

Dear Professionals,

In this communication, please find the following training and support with the booking/information links. Please find more information on each session, in this PDF document.

TOPIC	BOOKING/INFORMATION LINK
Supporting School Attendance for Autistic Pupils	https://dacorumspl.org.uk/supporting-attendance-for-children-with-autism/
EAL & SEND Training: 22.06.2022	https://www.eventbrite.co.uk/e/eal-and-send-cracking-the-conundrum-for-dacorum-professionals-tickets-334541912867
ADHD Training: Secondary Schools 21.03.22	https://www.eventbrite.co.uk/e/understanding-adhd-for-secondary-school-staff-dacorum-school-prof-only-tickets-337031198387
SEND Briefing: 06.07.2022	https://www.eventbrite.co.uk/e/free-herts-for-learning-send-briefings-for-professionals-tickets-161089016585
NEW Togetherall online wellbeing support for anyone aged 16+	https://togetherall.com/en-gb/
Wellbeing and Mental Health Program in UK Secondary Schools	https://www.govox.com/schools-partnership/
Wellbeing Resources Update	https://www.hertsforlearning.co.uk/academies-hr-portal/wellbeing/policy-guidance-resources https://www.hertsforlearning.co.uk/hr-services-portal/wellbeing/policy-guidance-resources
Update from Hertfordshire Community NHS Trust (HCT) Regarding Speech and Language Therapy (SaLP)	See update below.
Woodfield Outreach Training: Developing communication for those who are pre/non-verbal 29.06.2022	https://www.eventbrite.co.uk/e/developing-communication-for-those-who-are-prenon-verbal-dacorum-prof-tickets-219929584307

The DSPL8 Professionals communication can also be downloaded from our website via the following link:
<http://www.dacorumspl.org.uk/online-resources-for-professionals-2/>

Kind Regards,

DSPL 8 Team – Carole Hassell, Ruth Mason & Ashley Fabray

 Website: www.dacorumspl.org.uk

 Facebook: www.facebook.com/dspldacorum

 Email: dspl@kls.herts.sch.uk

 Instagram: https://www.instagram.com/dspl_dacorum/

 Eventbrite: <https://dspl8.eventbrite.co.uk/>

Supporting School Attendance for Autistic Pupils

The Supporting Attendance for Autistic Young people has been updated to reflect new resources and feedback from local schools. Considering and supporting autistic learners with their school experience/attendance is vital and is 6 times more likely to be effective than waiting for attendance issues to develop.

The website now has new links to resources including the Hertfordshire Educational Psychologists resource for parents in relation to school attendance, access to the PowerPoint to support school office staff and word document for the attendance meeting record.

If you want to review your schools approach to supporting attendance for autistic young people during 2022/23 please get in touch with Ruth Mason - SEND lead for DSPL 8 - masonr@kls.herts.sch.uk

Website link: <https://dacurumspl.org.uk/supporting-attendance-for-children-with-autism/>

EAL & SEND Training

We still have spaces available for this training session and the bookings on Eventbrite will close at 1pm on Thursday 16th June.

Booking Link: <https://www.eventbrite.co.uk/e/eal-and-send-cracking-the-conundrum-for-dacorum-professionals-tickets-334541912867>

EAL and SEND: cracking the conundrum

This course looks at the overlap between working with English as an additional language learners and learners with special educational needs. It considers the different types of learners and explores how professionals might distinguish between pupils' language needs and pupils' learning difficulties. It demonstrates effective provision for pupils who are learning English as an additional language and whose progress may be causing concern.

The course also explores appropriate assessment procedures and provision.

