

Dear Professionals,

Happy New Year! We hope you had a good Christmas holiday and welcome back to the Spring term.

In this communication, please find the following training and support with the booking/information links. Please find more information on each session, in this PDF document.

<b><u>TRAINING OPPORTUNITY</u></b>	<b><u>BOOKING/INFORMATION LINK</u></b>
<b><u>Hertfordshire's new SEND Strategy for 2022-2025</u></b>	<a href="http://www.hertfordshire.gov.uk/SENDstrategy">www.hertfordshire.gov.uk/SENDstrategy</a>
<b><u>ISL Autism Training</u></b> Autism & Anxiety 23 <sup>rd</sup> March 2022 9.30-11.00 Autism & Girls 3 <sup>rd</sup> February 2022 13.00-14.30 Pupil Voice 23 <sup>rd</sup> February 2022 15.30-17.00 Personalised Reasonable Adjustments 1 <sup>st</sup> February 2022 13.00-14.30 Sensory Awareness & Autism 2 <sup>nd</sup> March 2022 9.30-11.00	To book spaces please email <a href="mailto:training-aet@hertfordshire.gov.uk">training-aet@hertfordshire.gov.uk</a> you must include course title and date, delegate name and their email addresses. Requests without this information may not be actioned.
<b><u>Goal Based Outcome Training</u></b> 4th February 12.30-3.30pm	Email: <a href="mailto:Esme.Mallett@hertfordshire.gov.uk">Esme.Mallett@hertfordshire.gov.uk</a>
<b><u>Hertfordshire County Council &amp; BeeZee Bodies Family group Programmes in Hemel Hempstead</u></b> Starting 23 <sup>rd</sup> February 2022	Sign up via: <a href="https://beezeebodies.com/families/?utm_source=parent-mail&amp;utm_medium=email&amp;utm_campaign=herts">https://beezeebodies.com/families/?utm_source=parent-mail&amp;utm_medium=email&amp;utm_campaign=herts</a>
<b><u>Woodfield Outreach Professionals Training Spring/ Summer Term Sessions</u></b>	<a href="http://www.dspl8.eventbrite.com">www.dspl8.eventbrite.com</a>
<b><u>SENCo Cluster Network Meetings:</u></b> Network 1: 01.02.2022 AM Network 2: 01.02.2022 PM Network 3 03.02.2022 AM Network 4: 03.02.2022 PM Tring: For dates contact - <a href="mailto:s.lindars@hobbshillwood.herts.sch.uk">s.lindars@hobbshillwood.herts.sch.uk</a> Berkhamsted: TBC	<a href="http://www.dspl8.eventbrite.com">www.dspl8.eventbrite.com</a>

The DSPL8 Professionals communication can also be downloaded from our website via the following link:  
<http://www.dacorumspl.org.uk/online-resources-for-professionals-2/>

Kind Regards,

DSPL 8 Team – Carole Hassell, Ruth Mason & Ashley Fabray

 Website: [www.dacorumspl.org.uk](http://www.dacorumspl.org.uk)

 Facebook: [www.facebook.com/dspldacorum](https://www.facebook.com/dspldacorum)

 Email: [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk)

 Instagram: [https://www.instagram.com/dspl\\_dacorum/](https://www.instagram.com/dspl_dacorum/)

 Eventbrite: <https://dspl8.eventbrite.co.uk/>

### **Hertfordshire's new SEND Strategy for 2022-2025**

Hertfordshire County Council have created 5 ambitions that professionals across education, health and social care will be living and breathing, to provide SEND services and support to all families in Hertfordshire. They have explained these in their new SEND Strategy for 2022 – 25, and exactly what they are doing to achieve each ambition.

[www.hertfordshire.gov.uk/SENDstrategy](http://www.hertfordshire.gov.uk/SENDstrategy)

If you would like to register for our mailing list, or be removed, please email [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk)

## Autism Training

To book spaces please email [training-aet@hertfordshire.gov.uk](mailto:training-aet@hertfordshire.gov.uk) you must include course title and date, delegate name and their email addresses. Requests without this information may not be actioned.



### Autism Training for Saint Albans & Dacorum

#### DSPLs 7 & 8

Hertfordshire County Council are introducing their own bespoke training as they cease to run AET from next term. There are 5 courses on offer as listed below they will all be run virtually using MS Teams, you are welcome to attend just one, some or all please make this clear when requesting spaces.

