

Dear Professionals,

In this communication, please find the following training and support with the booking/information links. Please find more information on each session, in this PDF document.

TRAINING OPPORTUNITY	BOOKING/INFORMATION LINK
Early Years Training - 1st February 2022	To book a place on the training, please contact Charlotte Osborne via email: CommunicationandAutismTeamISL@hertfordshire.gov.uk Please provide the following details: Name(s) of applicants / DSPL Area / Course name & date / Setting name / Email address(s) of applicant(s) as invite to training will be sent to them directly
PALMS Service Review	https://surveys.hertfordshire.gov.uk/s/PALMSpo/
Guidance on identifying dyslexia and supporting children and young people (CYP) who have persistent difficulties in acquiring literacy skills	PDF document attached to the DSPL email
Woodfield Outreach Professionals Training Spring/ Summer Term Sessions	www.dspl8.eventbrite.com
SENCo Cluster Network Meetings: Network 1: 01.02.2022 AM Network 2: 01.02.2022 PM Network 3 03.02.2022 AM Network 4: 03.02.2022 PM Tring: For dates contact - s.lindars@hobbshillwood.herts.sch.uk Berkhamsted: TBC	www.dspl8.eventbrite.com

The DSPL8 Professionals communication can also be downloaded from our website via the following link:
<http://www.dacorumdspl.org.uk/online-resources-for-professionals-2/>

Kind Regards,

DSPL 8 Team – Carole Hassell, Ruth Mason & Ashley Fabray

 Website: www.dacorumdspl.org.uk

 Facebook: www.facebook.com/dspldacorum

 Email: dspl@kls.herts.sch.uk

 Instagram: https://www.instagram.com/dspl_dacorum/

 Eventbrite: <https://dspl8.eventbrite.co.uk/>

Early Years Training - 1st February 2022

Specialist Advice & Support
Children's Services



Free Early Years Training (DSPL 8)
Supporting Children with Autism & Social Communication Needs
2021 Dates: 1st December
2022 Dates: 1st February, 22nd February, 17th May or 27th June
9.30 – 2.30pm
Please note delegates only need to attend one date, all dates provided to with planning

Suitable for: EY Teachers, SENCOs/INCOs, Managers/Senior Leaders, Early Years Practitioners, Nursery Nurses, Teaching/Learning Assistants

Hertfordshire County Council is rolling out a programme of training for all Early Years settings. The aims of the training are:

- to develop increased understanding and awareness of autism & social communication needs
- to explore strategies to support learning and development
- to enhance good practice across Early Years settings
- to ensure effective support for Early Years children across all settings

There is **no charge** for this training.

Training will be delivered virtually using Microsoft Teams.

To book a place on the training, please contact Charlotte Osborne via email:
CommunicationandAutismTeamISL@hertfordshire.gov.uk

Please provide the following details:

- Name(s) of applicants:
- DSPL Area
- Course name & date
- Setting name
- Email address(s) of applicant(s) as invite to training will be sent to them directly

There are still currently places available on 1st February training.

To book a place on the training, please contact Charlotte Osborne via email:

CommunicationandAutismTeamISL@hertfordshire.gov.uk

Please provide the following details:

Name(s) of applicants / DSPL Area / Course name & date / Setting name / Email address(s) of applicant(s) as invite to training will be sent to them directly

PALMS Service Review

The Integrated Health and Care Commissioning Team (IHCCT) is reviewing the Positive behaviour, Autism, Learning disability and Mental health Service (PALMS) service specification and is specifically looking at how the current service meets the needs of children and young people.

The purpose of PALMS' service specification review is to ensure the current specification aligns with the current service delivery. The aim is to prioritise components of PALMS to examine if they meet the needs of Children and Young People (CYP) in the county and are being delivered in the most efficient and effective way. We also want to ensure that the PALMS offer is well integrated into other CAMHS services and is meeting the expectations of CYP, families/carers and other organisations and professionals.

<https://surveys.hertfordshire.gov.uk/s/PALMSpo/>

The survey is open from **Monday 24th January 2022 for two weeks – until 7th February 2022.**

We would welcome your input and thank you for taking your time to complete the survey.

