

Dear Professionals,

In this communication, please find the following training and support with the booking/information links. Please find more information on each session, in this PDF document.

TOPIC	BOOKING/INFORMATION LINK
DSPL8 Herts for Learning Education SEND Briefing: 05.07.2023	<a href="https://www.eventbrite.co.uk/e/free-herts-for-learning-send-briefings-for-professionals-tickets-557816703777">https://www.eventbrite.co.uk/e/free-herts-for-learning-send-briefings-for-professionals-tickets-557816703777</a>
SEND Benchmark and Planning Tool Survey	<a href="https://surveys.hertfordshire.gov.uk/s/BMPT_SURVEY/">https://surveys.hertfordshire.gov.uk/s/BMPT_SURVEY/</a>
ADD-vance ADHD Training: Level 2 Understanding and Managing Challenging Behaviour: 29.06.23	<a href="https://www.eventbrite.co.uk/e/understanding-and-managing-challenging-behaviour-for-dacorum-school-staff-tickets-577030362347">https://www.eventbrite.co.uk/e/understanding-and-managing-challenging-behaviour-for-dacorum-school-staff-tickets-577030362347</a>
Lets talk about Anxiety: animation and teacher toolkit	<a href="https://www.annafreud.org/schools-and-colleges/resources/let-s-talk-about-anxiety-animation-and-teacher-toolkit/?mc_cid=f46ff10adf&amp;mc_eid=c7af31e3c9">https://www.annafreud.org/schools-and-colleges/resources/let-s-talk-about-anxiety-animation-and-teacher-toolkit/?mc_cid=f46ff10adf&amp;mc_eid=c7af31e3c9</a>
Social Media influencers recording	<a href="https://www.healthyyoungmindsinherts.org.uk/schools/mental-health-leads-toolkit-resources-and-information/social-media-influencers-whats-issue">https://www.healthyyoungmindsinherts.org.uk/schools/mental-health-leads-toolkit-resources-and-information/social-media-influencers-whats-issue</a>
New Hertfordshire Campaign: What's Next? Let's Just Talk About the Future	<a href="https://preview-hcc.cloud.contensis.com/microsites/just-talk/news-and-campaigns/whats-next-lets-just-talk-about-the-future.aspx">https://preview-hcc.cloud.contensis.com/microsites/just-talk/news-and-campaigns/whats-next-lets-just-talk-about-the-future.aspx</a>
Children & Young Peoples (CYP) Therapy Service Termly Newsletter	See page 6
CYPT Service OT and Speech & Language Therapy Service Update- Summer 2023	See pages 7-9
DSPL8 Professionals Training Offer: Summer 2023	<a href="https://dspl8.eventbrite.co.uk/">https://dspl8.eventbrite.co.uk/</a>
Local High Needs Funding Panel dates 2022-23	See page 11 for the next two LHNF panel dates

The DSPL8 Professionals communication can also be downloaded from our website via the following link: <http://www.dacorumdspl.org.uk/online-resources-for-professionals-2/>

Kind Regards,

DSPL 8 Team – Carole Hassell, Ruth Mason & Ashley Fabray



DSPL8 Herts for Learning Education SEND Briefing: 05.07.2023

Booking link: <https://www.eventbrite.co.uk/e/free-herts-for-learning-send-briefings-for-professionals-tickets-557816703777>



## Free HFL Education SEND Briefing Summer Term 2023

DSPL8 are fully funding termly Herts for Learning SEND Briefings.

These termly meetings will combine the HFL Education SEND Briefing, local updates and networking. Refreshments and biscuits will also be provided.