To book spaces please email [training-aet@hertfordshire.gov.uk](mailto:training-aet@hertfordshire.gov.uk) you must include course title and date, delegate name and their email addresses. Requests without this information may not be actioned.

	Autism & Anxiety
Aims of the training:	<ul style="list-style-type: none"> <li>To gain a fuller understanding of anxiety</li> <li>To know how anxiety can affect children and young people on the autism spectrum</li> <li>To provide strategies to support those with anxiety</li> </ul>
When:	23 <sup>rd</sup> March 2022 9.30-11.00

	Autism & Girls
Aims of the training:	<ul style="list-style-type: none"> <li>To increase understanding of autism in girls</li> <li>To develop helpful strategies and approaches to support girls with autism</li> </ul>
When:	3 <sup>rd</sup> February 2022 13.00-14.30

	Pupil Voice
Aims of the training:	<ul style="list-style-type: none"> <li>To increase understanding of the spectrum of Autism and the key areas of difference</li> <li>To understand why it is important to listen to what children and young people have to say</li> <li>To know why Pupil Voice is important for children and young people with Autism</li> <li>To develop a range of strategies and approaches to support children and young people with Autism to communicate their views</li> </ul>
When:	23 <sup>rd</sup> February 2022 15.30-17.00

	Personalised Reasonable Adjustments
Aims of the training:	<ul style="list-style-type: none"> <li>To have a greater understanding of autism</li> <li>To understand the areas of difference</li> <li>To consider reasonable adjustments that can be made to meet an individual's need</li> </ul>
When:	1 <sup>st</sup> February 2022 13.00-14.30

	Sensory Awareness & Autism
Aims of the training:	<ul style="list-style-type: none"> <li>Understand how sensory integration typically develops and how it may impact on those with autism</li> <li>To understand how sensory differences may impact on those with autism</li> <li>To have a range of strategies and approaches to support children and young people with sensory differences</li> </ul>
When:	2 <sup>nd</sup> March 2022 9.30-11.00

These training sessions are not suitable for Early Years settings

### **Goal Based Outcome Training**

All EHCP's will need to have Goal Based Outcomes. All SENCO's need to make sure they attend training to support the development of these in EHCPs. Training was available last term but further training is being run on 4<sup>th</sup> Feb.

Please contact [Esme.Mallett@hertfordshire.gov.uk](mailto:Esme.Mallett@hertfordshire.gov.uk) for the 'mop up' session that will be happening on 4th February 12.30-3.30pm.

### **Hertfordshire County Council & BeeZee Bodies Family group Programmes in Hemel Hempstead**



CREATING HEALTHIER, HAPPIER FAMILIES IN  
**HEMEL**



**Our free after-school groups are coming to Hemel this February!**

Our team of family wellbeing experts and nutritionists make learning about healthy eating fun, and have plenty of tricks to help you and your kids turn what you learn into healthy habits for life!

Kids will cook healthy meals, take part in fun games and sports, and make loads of friends!

Parents are supported by our team to handle conflict resolution, and benefit from the support network of likeminded families.

**IT'S FREE!**

**WHERE AND WHEN?**

**WEDNESDAYS 17:30 – 19:30**  
Starting February 23rd for 12 weeks

**LONGDEAN SCHOOL**  
Rumballs Rd, Hemel Hempstead, HP3 8JB

**SCAN ME TO SIGN UP!**



**CLICK HERE TO SIGN UP FOR YOUR FAMILY'S FREE PLACE**

\*to be eligible for this awesome free service, your family must live/go to school in Hertfordshire and include one child who is above their ideal healthy weight.

Hertfordshire  **beezee bodies**

Sign up via: [https://beezeebodies.com/for-families/?utm\\_source=parent-mail&utm\\_medium=email&utm\\_campaign=herts](https://beezeebodies.com/for-families/?utm_source=parent-mail&utm_medium=email&utm_campaign=herts)

## Woodfield Outreach Professionals Training

Please see the flyers below for details of upcoming training for DSPL8 School staff. The Summer Term training is now also open for booking. Eventbrite booking link - [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)