Guidance on identifying dyslexia and supporting children and young people (CYP) who have persistent difficulties in acquiring literacy skills

Please see the PDF document attached to the DSPL email, which is a useful resource to help support children and young people with dyslexia.

Woodfield Outreach Professionals Training

Please see the flyers below for details of upcoming training for DSPL8 School staff. The Summer Term training is now also open for booking. Eventbrite booking link - www.dspl8.eventbrite.com



Woodfield Outreach Professionals Training 2021-22

Booking Link - www.dspl8.eventbrite.com

	Dates	Time	Location
Autumn Term 2021			
Supporting Anxious Children & Young People	Please attend both sessions online. Part 1: Wednesday 8 th December 21 Part 2: Wednesday 15 th December 21	2-3pm 2-3pm	Virtual – Zoom Virtual - Zoom
Spring Term 2022			
Using Visual Supports	Please attend Part 1 online and one of the dates for Part 2 in person. Part 1: Wednesday 12 th January 22 Part 2 option a: Wednesday 2 nd March 22 or Part 2 option b: Wednesday 9 th March 22	1.30-3pm 1.30-3.30pm 1.30-3.30pm	Virtual – Zoom In person @ Woodfield School HP3 8RL In person @ Woodfield School HP3 8RL
Understanding and using Zones of Regulation	Please attend all 3 sessions online. Part 1: Wednesday 19 th January 22 Part 2: Wednesday 26 th January 22 Part 3: Wednesday 2 nd February 22	2-3pm 2-3pm 2-3pm	Virtual – Zoom Virtual – Zoom Virtual - Zoom



Understanding and supporting girls with Autism	Please attend both sessions online. Part 1: Wednesday 9 th February 22 Part 2: Wednesday 23 rd February 22	2-3pm 2-3pm	Virtual – Zoom Virtual – Zoom
Practical tips and ideas for teaching Relationships and Sex Education for pupils with SEND	Please attend both sessions in person. Part 1: Wednesday 16 th March 22 Part 2: Wednesday 23 rd March 22	1.30-3.30pm 1.30-3.30pm	In person @ Woodfield School HP3 8RL In person @ Woodfield School HP3 8RL
Spring Into Summer Term 2022			
Social Stories, when and how to write them.	Please attend both sessions, Part 1 online and Part 2 in person. Part 1: Wednesday 30 th March 22 Part 2: Wednesday 27 th April 22	2-3pm 1.30-3.30pm	Virtual – Zoom In person @ Woodfield School HP3 8RL
Positive Behaviour Support – Key strategies that work.	Please attend both sessions online. Part 1: Wednesday 11 th May 22 Part 2: Wednesday 18 th May 22	2-3pm 2-3pm	Virtual – Zoom Virtual – Zoom
What helps effective transitions?	1 session online. Wednesday 25 th May 22	2-3pm	Virtual – Zoom
Great skills for Teaching and Learning Assistants	Please attend 1 session in person. This is being offered on 2 separate dates.		In person @



	Wednesday 8 th June 22 Or Wednesday 15 th June 22	1.30-3.30pm 1.30-3.30pm	Woodfield School HP3 8RL In person @ Woodfield School HP3 8RL
Supporting demand avoidant learners	1 session in person. Wednesday 22 nd June 22	1.30-3.30pm	In person @ Woodfield School HP3 8RL
Developing communication for those who are pre/non-verbal	1 session in person. Wednesday 29 th June 22	1.30-3.30pm	In person @ Woodfield School HP3 8RL

Continuing Professional Development Focus and Aims

Supporting Anxious Children and Young People

- Develop understanding of the range of reasons pupils feel anxiety
- To know how anxiety can affect children and young people
- Develop understanding of how the cause of anxiety impacts the appropriate supports and strategies
- Learn about and practice using a range of tools that can be used to support those with anxiety

Using Visual Supports

- Develop your understanding of visual supports as learning and communication tools.
- To know how they support pupils and the benefits of their use
- To broaden your knowledge of the range of visual supports
- To know the functions of different visual support tools
- To know when and how to draw on this toolkit to support learners