The Spring Term SEND Briefing is on Wednesday 5<sup>th</sup> July 2023, 9:00am-1:00pm  
Woodhall Farm & Grovehill Adventure Playground, Redbourn Road, HP2 7 BA

### Agenda

- 09:00-09:30 Registration with refreshments
- 09:30-11:30 SEND Briefing: Louise Barrell, HFL Education Lead SEND Adviser
- 11:30-11:45 Coffee and Networking exercise
- 11:45-12:45 Good practice for Speech, Language and Communication: Zoë Austin, Speech and Language Therapist Education Lead
- 12:45-13:00 DSPL8 updates: Carole Hassell, DSPL8 Manager & Ruth Mason, DSPL8 SEND Lead

Book your place on the SEND Briefing via:

<https://www.eventbrite.co.uk/e/free-herts-for-learning-send-briefings-for-professionals-tickets-557816703777>

### Dates & Times for 2023-24 SEND Briefings:

Day	Date	Time	Venue
Wednesday	29/11/2023	09:00-13:00	Remote
Wednesday	13/03/2024	12:00-16:00	South Hill Centre, Hemel Hempstead
Wednesday	03/07/2024	09:00-13:00	Hobbs Hill Wood Primary School



### SEND Benchmark and Planning Tool Survey

We have the latest figures from County regarding the SEND Benchmarking Tool. Many thanks to those who have completed but as you can see from the table we have made progress but still a way to go but over half way.

DSPL	Completed	Not Completed	Grand Total
1	13	49	62
2	15	28	43
3	46	30	76
4	13	29	42
5	19	24	43
6	11	19	30
7	25	46	71
8	37	36	73
9	41	51	92
<b>Grand Total</b>	<b>220</b>	<b>312</b>	<b>532</b>

If you have not already done so please can you complete the survey [the link is below](#)

[Hertfordshire Schools' SEND Benchmark & Planning Tool 2023](#)

**The survey is now open and the closure date has now been extended to the 19<sup>th</sup> June 2023**

HCC will provide DSPL with updates re completion data when the survey is live. Information and analysis from the survey, will be available by end of June 2023. We hope to be able to share this with you at the July SEND Briefing. Information from the survey allows us to consider our strengths and needs and look at pathways / opportunities to support inclusive local practice within mainstream schools The survey should take no more than 15 minutes to complete, simply tick on the statements that best represent current practice.

**Last year our area completed the 2<sup>nd</sup> largest number of surveys across the county – can we aim for first this year please – we are currently 3<sup>rd</sup>**



## Level 2 Understanding and Managing Challenging Behaviour

If anyone would like to attend the workshop on 29th June and was unable to attend Level 1, please email [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk) and we can email you the recording a resources for the level 1 training to enable you to attend Level 2 training.

Eventbrite booking link for 29th June:

<https://www.eventbrite.co.uk/e/understanding-and-managing-challenging-behaviour-for-dacorum-school-staff-tickets-577030362347>

**FREE ONLINE workshops  
for school staff**

Facilitated by ADHD/Autism  
Specialist Trainers  
from ADD-vance



## **Dacorum DSPL Area 8 are pleased to offer** **Understanding and Managing** **Challenging Behaviour**

**Wednesday 17th May - 1 to 3 pm**

**Wednesday 14th June - 1 to 3 pm**

**Thursday 29th June- 1 to 3 pm**

Learning outcomes include:

- To examine what we mean by 'challenging behaviour'
- To understand why challenging behaviour is more common in neurodivergent children and young people
- To develop strategies which anticipate and prevent challenging behaviour
- To discuss what to do when challenging behaviour cannot be prevented

The workshops will take place online via Zoom. The workshops assume previous knowledge of ADHD acquired from the ADD-vance Level One ADHD workshop or similar.

For more information and to book, please visit Eventbrite: [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

These workshops are open to both Primary & Secondary schools in the Dacorum district only.



Delivering Special  
Provision Locally



### Lets talk about Anxiety: animation and teacher toolkit

The 'Let's talk about anxiety' animation, and [accompanying resources for school staff](#), will help students aged 11 to 13 to normalise, understand and manage anxious feelings.