### **Woodfield Outreach Professionals Training 2021-22**

Booking Link - [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

	Dates	Time	Location
<b>Autumn Term 2021</b>			
Supporting Anxious Children & Young People	<b>Please attend both sessions online.</b>  Part 1: Wednesday 8 <sup>th</sup> December 21  Part 2: Wednesday 15 <sup>th</sup> December 21	2-3pm  2-3pm	Virtual – Zoom  Virtual - Zoom
<b>Spring Term 2022</b>			
Using Visual Supports	<b>Please attend Part 1 online and one of the dates for Part 2 in person.</b>  Part 1: Wednesday 12 <sup>th</sup> January 22  Part 2 option a: Wednesday 2 <sup>nd</sup> March 22 or Part 2 option b: Wednesday 9 <sup>th</sup> March 22	1.30-3pm  1.30-3.30pm  1.30-3.30pm	Virtual – Zoom  In person @ Woodfield School HP3 8RL In person @ Woodfield School HP3 8RL
Understanding and using Zones of Regulation	<b>Please attend all 3 sessions online.</b>  Part 1: Wednesday 19 <sup>th</sup> January 22  Part 2: Wednesday 26 <sup>th</sup> January 22  Part 3: Wednesday 2 <sup>nd</sup> February 22	2-3pm  2-3pm  2-3pm	Virtual – Zoom  Virtual – Zoom  Virtual - Zoom



Understanding and supporting girls with Autism	<b>Please attend both sessions online.</b>  Part 1: Wednesday 9 <sup>th</sup> February 22 Part 2: Wednesday 23 <sup>rd</sup> February 22	2-3pm 2-3pm	Virtual – Zoom Virtual - Zoom
Practical tips and ideas for teaching Relationships and Sex Education for pupils with SEND	<b>Please attend both sessions in person.</b>  Part 1: Wednesday 16 <sup>th</sup> March 22  Part 2: Wednesday 23 <sup>rd</sup> March 22	1.30-3.30pm  1.30-3.30pm	In person @ Woodfield School HP3 8RL In person @ Woodfield School HP3 8RL
<b>Spring Into Summer Term 2022</b>			
Social Stories, when and how to write them.	<b>Please attend both sessions, Part 1 online and Part 2 in person.</b>  Part 1: Wednesday 30 <sup>th</sup> March 22  Part 2: Wednesday 27 <sup>th</sup> April 22	2-3pm  1.30-3.30pm	Virtual – Zoom  In person @ Woodfield School HP3 8RL
Positive Behaviour Support – Key strategies that work.	<b>Please attend both sessions online.</b>  Part 1: Wednesday 11 <sup>th</sup> May 22  Part 2: Wednesday 18 <sup>th</sup> May 22	2-3pm  2-3pm	Virtual – Zoom  Virtual – Zoom
What helps effective transitions?	<b>1 session online.</b>  Wednesday 25 <sup>th</sup> May 22	2-3pm	Virtual – Zoom
Great skills for Teaching and Learning Assistants	<b>Please attend 1 session in person.</b> <b>This is being offered on 2 separate dates.</b>		In person @





	Wednesday 8 <sup>th</sup> June 22 Or Wednesday 15 <sup>th</sup> June 22	1.30-3.30pm	Woodfield School HP3 8RL In person @ Woodfield School HP3 8RL
Supporting demand avoidant learners	<b>1 session in person.</b>  Wednesday 22 <sup>nd</sup> June 22	1.30-3.30pm	In person @ Woodfield School HP3 8RL
Developing communication for those who are pre/non- verbal	<b>1 session in person.</b>  Wednesday 29 <sup>th</sup> June 22	1.30-3.30pm	In person @ Woodfield School HP3 8RL

#### Continuing Professional Development Focus and Aims

##### Supporting Anxious Children and Young People

- Develop understanding of the range of reasons pupils feel anxiety
- To know how anxiety can affect children and young people
- Develop understanding of how the cause of anxiety impacts the appropriate supports and strategies
- Learn about and practice using a range of tools that can be used to support those with anxiety

##### Using Visual Supports

- Develop your understanding of visual supports as learning and communication tools.
- To know how they support pupils and the benefits of their use
- To broaden your knowledge of the range of visual supports
- To know the functions of different visual support tools
- To know when and how to draw on this toolkit to support learners



- To prepare materials to create visual support tools for specific learners

##### Understanding and using The Zones of Regulation

- Understand The Zones Framework and activities for supporting implementation of it
- Develop your understanding of the range of emotions and their purposes
- Explore the neurological component to how emotions impact behaviour
- Learn about a toolkit of co and self-regulation strategies
- Recognise the importance of security, attachment and positive relationships in the development of regulation skills
- Heighten a compassionate mind-set as the foundation to understanding and teaching The Zones of Regulation framework

