



Delivering Special
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Woodfield Outreach Professionals Training 2023/2024
Booking link – www.dspl8.eventbrite.com

	Dates	Time	Location
Autumn Term 2023			
Introduction to Supporting Children and Young People with Additional Needs	Wednesday 11th October 2023	1.30 – 3.30 pm	Woodfield School HP3 8RL
Great Skills for Teaching and Learning Assistants	Wednesday 18 th October 2023	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Anxious Children and Young People	Wednesday 1 st November 2023	1.30 – 3.30 pm	Woodfield School HP3 8RL
Using Visual Supports	Wednesday 8 th November 2023	1.30 – 3.30 pm	Woodfield School HP3 8RL
Positive Behaviour Support for TA's	Wednesday 15 th November 2023	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	Wednesday 22 nd November 2023	1.30 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 1	Wednesday 29 th November 2023	2.00 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 2	Wednesday 6 th December 2023	2.00 – 3.30 pm	Woodfield School HP3 8RL

	Dates	Time	Location
Spring Term 2023			
Introduction to Supporting Children and Young People with Additional Needs	Wednesday 17 th January 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Great Skills for Teaching and Learning Assistants	Wednesday 24 th January 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 1	Wednesday 31 st January 2024	2.00 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 2	Wednesday 7 th February 2024	2.00 – 3.30 pm	Woodfield School HP3 8RL



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Social Stories	Wednesday 14 th February 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Using Visual Supports	Wednesday 28 th February 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Anxious Children and Young People	Wednesday 6 th March 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Positive Behaviour Support for Teaching Assistant's	Wednesday 13 th March 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	Wednesday 20 th March 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL

	Dates	Time	Location
Summer Term 2023			
Great Skills for Teaching and Learning Assistants	Wednesday 17 th April 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 1	Wednesday 24 th April 2024	2.00 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 2	Wednesday 1 st May 2024	2.00 – 3.30 pm	Woodfield School HP3 8RL
Supporting Anxious Children and Young People	Wednesday 8 th May 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Positive Behaviour Support for TA's	Wednesday 15 th May 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	Wednesday 22 nd May 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Sensory Needs in the Classroom	Wednesday 5 th June 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL



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Continuing Professional Development, Frequency Focus and Aims.

3 x Great Skills for Teaching, Learning & Support Assistants

- Develop understanding of a range of practical strategies to enhance your skills as a TA, LSA
- Develop your use of positive behaviour support and quality interaction
- How to make simple visual supports
- Practice simplifying and extending the challenge in tasks
- Develop your understanding of how to adapt an activity to make it more accessible
- Practice identifying what the learning is and what progress can look like with how to feed that back to the teacher

3 x Positive Behaviour Support for Teaching Assistant's

- Understand how to positively support pupil's behaviour
- Know why quality relationships are essential to positive behaviour
- Learn and practice key strategies of what helps
- Better understand what gets in the way of positive behaviour support
- Be able to better personalise and adapt support for pupils in and out of the classroom

3 x Supporting Independent Learning (for primary pupils with SEND)

- Develop your understanding of what makes pupils prompt or adult dependent and inhibits independence
- Understand that interdependence comes before independence
- Be clear that if the learning is to be independent then the task needs to be easy and within their skill and knowledge repertoire
- Understand the need for knowledge of the pupil's current skills and next steps
- Develop awareness of different approaches, strategies, resources and structures that aid independence including modelling and backward chaining
- Have an awareness of the TEACCH and Systemic Instruction including how to use task analysis, break tasks down and add visual clarity
- Have a bank of strategies for how to help pupils with SEND be as independent as possible



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3 x Understanding and Using the Zones of Regulation Part 1 & 2

- Understanding the zones Framework and activities for supporting implementation of it
- Develop your understanding of the range of emotions and their purposes
- Explore the neurological component of how emotions impact behaviour
- Learn about a toolkit of co and self-regulation strategies
- Recognise the importance of security, attachment and positive relationships in the development of regulation skills
- Heighten a compassionate mind-set as the foundation to understanding and teaching the Zones of regulation framework

3 x Supporting Anxious Children and Young People

- Develop an understanding of the range of reasons pupils feel anxiety
- To know how anxiety can affect children and young people
- Develop understanding of how the cause of anxiety impacts the appropriate supports and strategies
- Learn about the practice and the range of tools that can be used to support those with anxiety

2 x Introduction to Supporting Children with Additional Needs

- Understand the principles of supporting children and young people with additional needs
- Practice your skills to support children and young people with additional needs
- Explore effective communication skills
- Introduction or resources to support children and young people with additional needs

2 x Using Visual Supports

- Develop your understanding of visual supports as learning and communication tools
- To know how they support pupils and the benefits of their use
- To broaden your knowledge of the range of visual supports
- To know the functions of different visual support tools
- To know when and how to draw on this toolkit to support learners



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- To prepare materials to create visual support tools for specific learners

1 x Social Stories, when and how to write them

- Learn what a social story is and what it is not
- Increase your understanding of when a social story could be helpful
- Gain skills in writing social stories and how to develop them
- Be better equipped to support pupils through social stories

1 x Supporting Sensory Needs in the Classroom

- To develop an awareness of the senses
- To understand sensory needs and the impact of over and under stimulation