Please visit the link below to view the animation and download the resources:

[https://www.annafreud.org/schools-and-colleges/resources/let-s-talk-about-anxiety-animation-and-teacher-toolkit/?mc\\_cid=f46ff10adf&mc\\_eid=c7af31e3c9](https://www.annafreud.org/schools-and-colleges/resources/let-s-talk-about-anxiety-animation-and-teacher-toolkit/?mc_cid=f46ff10adf&mc_eid=c7af31e3c9)

### Social Media influencers recording

Message from Jen Beer:

As many of you will be aware, last month Public Health commissioned some training on social media influencers and how to manage the potentially negative impact some of these are having on children and young people. I hope those of you that attended found the training useful.

For those of you that missed the training, you are now able to access the recording on the HYMIH Website using the link here: <https://www.healthyyoungmindsinherts.org.uk/schools/mental-health-leads-toolkit-resources-and-information/social-media-influencers-whats-issue>

Should the link state access denied this is because you will need to login/ register for an account to this site. You can do this here: <https://www.healthyyoungmindsinherts.org.uk/user/register>

### New Hertfordshire Campaign: What's Next? Let's Just Talk About the Future

In current times, thinking about the future can be worrying or stressful. Almost half of Hertfordshire young people regularly worry about the future (Hertfordshire Young People's Health and Wellbeing Survey 2022) and this can have a negative impact on their mental health and wellbeing.

The agencies involved in the Just Talk Network have pulled together a range of resources and information that can help young people to cope with their worries, alongside details of the FREE support available to any young person that may be worried or confused about how best to plan for the future, and what next steps to take.

Please do make your students aware of this information which can all be found here - <https://preview-hcc.cloud.contensis.com/microsites/just-talk/news-and-campaigns/whats-next-lets-just-talk-about-the-future.aspx> and/or by following us on social media @justtalk herts

This information can also be shared with parents/carers. If you have any questions or need help



## Children & Young Peoples (CYP) Therapy Service Termly Newsletter

### **A New Greener Way of Receiving EHCP Annual Review Reports from CYP Therapies:**

Following a successful pilot of electronically circulating annual review reports from OT, Speech Therapy and Physiotherapy to our local special schools, we are now rolling out this process to include all mainstream schools. The report will be sent to you via a secure email system, EGRESS, which will prompt you to set up an account the first time you access the system. The report will be sent to your general school admin email address, so it is important to inform any other staff who administer these general emails of the new system. This new process should enable you to share therapy reports more easily before the meeting and transcribe the information from these reports into the EHCP under review either during or after the meeting.

### Therapy Top Tips & Resources

#### **Speech & Language Therapy**

Once you have completed one of our SLT training sessions, you may find it helpful to consider e.g., how are you going to share your learning with other members in your education setting? For example, you might want to share some of the key points at a staff briefing, via email or even by modelling what you have learnt to other staff members as part of an Inset day. Once you have finished a training, it can also be helpful to reflect on e.g., what are the top 3 takeaways from this training? What is the 1 thing taken from this course that I can put into action straight away – how and when am I going to do that? Making these notes/plans immediately after the training while your learning is still fresh can be of great benefit!

#### **Physiotherapy**

Did you know that 2-3 children in every averaged sized primary school class will have been born pre-term? CYP born before 37 weeks can affect lifelong development and learning. This includes difficulties with fine motor skills, poor attention, difficulties with maths, poor working memory and slow processing speed. PRISM have developed some great free resources for education professionals to help improve knowledge and confidence in supporting prematurely born children within the classroom.

#### **Occupational Therapy**

##### Top Tips for Developing Pencil Grip:

There are 5 developmental stages in developing a pencil grip. The dynamic tripod grip is the most efficient grasp for handwriting activities and is typically developed by 6 years of age.