##### Understanding and supporting girls with Autism

- Review of autism and how it impacts pupils
- Why are so many more boys diagnosed with autism than girls?
- How can autism look different in girls?
- Why is it important for girls with autism to be diagnosed early?
- Developing your understanding of what masking means
- Strategies for supporting girls with autism

##### Practical tips and ideas for teaching Relationships and Sex Education for pupils with SEND

- Understand the importance of supporting parents and working in partnership
- Know what is optional and what is mandatory in RSE
- Know what are the priority elements to teach
- Lots of practical and useable ideas for teaching RSE to pupils with SEND

##### Social Stories, when and how to write them

- Learn what a social story is and what it is not
- Increase your understanding of when a social story could be helpful
- Gain skills in writing social stories and how to develop them
- Be better equipped to support pupils through social stories



#### Positive Behaviour Support – Key strategies that work

- Understand how to positively support pupils behaviour
- Learn and practice key strategies of what helps
- Better understand what gets in the way of positive behaviour support
- Be able to better personalise and adapt support for pupils in and out of the classroom

#### What helps effective transitions?

- Develop a range of practical strategies to support pupils with different types of transitions including:
  - with in a day
  - between places
  - between teachers
  - from one school year to another
  - between school or departments

#### Great skills for Teaching and Learning Support Assistants

- Develop a range of practical strategies to enhance your skills as TA/LSA
- Develop your use of positive behaviour support and quality interaction
- How to make simple visual supports
- Practice simplifying and extending the challenge in tasks
- Develop you understanding of how to adapt and activity to make it more accessible
- Practice identifying what the learning is and what progress can look like with how to feed that back to the teacher

#### Supporting demand avoidant learners

- Develop you understand of why demands can be so challenging for some learners
- Understand the 2 main elements that lead to demand avoidance



- Heighten a compassionate mind-set as the foundation to supporting demand avoidant learners
- Recognise the impact of the adults' words, actions and attitudes and that these are the key things we need to change
- Recognise the importance of security, attachment and positive relationships
- Learn and try out strategy's that support demand avoidant learners

#### Developing communication for those who are pre/non-verbal

- Develop an understanding of the overall hierarchy of levels communication development
- Explore how to gauge the overall level a pupil is at
- Learn some basics of some approaches to support pre and non-verbal communication

### **SENCo Cluster Network Meetings – Spring 2022**

These take place in February and will be online. An opportunity to talk about assessment tools and goal-based outcomes in EHCPs. Plus, a short local update on services and activities. But mostly an opportunity for SENCO's to share good practice and problem solve together. Sign up on Eventbrite: [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

SENCo Cluster Network - 1	01.02.2022	09:15-10:45	Online
SENCo Cluster Network - 2	01.02.2022	13:15-14:45	Online
SENCo Cluster Network - 3	03.02.2022	09:15-10:45	Online

<b>SENCo Cluster Network - 4</b>	<b>03.02.2022</b>	<b>13:15-14:45</b>	<b>Online</b>
<b>SENCo Cluster Network - Secondary</b>	<b>10.02.2022</b>	<b>09:15-10:45</b>	<b>Online</b>
<b>SENCo Cluster Network - Tring</b>	<b>For dates contact - s.lindars@hobbshillwood.herts.sch.uk</b>		
<b>SENCo Cluster Network - Berkhamsted</b>	<b>TBC</b>	<b>TBC</b>	<b>TBC</b>

## Professionals Training Spring & Summer 2022

### DSPL8 Professionals Training Offer 2021-22

Please find below the dates and times for training available to DSPL8 Professionals for 2021-22.

#### Spring 2022 Term

Autism Lead Network meeting	12.01.2022	13:00-14:30	Online
Primary School Mental Health and Wellbeing (pastoral) leads network	02.03.2022	13:30-15:00	Online*
Behaviour Forum Secondary Pastoral Leads	24.02.2022	15:30-17:00	DESC
Herts for Learning SEND Briefing	22.03.2022	09:00-13:00	South Hill Centre
SENCo Cluster Network - Tring	*see below		
SENCo Cluster Network - Berkhamsted	**see below		
SENCo Cluster Network - Secondary	10.02.2022	09:15-10:45	Online
SENCo Cluster Network - 1	01.02.2022	09:15-10:45	Online
SENCo Cluster Network - 2	01.02.2022	13:15-14:45	Online
SENCo Cluster Network - 3	03.02.2022	09:15-10:45	Online
SENCo Cluster Network - 4	03.02.2022	13:15-14:45	Online
Woodfield Outreach Training: Using Visual Supports Part1 online Using Visual Supports Part2 in person Understanding and using Zones of Regulation Understanding and supporting girls with Autism	12.01.2022 02 / 09.03.2022 19.01 – 02.02.2022 09 – 23.02.2022 16 – 23.03.2022	13:30-15:00 13:30-15:30 14:00-15:00 14:00-15:00 13:30-15:30	Online Woodfield School Online Online Woodfield School

