Resources and Developments in Attendance



School avoidance/anxiety recorded webinar

It has been noted that a significant number of children and young people are struggling to attend school or avoiding attending school due to emotional factors like anxiety. The CWPs have recorded a webinar focused on school based anxiety which includes: anxiety psychoeducation and strategies and tips to support children who are currently struggling with attending school due to anxiety.

The webinar is split into Part 1 (Theory and Psychoeducation) and Part 2 (Strategies and Tips). There are handouts which can be used alongside t webinar. We would also advise you have some paper to hand whilst working through this webinar.

Take your time and watch the webinar as many times as needed. Feel free to pause when needed and at the times indicated.

Please click here to access Part 1 and here to access Part 2.

Please make use of the following handouts:

- Body scan handout
- o Parents step-by-step plan progress tracker
- Young people step-by step plan progress tracker
- Problem solving worksheet
- Step-by-step plan progress tracker
- Step-by-step plan template
- Step-by-step plan worksheet for parents
- Step by step plan worksheet for young people
- Strategies for managing difficult emotions
- o Things I can do if I am struggling
- Thought challenging exercise
- o Thoughts, feelings and behaviours cycle
- Vicious cycle handout

Interventions

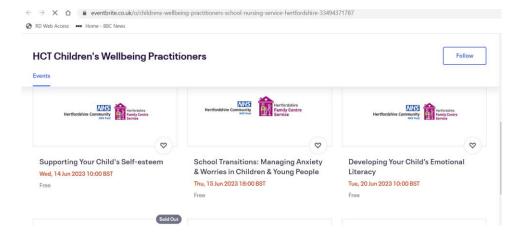
CWPs are trained to deliver manualised guided self-help interventions for anxiety, low mood and behavioural difficulties.

There are four manualised guided self-help interventions available:

- o Child anxiety (parent-led for children aged 5-11)
- o Child behavioural problems (parent-led for children aged 5-8. Older children may be accepted in some instances)
- o Adolescent anxiety (For young people aged 11-19)
- o Adolescent low mood (For young people aged 11-19)

Please note, as highlighted above, child interventions for children aged 5-11 are completed with the parent(s)/carer(s) according to the manual and evidence base for those interventions.

CWPs are unable to work with children/young people who are currently actively self-harming or who are currently actively suicidal (having thoughts with intent and/or a plan). Please see the "making a referral" section below for more information on the criteria.



With Youth and Sandbox



Our open access With Youth service provides online support to children and young people experiencing mental ill health and/or emotional distress.

This is a countywide service available for any Hertfordshire resident aged 5-18, as well as parents, carers and professionals.

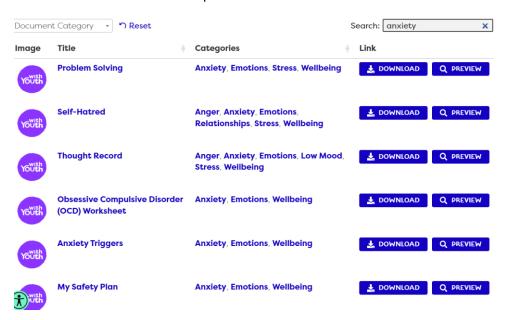
The service helps children and young people to build resilience by working with them to problem solve and develop coping strategies, coming up with solutions that will enable them to improve their own health and wellbeing. We will also provide advice and guidance to parents/families/carers and professionals to ensure a holistic response to supporting the individual and creating a network around them to empower and enable positive change.

In line with the Thrive model, this service targets children and young people who meet the needs of 'getting advice' and 'getting help', through person-centred, evidence-based digital interventions and support, utilising CBT principles and promoting the development of positive coping strategies. Working with the individual, we will take steps together to work through a tailored support plan.

Support may include:

- > Instant Access (IM) support
- > One-to-one support
- > Group Support
- > Lumi Nova (app based) support

Resources on With Youth Examples:





Anxiety Table

Use this table to list anxiety-producing situations and rate each situation on a scale of 1-10.

Anxiety trigger	Rating (1-10)

SandBox

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What is The Sandbox?

On The Sandbox you will find a bunch of stuff about why you might sometimes feel bad and how to feel better.