- Demonstrate and use visual and touch cues (elastic band around the pencil 1-2cm from the tip)
- Place fingers in the correct position, use different types of pencils/pens or grip aids if needed
- “pinch-flip-grip” – place pencil pointing towards the child’s tummy, pinch with thumb and index finger to pick up and flick into position between thumb and index finger (web space) resting on middle finger.
- Use a slightly angled surface

#### **For further information:**

Telephone: 01923 470680- Option 3

Email: [hct.cyptherapies1@nhs.net](mailto:hct.cyptherapies1@nhs.net) <https://www.hct.nhs.uk/service-details-/service/children-and-young-peoples-therapy-13/>





## CYPT Service OT and Speech & Language Therapy Service Update- Summer 2023

Please find below updates on the progress of the new initiatives, and workstreams underway in the OT and SaLT service following on from our Spring 2023 update.

**Integrated Therapies Newsletter** We have recently shared our summer newsletter which include key service updates and top tips for staff supporting children and young people in setting Summer 2023 Newsletter.

**New Online Referral Form** As a forerunner for innovation on the 24th April 2023 the Children and Young People's Integrated Therapy Service launched our online referral process making referring into the service easier and processing of the referrals quicker. The referral form has clear guidance, and we anticipate that this will improve the quality of referrals and reduce the number of returned referrals. CYPT Referral Form -

<https://forms.hct.nhs.uk/CYPTherapies/TherapiesReferralForm/#!/PatientDetailsPage>

### Key Achievements SaLT Education Lead Roles

- 29% increase in uptake in SENCo meetings.
- Engagement with 86 schools identified as having high levels of need.
- 28 SENCo forums attended across the 9 DSPLs.
- SENCo refresher training has been delivered.
- Established strong links with ASK SALI advisors.
- Development of targeted language groups in school to start in September 2023.

### Feedback:

*Thanks for coming today. I said how useful the session was. We really appreciate the time you are spending coming into school and training staff.*

*There has been a real improvement over the past 24 months with F's speech and confidence.*

*She even took on a speaking part in a senior school assembly on Friday. She continues to surprise me! Parent was very happy with the advice and support given to help support her child from his block of treatment for Occupational Therapy and feels confident to be able to use the information and strategies given to help support him to develop his skills further.*

**Prioritisation Matrix Framework** All CYP on the SaLT community caseload are now reviewed using the Prioritisation Risk Matrix which is a validated tool used to identify individual level of need. We have worked to develop an implementation plan for how the service can prioritise the delivery of interventions to those with the most clinical risk and the impact of these proposals on current service delivery.

1. Universal – For everyone: If a child is identified as benefiting from support at the universal level where they do not require direct clinical support from a Speech and Language Therapist directly, they will be directed to access the right support that will best meet their need, this may be provided by (but not limited to) school, voluntary sector or through resources on our website.

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**CYPT Service OT and Speech & Language Therapy Service Update- Summer 2023 Continued**

2. Targeted – For CYP with some speech, language or communication need: If a child's clinical needs can be met more effectively by another service, or from additional support in education setting they will either be transferred to that service or if required the team may work with the child's education setting to ensure their staff have the right level of training and skills to support the child. If a child continues to have Speech, Language or Communication difficulties that are not improving after an agreed period of time, the education setting SENCO can alert the Speech and Language Therapy service.

3. Specialist – for CYP with specific speech, language or communication needs: If a child's clinical needs are identified to be having a significant impact that can be improved by input from speech and language therapy, they will be categorised as a high priority. They will be accepted into the Speech and Language Therapy (SaLT) service with the aim to offer the clinically identified intervention in order of clinical priority.

**Speech and Language Therapy Education Health Care Needs Assessment – 2 weeks over Easter 2023**

- CYP were identified with speech and language needs waiting for an EHCP assessment that could be assessed within a clinic setting.
- Over the Easter school holidays – 86 CYP identified had an EHCP assessments and their EHCP report subsequently submitted as part of their EHCP.

**Agreement of Actions Document**

All three therapies are now using a Children and Young People's Integrated Therapy Agreement of Actions. This is a document that records what parents/ carers/ education settings and therapists commit to do to support the CYP. This was to ensure that there was clarity of roles, timescales and interventions agreed. HCTs digital team are investigating how we can record signatures from all parties electronically. This document is saved on the CYP electronic patient record.

