

Dear Professionals,

In this newsletter, please find the following training and support with the booking/information links.
Please find more information on each session, in this PDF document.

TOPIC	BOOKING/INFORMATION LINK
Children's Mental Health Week 5-11th February 2024	Schools - Children's Mental Health Week (childrensmentalhealthweek.org.uk)
Autism Leads Network Meeting: 05.03.2024	https://DSPL8AutismLead050324.eventbrite.co.uk
V-SEND Training: 06.03.2024	https://DSPL8VSEND060324.eventbrite.co.uk
DSPL8 HfL Education SEND Briefing: 13.03.2024	https://DSPL8SENDbriefing130324.eventbrite.co.uk
Dacorum Early Years Leads & SENCo Meeting: 19.03.2024	https://dspl8EYLeadsSenco190324.eventbrite.co.uk
ADD-Vance Training Workshops	https://www.eventbrite.com/cc/dspl-level-two-adhd-training-for-schools-3046489
HfL Education SEND Conference: 15.02.2024	https://www.hfleducation.org/events/2024-hfl-education-send-conference
OLLIE Newsletter: Winter 2023/2024	https://drive.google.com/file/d/1T0syEHiYW2PubHI1gEMhexl_K-B2ELgl/view?usp=sharing
School's Mark Webinar	An introduction to the Emotional and Mental Wellbeing in Schools webinar - 22 January 2024 (youtube.com)
SEND Offer at the Family Centre	Partnership Newsletter, February 2024 Landing Page (mailchi.mp)
Making SEND Everyone's Business: Updated Schools Communications	https://www.hertfordshire.gov.uk/MSEBblog
CYP integrated therapies service newsletter - Spring 2024	https://www.hct.nhs.uk/children-and-young-people-occupational-therapy
Woodfield Outreach Training: Spring 2024	www.dspl8.eventbrite.com
Local High Needs Funding Panel dates 2023-24	See LHNF panel dates on page 11
DSPL8 Professionals Training Offer: Spring 2023	See pages 5-6 & https://dspl8.eventbrite.co.uk/

The DSPL8 Professionals newsletter can also be downloaded from our website via the following link:
<http://www.dacorumdspl.org.uk/online-resources-for-professionals>

Kind Regards,
DSPL 8 Team – Ruth Mason & Ashley Fabray



Children's Mental Health Week 5-11th February 2024

This week is Children's Mental Health Week and this years theme is 'My Voice Matters' Help give a voice to children and young people across the UK in Children's Mental Health Week, from 5-11 February 2024.

Children's Mental Health Week is a mental health awareness week that empowers, equips and gives a voice to all children and young people in the UK

Everyone can take part in Children's Mental Health Week! Download free resources for schools and families and find out how you can take part to raise vital funds and awareness for children's mental health.

Resources for Schools & Youth Groups:

[Schools - Children's Mental Health Week \(childrensmentalhealthweek.org.uk\)](https://childrensmentalhealthweek.org.uk)

Resources for families:

[Families - Children's Mental Health Week \(childrensmentalhealthweek.org.uk\)](https://childrensmentalhealthweek.org.uk)



Autism Leads Network Meeting: 05.03.2024

Delivering Special
Provision Locally

Autism Lead Forums are sessions for those with autism lead responsibility to hear the latest developments and practice for autistic young people. There is also an opportunity for networking and sharing good practice between schools.

The next meeting is online on Tuesday 5th March, 1—2:3 pm

To attend this session, please register via:

<https://DSPL8AutismLead050324.eventbrite.co.uk>

V-SEND Training: 06.03.2024

Delivering Special
Provision Locally

V-SEND Training sessions are new updated training looking at how V-SEND can be used to document your APDR cycle, how it can support in identifying provision to meet children's needs but will still also include a basic introduction of how to log on and use the system.

The next session is on Wednesday 6th March, 2-4pm at DESC, Tenzing Road, HP2 4HS

To attend this session, please register via:

<https://DSPL8VSEND060324.eventbrite.co.uk>

DSPL8 HfL Education SEND Briefing: 13.03.2024



HFL Education

Delivering Special
Provision Locally

DSPL8 are fully funding termly Herts for Learning SEND Briefings. These termly meetings will combine the HFL Education SEND Briefing, local updates and networking.

**The Spring Term SEND Briefing is on:
Wednesday 13th March, 12:00-4:00pm
at South Hill Centre, Cemetery Hill, Hemel Hempstead HP1 1JF.**

To attend this session, please register via:

<https://DSPL8SEnDbriefing130324.eventbrite.co.uk>



Dacorum Early Years Leads & SENCo Meeting: 19.03.2024

Please register your attendance via: <https://dspl8EYLeadsSenco190324.eventbrite.co.uk>

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Dacorum Early Years Leads & SENCo Meetings

Early Years Leads & SENCo meetings are an opportunity for:

- ♦ Early Years Leads with their school SENCO to explore good practice in early years for SEN children.
- ♦ Update on local early years support and processes.
- ♦ Chance to network with local schools and share challenges.