You will be able to join loads of online events and share your feelings with others. If it is the right thing for you, you can also

Sign up for an assessment for NHS funded therapy (either one-to-one therapy or a digital course). If you've already signed up with us, you can also **log in** to your dashboard below!

Who is the Sandbox for?

The Sandbox is for Children and Young People struggling with their mental health. This service is available for **anyone registered with a GP in either South Staffordshire or Hertfordshire**. We are an online only service so are not suitable for certain more severe mental health issues or for people who are in crisis. You can find out where to get help if you are in a crisis **here**.



School Attendance 🎓



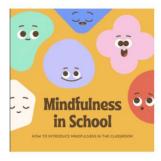












Mindfulness For School







Return to School Checklist

Children and Young People Mental Health – Early Help Parent Support Service

for Parents/Carers in Hertfordshire

What we offer:

- Free online and face-to-face workshops
- Parent Support line: 07932 651319 (open Thursdays 9 am 12 pm or by appointment)
- Private moderated Facebook support group:
 Nessie Parent/Carer Support Group
- 1-1 targeted brief support sessions
- Peer support groups
- 'Drop In and Chat Coffee Mornings' where you can discuss anything and everything

For more information, please complete THIS FORM

Book Parent Support

Nessie is funded by Hertfordshire County Council to support parents/carers of children and young people with emotional and mental health issues. The aim of this provision is to help parents/carers in developing a positive and more confident approach to supporting their young person, whilst offering a chance to gain peer support, useful strategies and practical tools.

Topics covered may include, but are not limited to:

- Anxiety and Building Resilience
- Self-harming Behaviours
- School Avoidance
- Bereavement and Loss including Divorce and Separation
- Disordered Eating
- Supporting a Child or Young Person who is Gender Questioning
- Managing Meltdowns

To book one-to-one support please complete this <u>FORM</u> and a member of the team will be in contact to arrange a chat. Please note: there is

Upcoming workshops:

Monday 24th Apr 2023, 10:00 am to 11:30 am
Thursday 4th May 2023, 9:30 am to 11:00 am
Wednesday 10th May 2023, 10:00 am to 11:30 am
Tuesday 16th May 2023, 10:00 am to 11:30 am
Wednesday 24th May 2023, 1:00 pm to 2:30 pm
Monday 5th Jun 2023, 1:00 pm to 3:00 pm
Friday 16th Jun 2023, 9:30 am to 11:00 am
Monday 19th Jun 2023, 9:30 am to 11:00 am
Thursday 29th Jun 2023, 9:30am to 11:00am



Parent videos



Transitioning to a new



Building resilience and



Dealing with



Coping with anger



Supporting children in the LGBTQ+



children with neurodiversity

NESSie documents



NESSie Foundation in Emotional & Mental Health Bitesize



Anxious Children Bitesize



Confidence and Resilience for Parents Bitesize



NESSie Positive Behaviour Support Bitesize



NESSie Self-Harm Bitesize



Bereavement and Loss Bitesize



Trauma and Attachment Bitesize



Supporting Trans & Gender Questioning Pupils Bitesize



NESSie Staff Wellbeing Bitesize



Evaluation
Bitesize



Secondary Transition Top Tips and Signposts



EBSA Toolkit Booklet

dacorumdspl.org.uk/wp-content/uploads/2022/10/EBSA-School-Guidance-March-2021.pdf

Iome - BBC News





Support for Attendance

Support For Attendance

Meeting Record Tool for Attendance

Emotionally Based School Avoidance

Emotionally Based School Avoidance: Executive Summary

Early help tools and services

Assessment Tools

Complete School Stress Survey with Young person	Review and update pupil profile One Page Profile All about Me	Review / undertake sensory profile for young person	Hertfordshire Steps – anxiety mapping, roots and fruits and risk management plan	Ideal school tool used with CYP
Resources				

		Reuse progression		
Deintegrating plan and	Drawing and	framework to identify areas of	Social Stories about	Autistic Burnout
Reintegrating plan and	Drawing and	strength and weaknesses.	school timetable, changes	and Energy
support	talking work	Support lesson planning and	and routine	Accounting
		goals.		

