

Dear Professionals,

In this communication, please find the following training and support with the booking/information links. Please find more information on each session, in this PDF document.

<u>TOPIC</u>	BOOKING/INFORMATION LINK		
EAL & SEND Training – 22.06.2022	https://www.eventbrite.co.uk/e/eal-and-send-cracking-the-conundrum-for-dacorum-professionals-tickets-334541912867		
ADHD Training:			
Primary Schools 28.06.22	https://www.eventbrite.co.uk/e/understanding-adhd-for-primary-school-staff-dacorum-school-prof-only-tickets-334561300857		
Secondary Schools 21.03.22	https://www.eventbrite.co.uk/e/understanding-adhd-for-secondary-school-staff-dacorum-school-prof-only-tickets-337031198387		
Autism Training	To book spaces please email <u>autismtraining@hertfordshire.gov.uk</u> in the subject box please list as DSPL 7&8 Training in the email you must include course title and date, delegate name and their email addresses.		
SENCo Clusters – Summer Term meetings Face-to Face	https://dspl8.eventbrite.co.uk/		
Changes to HNF Banding Descriptors	https://thegrid.org.uk/send-and-additional-needs/special-educational-needs-and-disability/high-needs-funding-hnf-in-mainstream-schools		
Hertfordshire SEND Benchmark & Planning Tool Annual Survey 2022	https://surveys.hertfordshire.gov.uk/s/VTK8VW/		
Webinar on Pedagogy and anxiety in practice 21st June 2022	https://www.acamh.org/event/anxiety-pedagogy-in-practice/		
Woodfield Outreach Training: What helps effective transitions? 25.05.2022	https://www.eventbrite.co.uk/e/what-helps-effective-transitions-online-dacorum-prof-tickets-219922132017		
Great skills for Teaching and Learning Assistants 08.06.22 or 15.06.2005	https://www.eventbrite.co.uk/e/great-skills-for-teaching-and-learning-assistants-1-session-dacorum-prof-tickets-219923546247		

The DSPL8 Professionals communication can also be downloaded from our website via the following link: http://www.dacorumdspl.org.uk/online-resources-for-professionals-2/

Kind Regards,

DSPL 8 Team - Carole Hassell, Ruth Mason & Ashley Fabray

Website: www.dacorumdspl.org.uk Facebook: www.facebook.com/dspldacorum

Eventbrite: https://dspl8.eventbrite.co.uk/



EAL & SEND Training

Booking Link: https://www.eventbrite.co.uk/e/eal-and-send-cracking-the-conundrum-for-dacorum-professionals-tickets-334541912867

EAL and SEND: cracking the conundrum

This course looks at the overlap between working with English as an additional language learners and learners with special educational needs. It considers the different types of learners and explores how professionals might distinguish between pupils' language needs and pupils' learning difficulties. It demonstrates effective provision for pupils who are learning English as an additional language and whose progress may be causing concern.

The course also explores appropriate assessment procedures and provision.



What you will gain by attending the course:

- an understanding of the difference between learning an additional language needs and learning difficulties
- an effective informal first language assessment procedure
- · examples of innovative and inclusive teaching styles across the curriculum

The course:

- introduces the different types of learners and explores ways of distinguishing EAL learning from learning difficulties
- · provides procedures for assessing pupils' needs
- provides strategies and approaches that will empower staff to employ inclusive practice across the curriculum
- offers ways to ensure that provision matches the learning needs of both individual pupils and groups

Course leader:

Marc Thompson is a specialist in special educational needs, inclusion, and the learning needs of pupils learning English as an Additional Language. Marc was previously Head of EAL in a London school and later Deputy Head of an EMA centre. His particular areas of expertise are the SEN/EAL overlap, boys' and promoting boys' reading.