Book your place via: [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

#### Autism Lead Network Meeting

Autism Lead Forums are sessions for those with autism lead responsibility to hear the latest developments and practice for autistic young people. There is also an opportunity for networking and sharing good practice between schools. **Book via Eventbrite.**

#### Behaviour Forum

The Behaviour Forum provides an opportunity for Secondary Pastoral Leads to hear the latest initiatives and developments. Whilst providing an opportunity for networking and sharing of good practice. **Book via Eventbrite.**

#### Primary School Mental Health and Wellbeing (pastoral) leads network

Mental Health Lead Forums are sessions for those with mental health lead/deputy responsibility to hear latest developments, training and support for those working to improve and support well-being in schools for adults and young people. **\*You do not need to book on Eventbrite, as a Microsoft teams link will follow from Public Health.**

#### Herts for Learning SEND Briefing

SEND Briefings are designed for all SENCO's to ensure you are up to date with local and national SEND practice. With an hour for a specialist presentation on a SEND related topic and hour and half for Herts for Learning presentation on local/national updates. Slides of presentations are available after the event to those that have attended/registered. In non covid times we also ensure there is time for networking and catch up over coffee and cake. **Book via Eventbrite.**

#### SENCo Network Cluster Meetings

SENCO network meetings are an opportunity for SENCO's to share good practice ideas, problem solve together and spend some time with others. From time to time speakers can be arranged and there is an opportunity for issues raised to be highlighted within the DSPL in order to highlight need or seek resolution to common challenges. See the last page for a list of schools in each SENCO Network Cluster. **Book via Eventbrite.**

\*Tring Cluster: For dates contact - s.lindars@hobbshillwood.herts.sch.uk

\*\* Berkhamsted Cluster: For dates contact - mloria@stmore.herts.sch.uk

Website - [www.dacorumdspl.org.uk](http://www.dacorumdspl.org.uk)  
Facebook - [www.facebook.com/dspldacorum](https://www.facebook.com/dspldacorum)

Email - [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk)  
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#### Summer 2022 Term

Autism Lead Network meeting	27.04.2022	13:00-14:30	Online
Primary School Mental Health and Wellbeing (pastoral) leads network	15.06.2022	13:30-15:00	Online*
Behaviour Forum Secondary Pastoral Leads	16.06.2022	15:30-17:00	DESC
Herts for Learning SEND Briefing	06.07.2022	12:00-16:00	South Hill Centre
SENCo Cluster Network - Tring	*see below		
SENCo Cluster Network - Berkhamsted	**see below		
SENCo Cluster Network - Secondary	09.06.2022	09:15-10:45	Online
SENCo Cluster Network - 1	24.05.2022	09:15-10:45	Online
SENCo Cluster Network - 2	24.05.2022	13:15-14:45	Online
SENCo Cluster Network - 3	26.05.2022	09:15-10:45	Online
SENCo Cluster Network - 4	26.05.2022	13:15-14:45	Online
Woodfield Outreach Training: Social Stories, when & how to write them—Part 1 Social Stories, when & how to write them—Part 2 Positive Behaviour Support What helps effective transitions? Great skills for Teaching and Learning Assistants Supporting demand avoidant learners Developing Communication for pre/non-verbal	30.03.2022 27.04.2022 11 – 18.05.2022 25.05.2022 08 / 15.06.2022 22.06.2022 29.06.2022	14:00-15:00 13:30-15:30 14:00-15:00 14:00-15:00 13:30-15:30 13:30-15:30 13:30-15:30	Online Woodfield School Online Online Woodfield School Woodfield School Woodfield School

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\*\* Berkhamsted Cluster: For dates contact - mloria@stmore.herts.sch.uk

Website - [www.dacorumdspl.org.uk](http://www.dacorumdspl.org.uk)  
Facebook - [www.facebook.com/dspldacorum](https://www.facebook.com/dspldacorum)