- To prepare materials to create visual support tools for specific learners

Understanding and using The Zones of Regulation

- Understand The Zones Framework and activities for supporting implementation of it
- Develop your understanding of the range of emotions and their purposes
- Explore the neurological component to how emotions impact behaviour
- Learn about a toolkit of co and self-regulation strategies
- Recognise the importance of security, attachment and positive relationships in the development of regulation skills
- Heighten a compassionate mind-set as the foundation to understanding and teaching The Zones of Regulation framework

Understanding and supporting girls with Autism

- Review of autism and how it impacts pupils
- Why are so many more boys diagnosed with autism than girls?
- How can autism look different in girls?
- Why is it important for girls with autism to be diagnosed early?
- Developing your understanding of what masking means
- Strategies for supporting girls with autism

Practical tips and ideas for teaching Relationships and Sex Education for pupils with SEND

- Understand the importance of supporting parents and working in partnership
- Know what is optional and what is mandatory in RSE
- Know what are the priority elements to teach
- Lots of practical and useable ideas for teaching RSE to pupils with SEND

Social Stories, when and how to write them

- Learn what a social story is and what it is not
- Increase your understanding of when a social story could be helpful
- Gain skills in writing social stories and how to develop them
- Be better equipped to support pupils through social stories



Positive Behaviour Support – Key strategies that work

- Understand how to positively support pupils behaviour
- Learn and practice key strategies of what helps
- Better understand what gets in the way of positive behaviour support
- Be able to better personalise and adapt support for pupils in and out of the classroom

What helps effective transitions?

- Develop a range of practical strategies to support pupils with different types of transitions including:
 - with in a day
 - between places
 - between teachers
 - from one school year to another
 - between school or departments

Great skills for Teaching and Learning Support Assistants

- Develop a range of practical strategies to enhance your skills as TA/LSA
- Develop your use of positive behaviour support and quality interaction
- How to make simple visual supports
- Practice simplifying and extending the challenge in tasks
- Develop you understanding of how to adapt and activity to make it more accessible
- Practice identifying what the learning is and what progress can look like with how to feed that back to the teacher

Supporting demand avoidant learners

- Develop you understand of why demands can be so challenging for some learners
- Understand the 2 main elements that lead to demand avoidance



- Heighten a compassionate mind-set as the foundation to supporting demand avoidant learners
- Recognise the impact of the adults' words, actions and attitudes and that these are the key things we need to change
- Recognise the importance of security, attachment and positive relationships
- Learn and try out strategy's that support demand avoidant learners

Developing communication for those who are pre/non-verbal

- Develop an understanding of the overall hierarchy of levels communication development
- Explore how to gauge the overall level a pupil is at
- Learn some basics of some approaches to support pre and non-verbal communication

SENCo Cluster Network Meetings – Spring 2022

These take place in February and will be online. An opportunity to talk about assessment tools and goal-based outcomes in EHCPs. Plus, a short local update on services and activities. But mostly an opportunity for SENCO's to share good practice and problem solve together.

Sign up on Eventbrite: www.dspl8.eventbrite.com

SENCo Cluster Network - 1	01.02.2022	09:15-10:45	Online
SENCo Cluster Network - 2	01.02.2022	13:15-14:45	Online
SENCo Cluster Network - 3	03.02.2022	09:15-10:45	Online
SENCo Cluster Network - 4	03.02.2022	13:15-14:45	Online
SENCo Cluster Network - Secondary	10.02.2022	09:15-10:45	Online
SENCo Cluster Network - Tring	For dates contact - s.lindars@hobbshillwood.herts.sch.uk		
SENCo Cluster Network – Berkhamsted	TBC	TBC	TBC

Professionals Training Spring & Summer 2022

DSPL8 Professionals Training Offer 2021-22

Please find below the dates and times for training available to DSPL8 Professionals for 2021-22.