This training is fully funded by DSPL8 and is for SENCO's or those leading on EAL in a Dacorum School. Please see below for further details and how to book:

Date: Wednesday 22nd June 2022

Time: 9:30am - 4:00pm

Venue: Hobbs Hill Wood Primary School, Peascroft Road, Hemel Hempstead, HP3 8ER

Booking Link: https://www.eventbrite.co.uk/e/eal-and-send-cracking-the-conundrum-fordacorum-professionals-tickets-334541912867





ADHD Training

Primary Schools Booking Link: https://www.eventbrite.co.uk/e/understanding-adhd-for-primary-school-staff-dacorum-school-prof-only-tickets-334561300857

FREE workshop for primary school staff

Facilitated by ADHD/Autism Specialist Trainers from ADD-vance



Dacorum DSPL Area 8 are pleased to offer

Understanding ADHD for Primary School Staff

on Tuesday 28th June
4—6 pm
at
South Hill School, Heath Lane
Hemel Hempstead HP1 1PT

Learning outcomes include:

- To understand more about ADHD
- To recognise ADHD in children and young people
- To explore the strengths and challenges associated with this condition
- To take away new information and ideas to support children with ADHD in school
- To know where to get more help

For more information and to book, please visit Eventbrite:

https://www.eventbrite.co.uk/e/understanding-adhd-for-primary-school-staff-dacorumschool-prof-only-tickets-334561300857

Please note that this workshop is open to schools in the Dacorum district only and is fully funded by DSPL8





Secondary Schools Booking Link: https://www.eventbrite.co.uk/e/understanding-adhd-for-secondary-school-staff-dacorum-school-prof-only-tickets-337031198387

FREE ONLINE workshop for secondary school staff

Facilitated by ADHD/Autism Specialist Trainers from ADD-vance



Dacorum DSPL Area 8 are pleased to offer

Understanding ADHD for Secondary School Staff

on Tuesday 21st June 3.45—5.45 pm

Learning outcomes include:

- To understand more about ADHD
- To recognise ADHD in children and young people
- To explore the strengths and challenges associated with this condition
- To take away new information and ideas to support children with ADHD in school
- To know where to get more help

The workshop will take place online via Zoom.

For more information and to book, please visit Eventbrite:

https://www.eventbrite.co.uk/e/understanding-adhd-for-secondary-school-staff-dacorum-school-prof-only-tickets-337031198387

Please note that this workshop is open to schools in the Dacorum district only and is fully funded by DSPL8





Autism Training

To book spaces please email autismtraining@hertfordshire.gov.uk in the subject box please list as DSPL 7&8 Training in the email you must include course title and date, delegate name and their email addresses. Requests without this information may not actioned.



Autism Training for Saint Albans & Dacorum

DSPLs 7 & 8

Hertfordshire County Council are continuing to run their own bespoke training.

There are 5 sessions on offer as listed below they will be run as a mixture of in person at a local setting – details will be provided in confirmation emails and virtual so please ensure you check.

You are welcome to attend just one, some or all please make this clear when requesting spaces. We ask you list them in order of preference as we may not be able to guarantee a space on every course.

To book spaces please email autismtraining@hertfordshire.gov.uk in the subject box please list as DSPL 7&8 Training in the email you must include course title and date, delegate name and their email addresses.

Requests without this information may not actioned.

	Autism & Anxiety	
Aims of the	To gain a fuller understanding of anxiety	
training:	To know how anxiety can affect children and young people on the autism spectrum	
	To provide strategies to support those with anxiety	
When:	5 th May 2022 13.00-14.30 Virtual via MS Teams	

Course title:	Autism & Girls		
Aims of the	To increase understanding of autism in girls		
training:	 To develop helpful strategies and approaches to support girls with autism 		
When:	4 th July 2022 13.00-14.30 Virtual via MS Teams		

Course title:	Pupil Voice			
Aims of the training:	 To increase understanding of the spectrum of Autism and the key areas of difference To understand why it is important to listen to what children and young people have to say To know why Pupil Voice is important for children and young people with Autism To develop a range of strategies and approaches to support children and young people with Autism to communicate their views 			
When:	9 th June 2022 13.00-14.30 Virtual via MS Teams			