What you will gain by attending the course:

- an understanding of the difference between learning an additional language needs and learning difficulties
- an effective informal first language assessment procedure
- examples of innovative and inclusive teaching styles across the curriculum

The course:

- introduces the different types of learners and explores ways of distinguishing EAL learning from learning difficulties
- provides procedures for assessing pupils' needs
- provides strategies and approaches that will empower staff to employ inclusive practice across the curriculum
- offers ways to ensure that provision matches the learning needs of both individual pupils and groups

Course leader:

Marc Thompson is a specialist in special educational needs, inclusion, and the learning needs of pupils learning English as an Additional Language. Marc was previously Head of EAL in a London school and later Deputy Head of an EMA centre. His particular areas of expertise are the SEN/EAL overlap, boys' and promoting boys' reading.



This training is fully funded by DSPL8 and is for SENCO's or those leading on EAL in a Dacorum School. Please see below for further details and how to book:

Date: Wednesday 22nd June 2022

Time: 9:30am – 4:00pm

Venue: Hobbs Hill Wood Primary School, Peascroft Road, Hemel Hempstead, HP3 8ER

Booking Link: <https://www.eventbrite.co.uk/e/eal-and-send-cracking-the-conundrum-for-dacorum-professionals-tickets-334541912867>

ADHD Training

We still have spaces available for this training session and the bookings on Eventbrite will close at 1pm on Thursday 16th June.

Secondary Schools Booking Link: <https://www.eventbrite.co.uk/e/understanding-adhd-for-secondary-school-staff-dacorum-school-prof-only-tickets-337031198387>

**FREE ONLINE workshop
for secondary school staff**

**Facilitated by ADHD/Autism
Specialist Trainers
from ADD-vance**



Dacorum DSPL Area 8 are pleased to offer Understanding ADHD for Secondary School Staff

on Tuesday 21st June

3.45—5.45 pm

Learning outcomes include:

- To understand more about ADHD
- To recognise ADHD in children and young people
- To explore the strengths and challenges associated with this condition
- To take away new information and ideas to support children with ADHD in school
- To know where to get more help

The workshop will take place online via Zoom.

For more information and to book, please visit Eventbrite:

<https://www.eventbrite.co.uk/e/understanding-adhd-for-secondary-school-staff-dacorum-school-prof-only-tickets-337031198387>

Please note that this workshop is open to schools in the Dacorum district only
and is fully funded by DSPL8

SEND Briefing – 6th July 2022

Booking Link: <https://www.eventbrite.co.uk/e/free-herts-for-learning-send-briefings-for-professionals-tickets-161089016585>



Free Herts for Learning SEND Briefing Summer Term 2021

DSPL8 are fully funding termly Herts for Learning SEND Briefings.

These termly meetings will combine the HfL SEND Briefing, ISL updates and networking.
Refreshments* with pastries and cake will also be provided.

**The Summer Term SEND Briefing is on Wednesday 6th July 2022, 12:00 -3:30pm
at South Hill Centre*, Cemetery Hill, Hemel Hempstead HP1 1JF.**

**see parking information over page*

Agenda

- | | |
|-------------|--|
| 12:00-12:30 | Registration with refreshments, pastries and cake |
| 12:30-13:15 | ISL 2021-22 update: Sue Sheffield, Interim ISL Area Manager for St. Albans and Dacorum |
| 13:15-13:30 | SEN register and SRP update: Bex Segalini, Assistant Headteacher, SENCo & Director of Inclusion at Longdean School |
| 13:30-15:30 | SEND Briefing: Louise Barrell, HfL SEND Achievement Adviser |

Book your place on the SEND Briefing via:

<https://www.eventbrite.co.uk/e/free-herts-for-learning-send-briefings-for-professionals-tickets-161089016585>

Dates & Times for 2022-23 SEND Briefings: TBC

See parking information overpage.

Parking at South Hill Centre

South Hill Centre has its own car park with a limited number of spaces available. Unfortunately there will not be enough spaces available for your event. Individuals attending this event are therefore encouraged to walk, come via public transport or car share where possible. Limited short term pay and display parking is available on Cemetery Hill. Parking for this event will be at neighbouring public car parks, within short walking distance of the Centre. These are shown on the map below. Long stay (more than 4hr) parking is on the lower deck of the Watergardens (N) car park. Public Car parks cost around 80p-£1 for 1hr; up to £2.50 for 4 hrs and around £3.50 for the whole day. Additional free parking areas may be available, on request, for evening and weekend bookings.