**Emailing EHCP Annual Review Reports** Following a successful pilot of electronically circulating annual review reports from OT, Speech Therapy and Physiotherapy to our local special schools, we are now rolling out this process to include all mainstream schools. The report will be sent to settings via a secure email system, EGRESS, which will prompt the school to set up an account the first time you access the system. The report will be sent to general school admin email addresses. This new process should enable settings to share therapy reports more easily before the meeting and transcribe the information from these reports into the EHCP under review either during or after the meeting.

**Workforce and Recruitment:**

- All vacant posts are currently out to advert in OT and SaLT. Golden Hello (financial incentives) added to vacancies.
- International recruitment drive for OT supported by NHS England.
- Pursuing international Recruitment for SaLT.
- Successful procurement of OT and SaLT locums. Therapists have been onboarded and are supporting with delivering initial assessments.
- Further SaLT locum agency procured to support delivering intervention to CYP.

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**CYPT Service OT and Speech & Language Therapy Service Update- Summer 2023 Continued**

## Other Initiatives

- **Sensory Processing Service** - The service has been working in partnership with voluntary sector and the Hertfordshire Neurodiversity transformation programme to develop a service to support CYP with sensory processing differences. The pathways have been agreed with voluntary sector colleagues who will deliver a comprehensive offer of support, advice and training at a universal level, where need cannot be met at this level, there will be a pathway into more targeted or specialist assessment as clinically identified. Once post holders are in place the implementation process will commence.
- The **HCT website** has moved to a new provider. The CYP team are working with the new provider to discuss content and layout for the CYPT pages. We are pleased to report that we have volunteers / stakeholders who we will collaborate with to ensure that the design, layout and navigation meet the needs of service users.
- **•SCERTS** webinar has been recorded with ASD SALT leads, Educational Psychologists and advisory team representatives. Case study animations being created by Educational Psychology assistants to support specialist level children resulting in a reduction of the number of 1:1 coaching sessions needed by SALT.

**Next Update – Autumn Term 2023**

## Summer Term DSPL8 Professionals Training

## DSPL8 Professionals Training Offer 2022-23

Please find below the dates and times for training available to DSPL8 Professionals for 2022-23.

### Summer 2023 Term

Autism Lead Network meeting	13.06.2023	13:00-14:30	Online
Early Years & Primary School Mental Health and Wellbeing (pastoral) Leads network	14.06.2023	13:30-15:00	Online*
Secondary Emotional Wellbeing & Behaviour Forum (pastoral) Leads network	18.05.2023	15:30-17:00	The Haven, DESC
Herts for Learning SEND Briefing	05.07.2023	09:00-13:00	Grovehill/Woodhall Farm Adventure Playground
SENCo Cluster Network: <u>Hemel Hempstead 1</u>	16.05.2023	13:15-14:45	Gade Community Room, Chaulden Junior School
SENCo Cluster Network: <u>Hemel Hempstead 2</u>	04.05.2023	09:15-10:45	Hobbs Hill Wood School
SENCo Cluster Network: <u>Berkhamsted</u>	17.05.2023	13:15-14:45	Thomas Coram CE School
SENCo Cluster Network: <u>Tring</u>	24.05.2023	13:00-14:30	Tring School
SENCo Cluster Network: <u>Secondary</u>	23.05.2023	09:15-10:45	DESC, Tenzing Road
<b>Woodfield Outreach Training:</b> Developing communication for pre/non-verbal Understanding & Using Zones of Regulation	19.04.2023 26.04.2023 & 03.05.2023	13:30-15:30 13:30-15:00 13:30-15:00	Woodfield School Woodfield School Woodfield School
Supporting Anxious CYP	10&17.05.2023	14:00-15:00	Woodfield School
Positive Behaviour Support for TA's	24.05.2023	13:30-15:30	Woodfield School
Supporting Independent Learning—Primary SEND	07.06.2023	13:30-15:30	Woodfield School

#### Autism Lead Network Meeting

Autism Lead Forums are sessions for those with autism lead responsibility to hear the latest developments and practice for autistic young people. There is also an opportunity for networking and sharing good practice between schools.