Course title:	Personalised Reasonable Adjustments
Aims of the training:	 To have a greater understanding of autism To understand the areas of difference To consider reasonable adjustments that can be made to meet an individual's need
When:	23 rd June 2022 9.30-11.00 In person full details provided in confirmation email

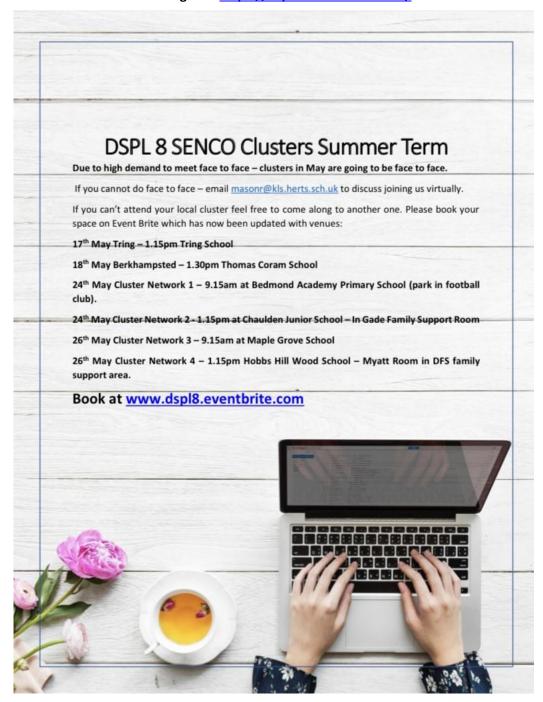
Course title:	Sensory Awareness & Autism		
Aims of the training:	 Understand how sensory integration typically develops and how it may impact on those with autism To understand how sensory differences may impact on those with autism To have a range of strategies and approaches to support children and young people with sensory differences 		
When:	23rd May 2022 9.30-11.00 In person full details provided in confirmation email		

These training sessions are not suitable for Early Years settings



SENCo Clusters – Summer Term meetings Face-to Face

Booking link: https://dspl8.eventbrite.co.uk/



Changes to HNF Banding Descriptors

Full details of these sessions and how to book a place can be found on The Grid (link below): Top-up High Needs Funding (HNF) in mainstream schools - Hertfordshire Grid for Learning (thegrid.org.uk)

https://thegrid.org.uk/send-and-additional-needs/special-educational-needs-and-disability/high-needs-funding-hnf-in-mainstream-schools

Booking links:

17th May: https://www.eventbrite.co.uk/e/changes-to-hnf-banding-descriptors-tickets-294114282737



20th May: https://www.eventbrite.co.uk/e/changes-to-hnf-banding-descriptors-online-session-tickets-310969166147

24th May: https://www.eventbrite.co.uk/e/changes-to-hnf-banding-descriptors-tickets-310963559377



Hertfordshire SEND Benchmark & Planning Tool Annual Survey 2022

Please be reminded to complete the Hertfordshire SEND Benchmarking and Planning Tool Annual Survey 2022

The link to HCC's online survey is now live and **6 June 2022** is the deadline for schools to have completed the survey by.

Please click on the link below to complete the survey

https://surveys.hertfordshire.gov.uk/s/VTK8VW/

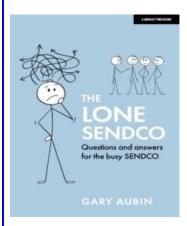


DSPL8 Professionals Communication Summer Term – 11.05.2022

Last year the responses from Dacorum, Tring and Berkhamstead were lower than in previous years. So I do hope that you can find the time to complete the survey. HfL's vision for the survey is to;

- Maintain the engagement of all 9 DSPL areas in the annual survey
- Increase the number of schools returning the annual survey in each DSPL area
- Identify strengths, areas for development and next steps at school, DSPL and local authority level

All those who complete the survey for our DSPL8 areas will be entered into a local prize draw – we have six copies of The Lone SENDCO to give away. The prize draw will take place as soon as we have the final results from Hertfordshire and winners will be notified by email and the prize sent via the blue bag scheme.



