



Woodfield Outreach Professionals Training 2022-23

Booking Link - www.dspl8.eventbrite.com

	Dates	Time	Location
Autumn Term 2022			
Great skills for Teaching and Learning Assistants	1 session in person Wednesday 12 th October 2022	1.30-3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Developing communication for those who are pre/non-verbal	1 session in person Wednesday 19 th October 2022	1.30-3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Supporting Anxious Children & Young People	Please attend both sessions online Part 1: Wednesday 2nd November 2022 Part 2: Wednesday 9th November 2022	2-3pm 2-3pm	Virtual – Zoom/Teams Virtual – Zoom/Teams
Positive Behaviour Support For TAs: Key strategies that work.	1 Session in person Wednesday 16 th November 2022	1.30-3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	1 Session in person Wednesday 23 rd November 2022	1.30-3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Understanding and using Zones of Regulation	Please attend both sessions online. Part 1: Wednesday 30 th November 2022 Part 2: Wednesday 7 th December 2022	1.30-3pm 1.30-3pm	Virtual – Zoom/Teams Virtual – Zoom/Teams



Spring Term 2023			
Using Visual Supports	Please attend Part 1 online and Part 2 in person. Part 1: Wednesday 11 th January 2023 Part 2: Wednesday 18 th January 2023	1.30-3pm 1.30-3.30pm	Virtual – Zoom In person in the meeting room @ Woodfield School HP3 8RL
Understanding and using Zones of Regulation	Please attend both sessions online. Part 1: Wednesday 25 th January 2023 Part 2: Wednesday 1 st February 2023	1.30-3pm 1.30-3pm	Virtual – Zoom/Teams Virtual – Zoom/Teams
Social Stories and How to write them	Please attend on the first session online and the 2nd session in person. Part 1: Wednesday 8 th February 2023 You will need to have a go at writing a social story and email it in between the 2 sessions Part 2: Wednesday 22 nd February 2023	2-3pm 1.30-3.30pm	Virtual – Zoom / Teams In person in the meeting room @ Woodfield School HP3 8RL
Great skills for Teaching and Learning Assistants	1 session in person Wednesday 1 st March 2023	1.30-3.30pm	In person, in the meeting room @ Woodfield School HP3 8RL
Supporting Anxious Children & Young People	Please attend both sessions online Part 1: Wednesday 8 th March 2023 Part 2: Wednesday 15 th March 2023	2-3pm 2-3pm	Virtual – Zoom/Teams Virtual – Zoom/Teams



Positive Behaviour Support For TAs: Key strategies that work.	1 Session in person Wednesday 22 nd March 2023	1.30- 3.30pm	In person @ Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	1 Session in person Wednesday 29 th March 2023	1.30- 3.30pm	In person @ Woodfield School HP3 8RL
Summer Term 2023			
Developing communication for those who are pre/non- verbal	1 session in person Wednesday 19 th April 2023	1.30- 3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Understanding and using Zones of Regulation	Please attend both sessions online. Part 1: Wednesday 26 th April 2023 Part 2: Wednesday 3 rd May 2023	1.30-3pm 1.30-3pm	Virtual – Zoom/Teams Virtual – Zoom/Teams
Supporting Anxious Children & Young People	Please attend both sessions online Part 1: Wednesday 10 th May 2023 Part 2: Wednesday 17 th May 2023	2-3pm 2-3pm	Virtual – Zoom/Teams Virtual – Zoom/Teams
Positive Behaviour Support For TAs: Key strategies that work.	1 Session in person Wednesday 24 th May 2023	1.30- 3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	1 Session in person Wednesday 7 th June 2023	1.30- 3.30pm	In person @ Woodfield School HP3 8RL

Continuing Professional Development Frequency, Focus and Aims

2x: Great skills for Teaching and Learning Support Assistants Top Tips

- Develop understanding of a range of practical strategies to enhance your skills as TA/LSA
- Develop your use of positive behaviour support and quality interaction
- How to make simple visual supports
- Practice simplifying and extending the challenge in tasks
- Develop your understanding of how to adapt an activity to make it more accessible
- Practice identifying what the learning is and what progress can look like with how to feed that back to the teacher

2x: Developing communication for those who are pre/non-verbal

- Understand the difference between preverbal and non verbal
- Develop an understanding of the overall hierarchy of levels communication development
- Explore how to gauge the overall level a pupil is at
- Learn some basics of approaches to support pre and non-verbal communication

Termly: Supporting Anxious Children and Young People

- Develop understanding of the range of reasons pupils feel anxiety
- To know how anxiety can affect children and young people
- Develop understanding of how the cause of anxiety impacts the appropriate supports and strategies
- Learn about and practice using a range of tools that can be used to support those with anxiety

Termly: Positive Behaviour Support for Teaching Assistants – Key strategies that work

- Understand how to positively support pupils behaviour
- Know why high quality relationships are essential to positive behaviour support
- Learn and practice key strategies of what helps
- Better understand what gets in the way of positive behaviour support
- Be able to better personalise and adapt support for pupils in and out of the classroom

Termly: Supporting Independent Learning (for primary pupils with SEND)

- Develop your understanding of what makes pupils prompt or adult dependent and inhibits independence
- Understand that interdependence comes before independence
- Be clear that if the learning is to be independent then the task needs to be easy and within their skill and knowledge repertoire
- Understand the need for knowledge of the pupils current skills and next steps
- Develop awareness of different approaches, strategies, resources and structures that aid independence including modelling and backward chaining
- Have an awareness of the principles of TEACCH and Systematic Instruction including how to use task analysis, break tasks down and add visual clarity
- Have a bank of strategies for how to help pupils with SEND be as independent as possible

2x Understanding and using The Zones of Regulation

- Understand The Zones Framework and activities for supporting implementation of it
- Develop your understanding of the range of emotions and their purposes
- Explore the neurological component to how emotions impact behaviour
- Learn about a toolkit of co and self-regulation strategies
- Recognise the importance of security, attachment and positive relationships in the development of regulation skills
- Heighten a compassionate mind-set as the foundation to understanding and teaching The Zones of Regulation framework



1 x Using Visual Supports

- Develop your understanding of visual supports as learning and communication tools.
- To know how they support pupils and the benefits of their use
- To broaden your knowledge of the range of visual supports
- To know the functions of different visual support tools
- To know when and how to draw on this toolkit to support learners
- To prepare materials to create visual support tools for specific learners

1x Social Stories, when and how to write them

- Learn what a social story is and what it is not
- Increase your understanding of when a social story could be helpful
- Gain skills in writing social stories and how to develop them
- Be better equipped to support pupils through social stories