NEW Togetherall online wellbeing support for anyone aged 16+

GET SUPPORT WITH TOGETHERALL IN HERTS 24/7 Hertfordshire County Council Public Health recently launched Togetherall, a resource that may be useful for sixth form students, parents/carers and school staff.

Togetherall is an evidence-based, clinically moderated, online 24/7 peer-to-peer mental health community, for residents of Hertfordshire who may be feeling low or depressed. It can also help prevent mental ill health with a range of support, courses and advice, and with the additional benefit of professionals monitoring for any signs of distress.

Please do share with your staff and add information to parent/carer newsletters, as this is a useful and free resource that is complementary to existing services.

JOIN NOW! Any Hertfordshire resident aged 16+ can join by:

1. Visiting <https://togetherall.com/en-gb/> > Click 'Register Button' > then followed by 'My Area is Registered' tile.
2. Create a username
3. Complete a few basic questions
4. Verifying your account by clicking on the button within an email sent by Togetherall to activate your account.

If you have any questions or would like some promotional resources please email publichealth@hertfordshire.gov.uk

Wellbeing and Mental Health Program in UK Secondary Schools

Govox - <https://www.govox.com/> are seeking to work with secondary schools in Hertfordshire and have introduced a wellbeing and mental health programme to support schools to halt the increase in teenage suicide rates. Govox states:

- The new £5m scheme from Govox Wellbeing - backed by the Government and Education Secretary - will allow secondary schools to monitor the wellbeing of pupils and offer support
- The programme is being rolled out free-of-charge in up to 1,000 schools and 1m pupils in its first year (* see notes below) and is aimed at saving and improving the lives of young people
- Developed in collaboration with experts including King's College London and NHS, and supported by charities including Mind In Mid Herts, Mental Health Foundation and Papyrus, the programme highlights at-risk pupils

- The service is vitally needed - suicide amongst teenagers has increased by nearly 50% in the past decade, whilst 1 in 14 children have attempted suicide by the age of 17 This is an organisation outside of Hertfordshire County Council and schools are advised to do carry out their own research to ensure this programme is suitable for them.

There are a few things schools should be aware of:

Notes

- * Schools need to be aware that the 'free' element is applicable for one year only; thereafter there will be a cost for this programme. Schools should ensure that they are able to continue to fund this support for any young person for the duration of the time they need support.
- * Schools should consider whether they have the resource to support any student they identify as requiring additional support, and what are the onward clinical pathways/wrap arounds – including clinical staff supervision.

If you would like to pursue this, please follow the link for to register your interest:

<https://www.govox.com/schools-partnership/>

Wellbeing Resources Update

With the wellbeing of education staff very much an ongoing important priority for schools, HR have recently updated our model Wellbeing Policy and also published some new guidance on how to support mental health disclosures. You can find the documents at the following links to our HR portals:

<https://www.hertsforlearning.co.uk/academies-hr-portal/wellbeing/policy-guidance-resources>

<https://www.hertsforlearning.co.uk/hr-services-portal/wellbeing/policy-guidance-resources>

We hope these resources are a useful addition for you and please do not hesitate to contact the team on either the help line or via the shared email address if you have any queries or would like some further information or guidance on wellbeing.

Update from Hertfordshire Community NHS Trust (HCT) Regarding Speech and Language Therapy (SaLP)

An update from Hertfordshire Community NHS Trust (HCT) regarding Speech and Language Therapy (SaLT) provision.