The author Gary Aubin is director of SEND for a multi academy trust, having worked as a SENDCO in mainstream primary and secondary schools, where he supported schools out of Special Measures and towards Outstanding. He has also presented at numerous educational events , and is still a practising secondary teacher. Reviews define this book as a real powerhouse of a book that is packed with information, signposts to further resources and written in an accessible style. It covers a wide number of issues and provides informed professional support to guide novice and more experienced practitioners. This is an excellent resource that provides answers to over 300 questions.

Webinar on Pedagogy and anxiety in practice 21st June 2022

Chartered College of Teaching are delighted to have teamed up with ACAMH to present a FREE online training series, *'Pedagogy in practice'*, exclusively for teachers and school leaders.

This is the first in a series of FREE online events exclusively for teachers and school leaders, and offer insights into best practice in supporting children and adolescents building on the latest evidence base. They are brought to you as part of an exciting new partnership between The <u>Association for Child and Adolescent Mental Health</u> (<u>ACAMH</u>) and the Chartered College of Teaching, two charities who are dedicated to supporting teachers to make a difference to the mental wellbeing of children and young people.

These sessions are designed to help close the knowledge gap in a range of topics that now form part of the statutory Relationship, Sex and Health Education (RSHE) curriculum. We think it is important to help equip teachers with knowledge in areas that may be less familiar to them and to help them consider how they might most effectively deliver these topics to children and adolescents as part of the curriculum.

Pedagogy is the method and practice of teaching, especially as an academic subject or theoretical concept. This series gives teachers an incredible opportunity to take part in interactive expert webinars looking at how to teach

DSPL8 Professionals Communication Summer Term – 11.05.2022

key topics in school. The first of these session looks at Anxiety, something that pupils, and us, at some point, have all experienced. Please note that the event is for teachers and school leaders.

These sessions will build on the previous 'Ask the Expert' webinars hosted by ACAMH, and delegates for this session are strongly encouraged to watch these, and in particular the topic of **Anxiety**. All of these sessions plus a host of other free resources for teachers can be found on ACAMH's Teacher Hub.

https://my.chartered.college/event/anxiety-pedagogy-inpractice/?utm_campaign=2194998_CCT%20subscriber%20April%202022%20week%202&utm_medium=email&utm_source=Chartered%20College%20of%20Teaching&dm_i=449V,1B106,769YQD,617OV,1

Online Training with DS Achieve in June - Intro to DS and Early Reading

Booking link: https://www.eventbrite.co.uk/e/training-for-education-professionals-new-to-working-with-pupils-with-ds-tickets-329584113957



TRAINING FOR EDUCATION PROFESSIONALS WORKING WITH CHILDREN WITH DOWN SYNDROME

TWO ONLINE TRAINING SESSIONS FOR EARLY YEARS EDUCATION STAFF WHO ARE NEW TO SUPPORTING CHILDREN WITH DS IN EDUCATION

FRIDAY 10TH JUNE VIA Google Meet

INTRODUCTION TO DOWN SYNDROME 9:30am - 11:30am

- WHAT IS DOWN SYNDROME?
- DISPELLING THE MYTHS
- BUILDING A PICTURE OF A
 PUPIL WHO HAS DS
- BUILDING A PICTURE OF YOUR
 PUPIL
 - . KEY POINTS

EARLY READING 12PM - 3PM

FOCUS ON EARLY READING, DEVELOPING VOCABULARY & SPEECH:

- · HOW TO TEACH READING
- HOW TO UTILISE READING TO SUPPORT PUPILS WITH DS ACROSS THE CURRICULUM INCLUDING:
 - DEVELOPING VOCABULARY AND SPEECH
 - SUPPORTING UNDERSTANDING, ATTENTION AND ACCESS TO THE CURRICULUM.

