Woodfield Outreach Professionals Training 2022-23

Booking Link - www.dspl8.eventbrite.com

	Dates	Time	Location
Summer Term 2023			
Developing communication for those who are pre/non-verbal	**1 session in person** Wednesday 19th April 2023	1.30-3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Understanding and using Zones of Regulation	**Please attend both sessions in person** Part 1: Wednesday 26th April 2023 Part 2: Wednesday 3rd May 2023	1.30-3pm 1.30-3pm	In person in the meeting room @ Woodfield School HP3 8RL
Supporting Anxious Children & Young People	**Please attend both sessions in person** Part 1: Wednesday 10th May 2023 Part 2: Wednesday 17th May 2023	2-3pm 2-3pm	In person in the meeting room @ Woodfield School HP3 8RL
Positive Behaviour Support For TAs: Key strategies that work.	**1 Session in person** Wednesday 24th May 2023	1.30-3.30pm	In person in the meeting room @ Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	**1 Session in person** Wednesday 7th June 2023	1.30-3.30pm	In person @ Woodfield School HP3 8RL

Please note that Woodfield has no additional parking for visitors on the school grounds. This is because we have transport arriving to collect students at the end of the day. There is parking on the residential roads near the school. Many thanks.

Continuing Professional Development Frequency, Focus and Aims

2x: Great skills for Teaching and Learning Support Assistants Top Tips

- Develop understanding of a range of practical strategies to enhance your skills as TA/LSA
- Develop your use of positive behaviour support and quality interaction
- How to make simple visual supports
- Practice simplifying and extending the challenge in tasks
- Develop you understanding of how to adapt and activity to make it more accessible
- Practice identifying what the learning is and what progress can look like with how to feed that back to the teacher

2x: Developing communication for those who are pre/non-verbal

- Understand the difference between preverbal and non verbal
- Develop an understanding of the overall hierarchy of levels communication development
- Explore how to gauge the overall level a pupil is at
- Learn some basics of approaches to support pre and non-verbal communication

Termly: Supporting Anxious Children and Young People

- Develop understanding of the range of reasons pupils feel anxiety
- To know how anxiety can affect children and young people
- Develop understanding of how the cause of anxiety impacts the appropriate supports and strategies
- Learn about and practice using a range of tools that can be used to support those with anxiety

Termly: Positive Behaviour Support for Teaching Assistants – Key strategies that work

- Understand how to positively support pupils behaviour
- Know why high quality relationships are essential to positive behaviour support
- Learn and practice key strategies of what helps
- Better understand what gets in the way of positive behaviour support
- Be able to better personalise and adapt support for pupils in and out of the classroom

Termly: Supporting Independent Learning (for primary pupils with SEND)

- Develop your understanding of what makes pupils prompt or adult dependent and inhibits independence
- Understand that interdependence comes before independence
- Be clear that if the learning is to be independent then the task needs to be easy and within their skill and knowledge repertoire
- Understand the need for knowledge of the pupils current skills and next steps
- Develop awareness of different approaches, strategies, resources and structures that aid independence including modelling and backward chaining
- Have an awareness of the principles of TEACCH and Systematic Instruction including how to use task analysis, break tasks down and add visual clarity
- Have a bank of strategies for how to help pupils with SEND be as independent as possible

2x Understanding and using The Zones of Regulation

- Understand The Zones Framework and activities for supporting implementation of it
- Develop your understanding of the range of emotions and their purposes
- Explore the neurological component to how emotions impact behaviour
- Learn about a toolkit of co and self-regulation strategies
- Recognise the importance of security, attachment and positive relationships in the development of regulation skills

- Heighten a compassionate mind-set as the foundation to understanding and teaching The Zones of Regulation framework

1 x Using Visual Supports

- Develop you understanding of visual supports as learning and communication tools.
- To know how they support pupils and the benefits of their use
- To broaden your knowledge of the range of visual supports
- To know the functions of different visual support tools
- To know when and how to draw on this toolkit to support learners
- To prepare materials to create visual support tools for specific learners

1x Social Stories, when and how to write them

- Learn what a social story is and what it is not
- Increase your understanding of when a social story could be helpful
- Gain skills in writing social stories and how to develop them
- Be better equipped to support pupils through social stories