Event Details

Date: Tuesday 19th March 2024

Time: 3:45-5pm

Venue: Galley Hill Primary School, Galley Hill, HP1 3JY

Booking Link:

<https://dspl8EYLeadsSenco190324.eventbrite.co.uk>

Please note this is only open to Early Years Leads &
SENCo's from Dacorum Schools



ADD-Vance Training WorkshopsBooking Link: <https://www.eventbrite.com/cc/dspl-level-two-adhd-training-for-schools-3046489>**UNDERSTANDING
CHALLENGING BEHAVIOUR****FREE ONLINE WORKSHOPS
FOR TEACHING & SUPPORT STAFF**

EXAMINE WHAT WE MEAN BY 'CHALLENGING BEHAVIOUR'

UNDERSTAND WHY CHALLENGING BEHAVIOUR IS MORE COMMON IN
NEURODIVERGENT CHILDREN/YOUNG PEOPLE

DEVELOP STRATEGIES WHICH ANTICIPATE AND PREVENT CHALLENGING BEHAVIOUR

DISCUSS WHAT TO DO WHEN CHALLENGING BEHAVIOUR CANNOT BE PREVENTED

ONLINE VIA ZOOM**FEB 27 3.45 - 5.45****FEB 29 3.30 - 5.30****MAR 14 3.45 - 5.45****MAR 26 3.30 - 5.30**<https://www.eventbrite.co.uk/cc/dspl-training-for-schools-3046489>**ADD-vance**
The ADHD and Autism Trust**DSPL** Delivering Special
Provision Locally**UNDERSTANDING
AND MANAGING
EVERYDAY TRANSITIONS****FREE ONLINE WORKSHOP
FOR TEACHING & SUPPORT STAFF**

EXAMINE WHAT WE MEAN BY 'EVERYDAY TRANSITIONS'

INVESTIGATE HOW TRANSITIONS MAY AFFECT NEURODIVERGENT
CHILDREN/YOUNG PEOPLE

UNDERSTAND THE LINK BETWEEN TRANSITIONS AND BEHAVIOUR

EXPLORE STRATEGIES AND ADJUSTMENTS TO SUPPORT A
CHILD WITH EVERYDAY TRANSITIONS**ONLINE VIA ZOOM****MAR 5 3.45 - 5.45**<https://www.eventbrite.co.uk/cc/dspl-training-for-schools-3046489>**ADD-vance**
The ADHD and Autism Trust**DSPL** Delivering Special
Provision Locally**UNDERSTANDING
AND SUPPORTING
SENSORY DIFFERENCES****FREE ONLINE WORKSHOP
FOR TEACHING & SUPPORT STAFF**

EXAMINE WHAT WE MEAN BY 'SENSORY DIFFERENCES'

INVESTIGATE HOW SENSORY DIFFERENCES MAY AFFECT
NEURODIVERGENT CHILDREN/YOUNG PEOPLE

UNDERSTAND THE LINK BETWEEN SENSORY DIFFERENCES & BEHAVIOUR

EXPLORE STRATEGIES AND ADJUSTMENTS TO SUPPORT
A CHILD WITH SENSORY DIFFERENCES**ONLINE VIA ZOOM****MAR 21 3.45 - 5.45**<https://www.eventbrite.co.uk/cc/dspl-training-for-schools-3046489>**ADD-vance**
The ADHD and Autism Trust**DSPL** Delivering Special
Provision LocallyWebsite: www.dacorumdspl.org.ukEmail: dspl@kls.herts.sch.ukEventbrite: <https://dspl8.eventbrite.co.uk/>Facebook: www.facebook.com/dspldacorumInstagram: https://www.instagram.com/dspl_dacorum/

HFL Education SEND Conference: 15.02.2024Booking Link: <https://www.hfleducation.org/events/2024-hfl-education-send-conference>

Online

*The 2024 HFL Education SEND conference***THE BUTTERFLY EFFECT.**

Small changes in SEN provision that make a difference

Thursday 15th February 2024**Event Agenda – 9:15am to 3:30pm**

TIME	DETAILS
9:15 – 9:30am	Conference registration
9:30 – 9:40am	Conference Welcome Louise Barrell, Lead SEND Adviser, HFL Education
9:40 – 10:40am	Changing the protagonist-a Learner first approach to education Rachel Higginson, Education Consultant, Myatt & Co collaborator, and curator of the Finding my Voice project.
10:40 – 10:45am	Reflections
10:45 – 11:05am	Break
11:05 – 12:05pm	Let's think about this differently - how to facilitate the SENCO role to create space, change, and avoid burnout Helen Curran, SEND and Neurodiversity Consultant
12:10 – 12:50pm	Spotlight 1 (40min sessions) <i>see below for details</i>
12:50 – 1:35pm	Lunch
1:35 – 2:15pm	Spotlight 2 (40min sessions) <i>see below for details</i>
2:15 – 2:30pm	Break
2:30 – 3:25pm	High-quality provision for pupils with SEND: what the evidence suggests Gary Aubin, SEND Consultant
3:25 – 3:30pm	Evaluations and conference close Louise Barrell, Lead SEND Adviser, HFL Education