CONTACT: INFO@DSACHIEVE.ORG, 07824 467471



HELEN LONG
HELEN IS A SPECIALIST
ADVISOR FOR DOWN
SYNDROME, A TEACHER, A
SENCO AND PARENT OF TWO
CHILDREN WITH ADDITIONAL
NEEDS.





Woodfield Outreach Professionals Training

Please see below the next available upcoming Training sessions:

What helps effective transitions?

- Develop a range of practical strategies to support pupils with different types of transitions including:
 - -with in a day
 - -between places
 - -between teachers
 - -from one school year to another
 - -between school or departments

1 session online.

Wednesday 25th May 22, 2-3pm via Zoom

Booking Link: https://www.eventbrite.co.uk/e/what-helps-effective-transitions-online-dacorum-prof-tickets-219922132017

Great skills for Teaching and Learning Assistants

- Develop a range of practical strategies to enhance your skills as TA/LSA
- Develop your use of positive behaviour support and quality interaction
- How to make simple visual supports
- Practice simplifying and extending the challenge in tasks
- Develop you understanding of how to adapt and activity to make it more accessible
- Practice identifying what the learning is and what progress can look like with how to feed that back to the teacher

Please attend 1 session in person.

This is being offered on 2 separate dates.

Wednesday 8th June 22, 1.30-3.30pm In person @ Woodfield School HP3 8RL

Wednesday 15th June 22, 1.30-3.30pm In person @ Woodfield School HP3 8RL

Booking Link: https://www.eventbrite.co.uk/e/great-skills-for-teaching-and-learning-assistants-1-session-dacorum-prof-tickets-219923546247



Professionals Training - Summer 2022

DSPL Provision Locally

DSPL Deliveri DSPL8 Professionals Training Offer 2021-22 Please find below the dates and times for training available to DSPL8 Professionals for 2021-22 Summer 2022 Term Autism Lead Network meeting 27.04.2022 13:00-14:30 Online Primary School Mental Health and Wellbeing (pastoral) leads networl 13:30-15:00 ehaviour Forum Secondary Pastoral Leads Herts for Learning SEND Briefing 06.07.2022 12:00-16:00 South Hill Centre SENCo Cluster Network - Tring *see below SENCo Cluster Network - Berkhamsted **see below 09.06.2022 SENCo Cluster Network - Secondary 09:15-10:45 24.05.2022 SENCo Cluster Network - 2 24.05.2022 13:15-14:45 SENCo Cluster Network - 3 26.05.2022 09:15-10:45 Online 26.05.2022 13:15-14:45 Social stories, which are now to write delin-rail Positive Behaviour Support What helps effective transitions? Great skills for Teaching and Learning Assistants Supporting demand avoidant learners Developing Communication for pre/non-verbal 22.06.2022 29.06.2022 Book your place via: www.dspl8.eventbrite.com Autism Lead Network Meeting
Autism Lead Forums are sessions for those with autism lead responsibility to hear the latest
developments and practice for autistic young people. There is also an opportunity for networking and sharing gor
practice between schools. Book via Eventbrite. practice between schools. Book via Eventbrite.

Behaviour Forum provides an opportunity for Secondary Pastoral Leads to hear the latest initiatives and developments. Whilst providing an opportunity for networking and sharing of good practice. Book via Eventbrite.
Primary School Mental Health and Wellbeing [pastoral] leads network

Mental Health Lead Forums are sessions for those with mental health lead/deputy responsibility to hear latest developments, Isaling and support for those working to improve and support well-being in schools for adults are young people. "You do not need to book on Eventbrite, as a Microsoft teams link will follow from Public Health. young people. "You do not need to book on Lventorite, as a historisoft teams into will rollow from Youlic Health. Hearts for Learning ESHD Biteffing SEND Biteffings are designed for all SENCO's to ensure you are up to date with local and national SIND practice. Will an hour for a specialist presentation on a SEND related topic and hour and half for Herst for Learning presentation on local/national updates. Slides of presentations are available after the event to those that have attended, registered. In no covid times we also ensure there is time for networking and catch up over coffee and cake. Bool via Eventhrite.

