

Emotional Wellbeing & Behaviour (Primary & Secondary) sub group	
<p>Membership</p> <ul style="list-style-type: none"> • Primary Headteachers x 4 • Mainstream secondary representative x2 • Representative from Integration • Service Provider/SEND Provision Representative • Representative form Emotional & Mental Wellbeing Team • ISL Representative • DESC Representative x 2 • DSPL Manager • Parent Representative x 2 	<p>Quoracy</p> <ul style="list-style-type: none"> • Primary Headteacher x1 • Mainstream secondary representative x1 • DESC Representative x1 • Service Provider/SEND Provision Representative x1 • DSPL Representative x1
<p>Purpose</p> <ul style="list-style-type: none"> • To promote communication between all agencies concerned with behaviour, mental health and wellbeing of children and young people in Dacorum. • To ensure equity and consistency of practice in meeting the needs of pupils and settings in DSPL8 with regard to behaviour (SEMH) and their mental health and wellbeing • To ensure support is targeted at pupils at risk of exclusion • To work with schools to develop approaches to maintaining pupils in mainstream education with the appropriate support • To ensure packages of support are in place for pupils who have a managed move or are permanently excluded. • To provide guidance on the operational implementation of the HCC Behaviour Strategy and the DSPL8 Behaviour model of service delivery • To collate and disseminate feedback and examples of good practice from the activities of the DPBS • To ensure colleagues are made aware of mental health services that support children and young people and for schools to know how to access these services • To communicate training and support opportunities to parents, carers and teaching staff. • To review and update the DPBS in response to HCC and National statutory changes • To identify gaps in provision in mental health services, assess whether DSPL funding can be used appropriately to help fill the gap, and make recommendations to DSPL Board 	

Meetings Sub Group meeting will be held termly
Accountability Reports annually to the DSPL & Board Reports to the County Lead for Access & Inclusion <ul style="list-style-type: none">• To ensure that all relevant information is shared securely between all interested parties in a timely and confidential fashion• Minutes of meetings distributed to sub group members• Termly report to be submitted 1 week prior to the DSPL Board meeting
Measures of success <ul style="list-style-type: none">• There is a reduction in the rate of permanently excluded pupils in Dacorum than the previous year• There is a reduction in the rate of fixed term exclusions than in the previous year• The level of satisfaction from mainstream headteachers is high• Appropriate mental health support is available to all children/young people who need it and in a timely way