Spring 2022 Term

Autism Lead Network meeting	12.01.2022	13:00-14:30	Online
Primary School Mental Health and Wellbeing (pastoral) leads network	02.03.2022	13:30-15:00	Online*
Behaviour Forum Secondary Pastoral Leads	24.02.2022	15:30-17:00	DESC
Herts for Learning SEND Briefing	22.03.2022	09:00-13:00	South Hill Centre
SENCo Cluster Network - Tring	*see below		
SENCo Cluster Network - Berkhamsted	**see below		
SENCo Cluster Network - Secondary	10.02.2022	09:15-10:45	Online
SENCo Cluster Network - 1	01.02.2022	09:15-10:45	Online
SENCo Cluster Network - 2	01.02.2022	13:15-14:45	Online
SENCo Cluster Network - 3	03.02.2022	09:15-10:45	Online
SENCo Cluster Network - 4	03.02.2022	13:15-14:45	Online
Woodfield Outreach Training: Using Visual Supports Part1 online	12.01.2022	13:30-15:00	Online
Using Visual Supports Part2 in person	02 / 09.03.2022	13:30-15:30	Woodfield School
Understanding and using Zones of Regulation	19.01–02.02.2022	14:00-15:00	Online
Understanding and supporting girls with Autism	09–23.02.2022	14:00-15:00	Online
	16–23.03.2022	13:30-15:30	Woodfield School

Book your place via: www.dspl8.eventbrite.com

Autism Lead Network Meeting

Autism Lead Forums are sessions for those with autism lead responsibility to hear the latest developments and practice for autistic young people. There is also an opportunity for networking and sharing good practice between schools. **Book via Eventbrite.**

Behaviour Forum

The Behaviour Forum provides an opportunity for Secondary Pastoral Leads to hear the latest initiatives and developments. Whilst providing an opportunity for networking and sharing of good practice. **Book via Eventbrite.**

Primary School Mental Health and Wellbeing (pastoral) leads network

Mental Health Lead Forums are sessions for those with mental health lead/deputy responsibility to hear latest developments, training and support for those working to improve and support well-being in schools for adults and young people. ***You do not need to book on Eventbrite, as a Microsoft teams link will follow from Public Health.**

Herts for Learning SEND Briefing

SEND Briefings are designed for all SENCO's to ensure you are up to date with local and national SEND practice. With an hour for a specialist presentation on a SEND related topic and hour and half for Herts for Learning presentation on local/national updates. Slides of presentations are available after the event to those that have attended/registered. In non covid times we also ensure there is time for networking and catch up over coffee and cake. **Book via Eventbrite.**

SENCo Network Cluster Meetings

SENCo network meetings are an opportunity for SENCO's to share good practice ideas, problem solve together and spend some time with others. From time to time speakers can be arranged and there is an opportunity for issues raised to be highlighted within the DSPL in order to highlight need or seek resolution to common challenges. See the last page for a list of schools in each SENCo Network Cluster. **Book via Eventbrite.**

*Tring Cluster: For dates contact - s.lindars@hobbshillwood.herts.sch.uk

** Berkhamsted Cluster: For dates contact - mloria@stmore.herts.sch.uk

Website - www.dacorumdspl.org.uk
Facebook - www.facebook.com/dspldacorum

Email - dspl@kls.herts.sch.uk
Instagram - https://www.instagram.com/dspl_dacorum/

DSPL8 Professionals Training Offer 2021-22

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Summer 2022 Term

Autism Lead Network meeting	27.04.2022	13:00-14:30	Online
Primary School Mental Health and Wellbeing (pastoral) leads network	15.06.2022	13:30-15:00	Online*
Behaviour Forum Secondary Pastoral Leads	16.06.2022	15:30-17:00	DESC
Herts for Learning SEND Briefing	06.07.2022	12:00-16:00	South Hill Centre
SENCo Cluster Network - Tring	*see below		
SENCo Cluster Network - Berkhamsted	**see below		
SENCo Cluster Network - Secondary	09.06.2022	09:15-10:45	Online
SENCo Cluster Network - 1	24.05.2022	09:15-10:45	Online
SENCo Cluster Network - 2	24.05.2022	13:15-14:45	Online
SENCo Cluster Network - 3	26.05.2022	09:15-10:45	Online
SENCo Cluster Network - 4	26.05.2022	13:15-14:45	Online
Woodfield Outreach Training: Social Stories, when & how to write them—Part 1	30.03.2022	14:00-15:00	Online
Social Stories, when & how to write them—Part 2	27.04.2022	13:30-15:30	Woodfield School
Positive Behaviour Support	11–18.05.2022	14:00-15:00	Online
What helps effective transitions?	25.05.2022	14:00-15:00	Online
Great skills for Teaching and Learning Assistants	08 / 15.06.2022	13:30-15:30	Woodfield School
Supporting demand avoidant learners	22.06.2022	13:30-15:30	Woodfield School
Developing Communication for pre/non-verbal	29.06.2022	13:30-15:30	Woodfield School