Book via Eventbrite: [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

#### Primary School Mental Health and Wellbeing (pastoral) Leads network

Mental Health Lead Forums are sessions for those with mental health lead/deputy responsibility to hear latest developments, training and support for those working to improve and support well-being in schools for adults and young people. \*You do not need to book on Eventbrite, as a Microsoft teams link will follow from Public Health.

#### Secondary Emotional Wellbeing & Behaviour Forum (pastoral) Leads network

The Emotional Wellbeing & Behaviour Forum provides an opportunity for Secondary Pastoral Leads to hear the latest initiatives and developments. Whilst providing an opportunity for networking and sharing of good practice.

Book via Eventbrite: [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

#### Herts for Learning SEND Briefing

SEND Briefings are designed for all SENCO's to ensure you are up to date with local and national SEND practice. With an hour for a specialist presentation on a SEND related topic and hour and half for Herts for Learning presentation on local/national updates. Slides of presentations are available after the event to those that have attended/registered. In non covid times we also ensure there is time for networking and catch up over coffee and cake.

Book via Eventbrite: [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

#### SENCo Network Cluster Meetings

SENCo network meetings are an opportunity for SENCO's to share good practice ideas, problem solve together and spend some time with others. From time to time speakers can be arranged and there is an opportunity for issues raised to be highlighted within the DSPL in order to highlight need or seek resolution to common challenges. See the last page for a list of schools in each SENCo Network Cluster.

Book via Eventbrite: [www.dspl8.eventbrite.com](http://www.dspl8.eventbrite.com)

Website - [www.dacorumdspl.org.uk](http://www.dacorumdspl.org.uk)

Facebook - [www.facebook.com/dspldacorum](https://www.facebook.com/dspldacorum)

Email - [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk)

Instagram - [https://www.instagram.com/dspl\\_dacorum/](https://www.instagram.com/dspl_dacorum/)



Website: [www.dacorumdspl.org.uk](http://www.dacorumdspl.org.uk)



Email: [dspl@kls.herts.sch.uk](mailto:dspl@kls.herts.sch.uk)



Eventbrite: <https://dspl8.eventbrite.co.uk/>



Facebook: [www.facebook.com/dspldacorum](https://www.facebook.com/dspldacorum)



Instagram: [https://www.instagram.com/dspl\\_dacorum/](https://www.instagram.com/dspl_dacorum/)

### Local High Needs Funding Panel dates 2022-23

The dates below are for the next two upcoming LHNF panel for 2022-23 and application submission dates:

Day	Date	Time	Papers due
Wednesday	14/06/2023	10:00	24/05/2023
Tuesday	11/07/2023	10:00	27/06/2023

Please email password protected application forms to [dspl8lhnfpanel@kls.herts.sch.uk](mailto:dspl8lhnfpanel@kls.herts.sch.uk)

### Educational Psychology Services Schools Phone Lines

**Educational  
Psychology  
Service**



**ISL** Integrated  
Services for  
Learning  
*working together locally*

## Phoneline

**A 'quick queries' service for schools and settings**

Please call if you would like to speak directly to an Educational Psychologist to discuss meeting the needs of children and young people or related whole school issues.