DSPL8 Professionals Training Offer 2021-22 Schools in each SENCo Network cluster Network 1 Network 2 Chaulden Infants Galley Hill Chaulden Juniors Heath Lane Gade Valley Hemel Hempstead Micklem Nash Mills George Street Great Gaddesden Kings Langley School Pixies Hill South Hill Sarratt St Cuthbert Mayne St Roses Two Waters St Pauls Chipperfield St Roses The Laureate Adeyfield Broadfield Belswains Chambersbury Brockswood Hammond Flamsted Village School Hobbs Hill Wood Jupiter Free School Leverstock Green Lime Walk Gaddesden Row Hobletts Manor Infants Hobletts Junior Holtsmere Infants Longdean Holtsmere Juniors Marykate Village Kings Langley Primary Maple Grove St Albert the Great The Reddings Yewtree

SENCO network meetings are an opportunity for SENCO's to share good practice ideas, problem solve together an spend some time with others. From time to time speakers can be arranged and there is an opportunity for issue raised to be highlighted within the DSPL in order to highlight need or seek resolution to common challenges. See the last page for a list of schools in each SENCO No "Tring Cluster: For further Information contact --masonr@kls.herts.sch.uk"

** Berkhamsted Cluster: For further Information contact -- masonr@kls.herts.sch.uk

ortunity for SENCO's to share good practice ideas, problem solve togeth time to time speakers can be arranged and there is an opportunity for

Local High Needs Funding Panel dates 2021-22

The dates below are for next two LHNF panels and application submission dates:

Day	Date	Time	Papers due
Thursday	16.06.2022	10am	26.05.2022
Tuesday	12.07.2022	10am	28.06.2022

Please email password protected application forms to dspl8lhnfpanel@kls.herts.sch.uk

ISL SEND Duty and SEND Advice Lines

Statutory SEND Team (for queries about your EHCP)

This academic year our SEND Duty lines will be available:

9am - 5.30pm Monday - Wednesday, and 9am - 4:30pm Fridays.

East Herts, Broxbourne Welwyn and Hatfield - 01992 588562 easthertsbroxbourne.senteam@hertfordshire.gov.uk

North Herts and Stevenage - 01438 843758

northhertsstevenage.senteam@hertfordshire.gov.uk





St Albans and Dacorum - 01442 453 300 stadsendteam@hertfordshire.gov.uk

Watford, Three Rivers and Hertsmere - 01442 454012 watfordthreerivers.senteam@hertfordshire.gov.uk

Specialist advice lines

Educational psychology advice line 01992 588 574 Wednesdays 2pm - 4.30pm

Specific Learning Difficulties (SpLD) 01442 453 920 (term time only) Thurs, 9.30am - 12pm

Speech, Language, Communication and autism Needs (SLCA) 01442 453 920 (term time only) Tues and Weds, 1.30pm - 4pm

Early years (0 - 5) 01442 453 920 (term time only) Weds 9am - 12pm and Thurs 1.30pm - 4pm

Physical and neurological impairment team (PNI) 01442 453 920 (term time only) Mondays, 1.30pm - 4pm

West team Attendance Duty

01442 454 778 Monday -Friday 9:30am-4pm

Education Support for Medical Absence (ESMA) 01442 454 802 (school hours, term time only) esmaenquiries@hertfordshire.gov.uk

Children and young people's therapy services

(Advice from occupational therapists, physiotherapists and speech and language therapists)

01923 470680 – select Option 3 for the therapy service. Callers then choose to use the service Advice Line (select 1) or to speak to an administrator (select 2).

Or email hct.cyptherapies1@nhs.net.

Please feel free to share this email with any relevant colleagues.