HCT's Children and Young People's Integrated Therapy (CYPT) Service operates a Speech and Language Therapies Service (SaLT) for children and young people across Hertfordshire. This service is commissioned by Hertfordshire County Council (HCC). HCT have been in discussion with HCC about a prioritisation tool to be used for all the children on the SaLT caseload. Currently children are prioritised by the length of time they have waited and if they have an Education and Health Care Plan (EHCP), as opposed to clinical need.

As agreed with HCC, HCT will now conduct a clinical review of all children who are currently receiving therapy from the SaLT service or who are currently on our waiting list for intervention. This will allow HCT to establish a clear picture of the needs of the children on its caseload and prioritise resources for children based on an up-to-date understanding of their current clinical needs. It will also allow HCT to review whether children are accessing the most appropriate tier of the service based on their individual needs. This review process was piloted in the Watford area last year and is now to be rolled out across the county.

This process will result in a pause in business-as-usual activities from 18th July – 29th July 2022, while our therapists undertake clinical reviews. We appreciate that while this is a temporary change, we want to minimise its impact on schools and families and ensure that the outcome is one where every child is able to receive the right care for their needs, provided in a fair order of priority based on clinical need.

Below we have provided the answers to some of the questions we expect your teaching staff will have. If you still have any questions or concerns, please get in touch by calling the CYP Therapies Admin Hub on 01923 470680 Option 3 which is manned Monday to Friday 9am to 5pm, or email the service on hct.cyptherapies1@nhs.net

How will the clinical reviews be carried out? Our therapists will undertake two types of assessment as part of this process:

If you would like to register for our mailing list, or be removed, please email dspl@kls.herts.sch.uk

1. Children who are currently receiving interventions or whose initial assessment took place within the last three months will have a paper-based review by a therapist, using the information we already have which will reflect their current situation.

2. Children who have been on the waiting list for more than three months will be offered a face-to-face session with a therapist, at a HCT clinic. This will allow us to update their records with an accurate overview of their current needs and situation. No in-person sessions will take place on school premises.

In all cases, children will be prioritised using a standardised set of criteria that will assess the impact of their individual issue(s) on their development and day-to-day life and whether SaLT interventions offer the most suitable and/or most urgently required solution versus other specialist interventions.

What happens after the clinical reviews are complete? There are four possible outcomes for each child after all clinical reviews are complete

1. If there is no change in the child's needs and/or situation that first brought them to SaLT, they will remain on the HCT SaLT caseload or waiting list with the aim to offer therapy in order of clinical priority.

2. If the child's clinical needs are more urgent now than at their initial assessment, they will be categorised as a higher priority case, and vice versa. They will remain on the HCT SaLT caseload or waiting list with the aim to offer therapy in order of clinical priority.

3. If the child's clinical needs can be met more effectively by another service, they will be transferred to that service and discharged. You will be made aware of this by receipt of a discharge letter.

4. If the child's clinical needs are resolved to a level where they no longer require clinical support from SaLT and/or another service, they will be discharged. There are many non-HCT providers who offer different types of interventions which may be more suitable for the child and we will advise you of these. You will be made aware of this by receipt of a discharge letter.

What is the timeline for this project?

We expect the majority of our clinical reviews to take place from 18th July – 29th July 2022. We have paused our usual timetabling of appointments for this period to ensure we do not have to make any cancellations. Business-as-usual activities will resume after 29th July 2022.

What does this mean for interventions that usually take place in schools?

We have deliberately chosen to begin this prioritisation process in the last week of the summer term to minimise the disruption to SaLT activities that usually take place at schools during term-time hours. However, due to the volume of clinical reviews needed, we will not be holding any school-based sessions during the last week of the summer term.

How will we communicate with families?

In addition to sending this letter to every school, we are also writing to every parent and/or carer of children who are receiving services from us or are on our waiting list. This letter will explain the review process and how it may impact on their child. Follow up text messages will also be sent.

For those children who will need a face-to-face session as part of this process, parents and/or carers will be invited by a follow up text to book an appointment.