Email - [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk)  
Instagram - [https://www.instagram.com/dspl\\_dacorum/](https://www.instagram.com/dspl_dacorum/)

**DSPL8 Professionals Training Offer 2021-22**

Schools in each SENCo Network cluster

Network 1	Network 2
Bedmond Boxmoor Galley Hill Heath Lane Hemel Hempstead Micklem Nash Mills Pixies Hill South Hill Two Waters	Bovingdon Chaulden Infants Chaulden Juniors Gade Valley George Street JFK Kings Langley School Sarrott St Cuthbert Mayne St Pauls Chipperfield St Roses The Laureate
Network 3	Network 4
Astley Cooper Aycliffe Drive Belswains Brookwood Gaddesden Row Hobletts Manor Infants Hobletts Junior Holtsmere Infants Holtsmere Juniors Kings Langley Primary Maple Grove St Albert the Great Yewtree	Adeyfield Broadfield Chambersbury Flamsted Village School Hammond Hobbs Hill Wood Jupiter Free School Leverstock Green Lime Walk Longdean Marykate Village The Reddings Tudor

Website - [www.dacorumdpl.org.uk](http://www.dacorumdpl.org.uk)  
Facebook - [www.facebook.com/dspldacorum](https://www.facebook.com/dspldacorum)

Email - [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk)  
Instagram - [https://www.instagram.com/dspl\\_dacorum/](https://www.instagram.com/dspl_dacorum/)

**Local High Needs Funding Panel dates 2021-22**

The dates below are for next two LHNF panels and application submission dates:

Day	Date	Time	Papers due
Thursday	27.01.2022	10am	13.01.2022
Wednesday	23.02.2022	10am	02.02.2022

**\*Please note\* there are no panels in December 2021 and April 2022**

Please email password protected application forms to [dspl8lhnfpanel@kls.herts.sch.uk](mailto:dspl8lhnfpanel@kls.herts.sch.uk)

**ISL SEND Duty and SEND Advice Lines**

**Statutory SEND Team (for queries about your EHCP)**

This academic year our SEND Duty lines will be available:

**9am - 5.30pm Monday - Wednesday, and 9am – 4:30pm Fridays.**

**East Herts, Broxbourne Welwyn and Hatfield - 01992 588562**  
[easthertsbroxbourne.senteam@hertfordshire.gov.uk](mailto:easthertsbroxbourne.senteam@hertfordshire.gov.uk)

**North Herts and Stevenage - 01438 843758**  
[northhertsstevenage.senteam@hertfordshire.gov.uk](mailto:northhertsstevenage.senteam@hertfordshire.gov.uk)

**St Albans and Dacorum - 01442 453 300**  
[stadsendteam@hertfordshire.gov.uk](mailto:stadsendteam@hertfordshire.gov.uk)

**Watford, Three Rivers and Hertsmere - 01442 454012**  
[watfordthreerivers.senteam@hertfordshire.gov.uk](mailto:watfordthreerivers.senteam@hertfordshire.gov.uk)



**Specialist advice lines**

**Educational psychology advice line**  
**01992 588 574 Wednesdays 2pm - 4.30pm**

**Specific Learning Difficulties (SpLD)**  
**01442 453 920 (term time only) Thurs, 9.30am - 12pm**

**Speech, Language, Communication and autism Needs (SLCA)**  
**01442 453 920 (term time only) Tues and Weds, 1.30pm - 4pm**

**Early years (0 - 5)**  
**01442 453 920 (term time only) Weds 9am - 12pm and Thurs 1.30pm - 4pm**

**Physical and neurological impairment team (PNI)**  
**01442 453 920 (term time only) Mondays, 1.30pm - 4pm**

**West team Attendance Duty**  
**01442 454 778 Monday –Friday 9:30am-4pm**

**Education Support for Medical Absence (ESMA)**  
**01442 454 802 (school hours, term time only)**  
**[esmaenquiries@hertfordshire.gov.uk](mailto:esmaenquiries@hertfordshire.gov.uk)**

**Children and young people's therapy services**  
**(Advice from occupational therapists, physiotherapists and speech and language therapists)**  
**01923 470680 – select Option 3 for the therapy service. Callers then choose to use the service Advice Line (select 1) or to speak to an administrator (select 2).**  
**Or email [hct.cyptherapies1@nhs.net](mailto:hct.cyptherapies1@nhs.net).**

Please feel free to share this email with any relevant colleagues.