In the Spring term 2023 the school/setting Phoneline will be available on the following dates:

Date	Time	Area
Thurs 12 <sup>th</sup> January	2 – 4pm	West 01442 453043
Tues 17 <sup>th</sup> January	2 – 4pm	East 07815 015980
Thurs 26 <sup>th</sup> January	2 – 4pm	West 01442 453043
Tues 31 <sup>st</sup> January	2 – 4pm	East 07815 015980
Thurs 9 <sup>th</sup> February	2 – 4pm	West 01442 453043
Tues 21 <sup>st</sup> February	2 – 4pm	East 07815 015980
Thurs 2 <sup>nd</sup> March	2 – 4pm	West 01442 453043
Tues 7 <sup>th</sup> March	2 – 4pm	East 07815 015980
Thurs 16 <sup>th</sup> March	2 – 4pm	West 01442 453043
Tues 21 <sup>st</sup> March	2 – 4pm	East 07815 015980
Thurs 30 <sup>th</sup> March	2 – 4pm	West 01442 453043

You may wish to call the line in the area of your school/setting, but can use either. More dates will be released at the end of the Spring Term

Visit [www.hertfordshire.gov.uk/localoffer](http://www.hertfordshire.gov.uk/localoffer) for services for children/ young people with SEND  
Find us on twitter @HertsEPS



## ISL SEND Duty and SEND Advice Lines

### Statutory SEND Contacts

**SEND Resolution team contact email;** [SENDResolutions@hertfordshire.gov.uk](mailto:SENDResolutions@hertfordshire.gov.uk) (all emails will be auto-forward)

**Assessment and custom care** [ehcneedsassessment@hertfordshire.gov.uk](mailto:ehcneedsassessment@hertfordshire.gov.uk)

**Review provision, outcomes and placement:**

East Hertfordshire: [annualrevieweast@hertfordshire.gov.uk](mailto:annualrevieweast@hertfordshire.gov.uk)

West Hertfordshire: [annualreviewswest@hertfordshire.gov.uk](mailto:annualreviewswest@hertfordshire.gov.uk)

**General EHCP queries:** [ehcp@hertfordshire.gov.uk](mailto:ehcp@hertfordshire.gov.uk)

**All Teams can be contact on: 01442 453300**

**9am – 5.30pm Monday - Thursday and 9am – 4.30pm Fridays**

### Ask SALI

Telephone: 01438 843 310 8:30am – 5pm from Monday to Friday.

SENCOs can also contact the team via email at [AskSALI@hertfordshire.gov.uk](mailto:AskSALI@hertfordshire.gov.uk)

### Other ISL Contacts

What	When	How
ISL East Herts, Broxbourne, Welwyn and Hatfield	Monday – Friday: 9am – 5pm	<a href="mailto:EHBROX.ISLTEAM@hertfordshire.gov.uk">EHBROX.ISLTEAM@hertfordshire.gov.uk</a>
ISL North Herts and Stevenage	Monday – Friday: 9am – 5pm	<a href="mailto:NHSTEV.ISLTEAM@hertfordshire.gov.uk">NHSTEV.ISLTEAM@hertfordshire.gov.uk</a>
ISL Watford, Three Rivers and Hertsmere	Monday – Friday: 9am – 5pm	<a href="mailto:WAT3RIV.ISLTEAM@hertfordshire.gov.uk">WAT3RIV.ISLTEAM@hertfordshire.gov.uk</a>
ISL St Albans and Dacorum	Monday – Friday: 9am – 5pm	<a href="mailto:STADAC.ISLTEAM@hertfordshire.gov.uk">STADAC.ISLTEAM@hertfordshire.gov.uk</a>
Educational Psychology Service (parents only)	Wednesday: 2pm – 4.30pm	01992 588 574
East Attendance Duty Team (schools only)	Monday – Friday: 9.30am – 4pm	01992 555 261
West Attendance Duty Team (schools only)	Monday – Friday: 9.30am – 4pm	01442 454 778
<b>SEND Specialist Advice and Support Services (term time only)</b>		
Specific Learning Difficulties	Thursday: 9.30am – 12pm	01442 453 920
Speech, Language, Communication and Autism needs	Tuesday and Wednesday: 1.30pm – 4pm	01442 453 920
Early Years	Wednesday: 9.00am – 12pm Thursday: 1.30pm – 4pm	01442 453 920
Physical and Neurological Impairment	Monday: 1.30pm – 4pm	01442 453 920