If you receive queries from parents/carers, please direct them to call our CYP Therapies Admin hub on 01923 470680 Option 3, which is manned Monday to Friday 9am to 5pm, or email us on hct.cyptherapies1@nhs.net

Woodfield Outreach Professionals Training

Please see below the next available upcoming Training session:

Developing communication for those who are pre/non-verbal

- Develop an understanding of the overall hierarchy of levels communication development
- Explore how to gauge the overall level a pupil is at
- Learn some basics of some approaches to support pre and non-verbal communication

1 session in person.

Wednesday 29th June 22, 1.30-3.30pm In person @ Woodfield School HP3 8RL

Booking Link: <https://www.eventbrite.co.uk/e/developing-communication-for-those-who-are-prenon-verbal-dacorum-prof-tickets-219929584307>

Professionals Training - Summer 2022

DSPL8 Professionals Training Offer 2021-22

Please find below the dates and times for training available to DSPL8 Professionals for 2021-22.

Summer 2022 Term

Autism Lead Network meeting	27.04.2022	13:00-14:30	Online
Primary School Mental Health and Wellbeing (pastoral) leads network	15.06.2022	13:30-15:00	Online*
Behaviour Forum Secondary Pastoral Leads	16.06.2022	15:30-17:00	DESC
Herts for Learning SEND Briefing	06.07.2022	12:00-16:00	South Hill Centre
SENCo Cluster Network - Tring	**see below		
SENCo Cluster Network - Berkhamsted	**see below		
SENCo Cluster Network - Secondary	09.06.2022	09:15-10:45	Online
SENCo Cluster Network - 1	24.05.2022	09:15-10:45	Online
SENCo Cluster Network - 2	24.05.2022	13:15-14:45	Online
SENCo Cluster Network - 3	26.05.2022	09:15-10:45	Online
SENCo Cluster Network - 4	26.05.2022	13:15-14:45	Online
Woodfield Outreach Training: Social Stories, when & how to write them—Part 1	30.03.2022	14:00-15:00	Online
Social Stories, when & how to write them—Part 2	27.04.2022	13:30-15:30	Woodfield School
Positive Behaviour Support	11–18.05.2022	14:00-15:00	Online
What helps effective transitions?	25.05.2022	14:00-15:00	Online
Great skills for Teaching and Learning Assistants	08 / 15.06.2022	13:30-15:30	Woodfield School
Supporting demand avoidant learners	22.06.2022	13:30-15:30	Woodfield School
Developing Communication for pre/non-verbal	29.06.2022	13:30-15:30	Woodfield School

Book your place via: www.dspl8.eventbrite.com

Autism Lead Network Meeting

Autism Lead Forums are sessions for those with autism lead responsibility to hear the latest developments and practice for autistic young people. There is also an opportunity for networking and sharing good practice between schools. Book via Eventbrite.

Behaviour Forum

The Behaviour Forum provides an opportunity for Secondary Pastoral Leads to hear the latest initiatives and developments. Whilst providing an opportunity for networking and sharing of good practice. Book via Eventbrite.

Primary School Mental Health and Wellbeing (pastoral) leads network

Mental Health Lead Forums are sessions for those with mental health lead/deputy responsibility to hear latest developments, training and support for those working to improve and support well-being in schools for adults and young people. *You do not need to book on Eventbrite, as a Microsoft teams link will follow from Public Health.

Herts for Learning SEND Briefing

SEND Briefings are designed for all SENCO's to ensure you are up to date with local and national SEND practice. With an hour for a specialist presentation on a SEND related topic and hour and half for Herts for Learning presentation on local/national updates. Slides of presentations are available after the event to those that have attended/registered. In non covid times we also ensure there is time for networking and catch up over coffee and cake. Book via Eventbrite.

SENCo Network Cluster Meetings

SENCO network meetings are an opportunity for SENCO's to share good practice ideas, problem solve together and spend some time with others. From time to time speakers can be arranged and there is an opportunity for issues raised to be highlighted within the DSPL in order to highlight need or seek resolution to common challenges. See the last page for a list of schools in each SENCO Network Cluster. Book via Eventbrite.