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*Tring Cluster: For dates contact - s.lindars@hobbshillwood.herts.sch.uk

** Berkhamsted Cluster: For dates contact - mloria@stmore.herts.sch.uk

Website - www.dacorumdspl.org.uk
Facebook - www.facebook.com/dspldacorum

Email - dspl@kls.herts.sch.uk
Instagram - https://www.instagram.com/dspl_dacorum/

DSPL8 Professionals Training Offer 2021-22

Schools in each SENCo Network cluster

Network 1	Network 2
Bedmond	Bovingdon
Boxmoor	Chaulden Infants
Galley Hill	Chaulden Juniors
Heath Lane	Gade Valley
Hemel Hempstead	George Street
Micklem	JFK
Nash Mills	Kings Langley School
Pixies Hill	Sarratt
South Hill	St Cuthbert Mayne
Two Waters	St Pauls Chipperfield
	St Roses
	The Laureate
Network 3	Network 4
Astley Cooper	Adeyfield
Aycliffe Drive	Broadfield
Belswains	Chambersbury
Brockwood	Flamsted Village School
Gaddesden Row	Hammond
Hobletts Manor Infants	Hobbs Hill Wood
Hobletts Junior	Jupiter Free School
Holtsmere Infants	Leverstock Green
Holtsmere Juniors	Lime Walk
Kings Langley Primary	Longdean
Maple Grove	Marykate Village
St Albert the Great	The Reddings
Yewtree	Tudor

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Facebook - www.facebook.com/dspldacorum

Email - dspl@kls.herts.sch.uk
Instagram - https://www.instagram.com/dspl_dacorum/

Local High Needs Funding Panel dates 2021-22

The dates below are for next two LHNF panels and application submission dates:

Day	Date	Time	Papers due
Wednesday	23.02.2022	10am	02.02.2022
Thursday	24.03.2022	10am	10.03.2022

***Please note* there is no panel in April 2022**

Please email password protected application forms to dspl8lhnfpanel@kls.herts.sch.uk

ISL SEND Duty and SEND Advice Lines

Statutory SEND Team (for queries about your EHCP)

This academic year our SEND Duty lines will be available:

9am - 5.30pm Monday - Wednesday, and 9am – 4:30pm Fridays.

East Herts, Broxbourne Welwyn and Hatfield - 01992 588562
easthertsbroxbourne.senteam@hertfordshire.gov.uk

North Herts and Stevenage - 01438 843758
northhertsstevenage.senteam@hertfordshire.gov.uk

St Albans and Dacorum - 01442 453 300
stadsendteam@hertfordshire.gov.uk

Watford, Three Rivers and Hertsmere - 01442 454012
watfordthreerivers.senteam@hertfordshire.gov.uk

Specialist advice lines

Educational psychology advice line
01992 588 574 Wednesdays 2pm - 4.30pm

Specific Learning Difficulties (SpLD)
01442 453 920 (term time only) Thurs, 9.30am - 12pm

Speech, Language, Communication and autism Needs (SLCA)
01442 453 920 (term time only) Tues and Weds, 1.30pm - 4pm

Early years (0 - 5)
01442 453 920 (term time only) Weds 9am - 12pm and Thurs 1.30pm - 4pm

Physical and neurological impairment team (PNI)
01442 453 920 (term time only) Mondays, 1.30pm - 4pm

West team Attendance Duty
01442 454 778 Monday –Friday 9:30am-4pm

Education Support for Medical Absence (ESMA)
01442 454 802 (school hours, term time only)
esmaenquiries@hertfordshire.gov.uk

Children and young people's therapy services
(Advice from occupational therapists, physiotherapists and speech and language therapists)
01923 470680 – select Option 3 for the therapy service. Callers then choose to use the service Advice Line (select 1) or to speak to an administrator (select 2).
Or email hct.cyptherapies1@nhs.net.

Please feel free to share this email with any relevant colleagues.

If you would like to register for our mailing list, or be removed, please email dspl@kls.herts.sch.uk