*Tring Cluster: For further information contact - mason@kls.herts.sch.uk

** Berkhamsted Cluster: For further information contact - mason@kls.herts.sch.uk

Website - www.dacorumdspl.org.uk
Facebook - www.facebook.com/dspldacorum

Email - dspl@kls.herts.sch.uk
Instagram - https://www.instagram.com/dspl_dacorum/

DSPL8 Professionals Training Offer 2021-22

Schools in each SENCO Network cluster

Network 1	Network 2
Bedmond Boxmoor Galley Hill Heath Lane Hemel Hempstead Micklem Nash Mills Pixies Hill South Hill St Roses Two Waters	Bovingdon Chaulden Infants Chaulden Juniors Gade Valley George Street Great Gaddesden JFK Kings Langley School Sarratt St Cuthbert Mayne St Pauls Chipperfield St Roses The Laureate
Network 3	Network 4
Astley Cooper Aycliffe Drive Belswains Brockswood Flamsted Village School Gaddesden Row Hoblets Manor Infants Hoblets Junior Holtsmere Infants Holtsmere Juniors Kings Langley Primary Maple Grove St Albert the Great Yewtree	Adeyfield Broadfield Chambersbury Hammond Hobbs Hill Wood Jupiter Free School Leverstock Green Lime Walk Longdean Marykate Village The Reddings Tudor

Website - www.dacorumdspl.org.uk
Facebook - www.facebook.com/dspldacorum

Email - dspl@kls.herts.sch.uk
Instagram - https://www.instagram.com/dspl_dacorum/

Local High Needs Funding Panel dates 2021-22

The dates below are for next LHNF panel and application submission dates:

Day	Date	Time	Papers due
Tuesday	12.07.2022	10am	28.06.2022

Dates for 2022-23 will be advertised shortly.

Please email password protected application forms to dspl8lhnfpanel@kls.herts.sch.uk

ISL SEND Duty and SEND Advice Lines

Statutory SEND Team (for queries about your EHCP)

This academic year our SEND Duty lines will be available:

9am - 5.30pm Monday - Wednesday, and 9am – 4:30pm Fridays.

East Herts, Broxbourne Welwyn and Hatfield - 01992 588562

easthertsbroxbourne.senteam@hertfordshire.gov.uk

North Herts and Stevenage - 01438 843758

northhertsstevenage.senteam@hertfordshire.gov.uk

St Albans and Dacorum - 01442 453 300
stadsendteam@hertfordshire.gov.uk

Watford, Three Rivers and Hertsmere - 01442 454012
watfordthreerivers.senteam@hertfordshire.gov.uk

Specialist advice lines

Educational psychology advice line
01992 588 574 Wednesdays 2pm - 4.30pm

Specific Learning Difficulties (SpLD)
01442 453 920 (term time only) Thurs, 9.30am - 12pm

Speech, Language, Communication and autism Needs (SLCA)
01442 453 920 (term time only) Tues and Weds, 1.30pm - 4pm

Early years (0 - 5)
01442 453 920 (term time only) Weds 9am - 12pm and Thurs 1.30pm - 4pm

Physical and neurological impairment team (PNI)
01442 453 920 (term time only) Mondays, 1.30pm - 4pm

West team Attendance Duty
01442 454 778 Monday –Friday 9:30am-4pm

Education Support for Medical Absence (ESMA)
01442 454 802 (school hours, term time only)
esmaenquiries@hertfordshire.gov.uk

Children and young people's therapy services
(Advice from occupational therapists, physiotherapists and speech and language therapists)
01923 470680 – select Option 3 for the therapy service. Callers then choose to use the service Advice Line (select 1) or to speak to an administrator (select 2).
Or email hct.cyptherapies1@nhs.net.

Please feel free to share this communication with any relevant colleagues.