SPOTLIGHT SESSIONS**Spotlight 1 12:10 – 12:50pm (40min sessions)**

Primary Maths: First impressions matter – the importance of making the start of maths learning accessible to all. Gill Shearsby-Fox, Senior Primary Teaching & Learning Adviser, HFL Education	Inclusive practice for improving writing in the secondary classroom Tamsin Church, Lead for Secondary Curriculum, Development and Training, HFL Education	The inclusive early years provision Jennie Ferguson, District Early Years Adviser and Jo Watkins, Early Years Consultant, HFL Education	Adapting the curriculum for primary foundation subjects to enable pupils to succeed. Kate Kellner-Dilks, Lead Teaching and Learning Adviser (Beyond the core curriculum), HFL Education
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Spotlight 2 1:35 – 2:15pm (40min sessions)

Developing effective, inclusive and connected primary science Charlotte Jackson, Teaching and Learning Adviser Primary Science, HFL Education	Using responsive teaching to create a more inclusive classroom Sophie MacNeill, Assessment Adviser, HFL Education	Innovative Tools for Inclusive Education: the emergence of AI to support SEND Chris Carter, EdTech Adviser, HFL Education	Digging deeper into decoding difficulties: Universal and Universal Plus e-training Kirsten Snook, Teaching and Learning Adviser, Primary English, HFL Education	Inclusive Visibility: Nurturing a Sense of Belonging Sarah-Jane Ferguson, Behaviour and Wellbeing Adviser, HFL Education
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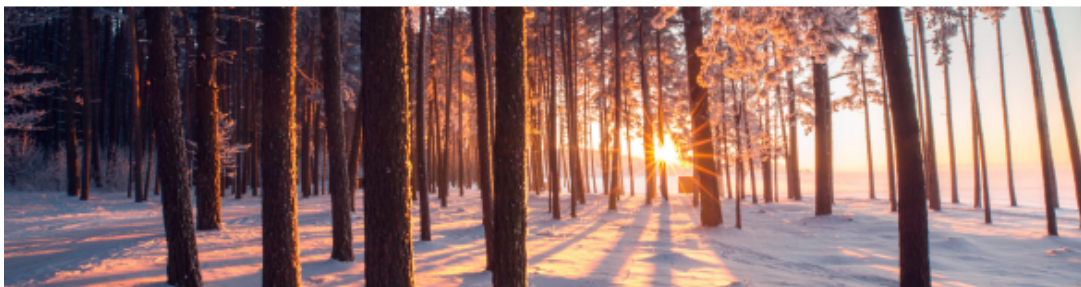


OLLIE Newsletter: Winter 2023/2024

View the full newsletter via: https://drive.google.com/file/d/1T0syEHYw2PUBH1gEMhexl_K-B2ELgl/view?usp=sharing



Updates on our training, events, and resources for educational settings



As we head towards the end of term and into the holidays we want to take a moment to express our deepest gratitude for your support throughout 2023.

We hope that you are all looking forward to the festive season and that everyone will have the opportunity to have a restorative break.

However, we want you to know that The OLLIE Foundation is here to support you and your school community and we remain open across the festive break.

Before you put your out-of-the-office replies on, we wanted to share some of this term's highlights and our training and events to look forward to in the new year.

If you need any advice and guidance or have any questions, please don't hesitate to email contactus@theolliefoundation.org

Wishing you a Merry Christmas and a New Year filled with hope.

Team OLLIE -
Debi, Vicky, Katie, Chris and Jo.

**What's inside:**

We have new trainings and workshops ready to be delivered to your school next year! We have provided a summary of each of these along with a key (see below) identifying their suitability for primary, secondary and students outside of mainstream education. Please get in touch with us to have a conversation about receiving any trainings or support at your school.

Meet your Trainers:

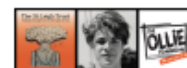
Vicky Gutteridge
Head of Education
vicky@theolliefoundation.org



Katie Hughes
Trainer & Awareness Officer
katie@theolliefoundation.org

Key:

- Suitable for primary schools
- Suitable for secondary schools
- Suitable for those out of mainstream education

**The Oli Leigh Legacy Programme
Bursaries to access our training**

At OLLIE, we fundamentally believe that we are stronger when we work together, and that finance should never stand in the way of people accessing trainings and workshops that could save a life.

That's why we have partnered with @theolileightrust to launch a bursary fund in the name of Oli Leigh - The Oli Leigh Legacy Programme.

The Oli Leigh Legacy Programme provides bursaries to cover the costs for schools, colleges, community groups and universities to access to a range of OLLIE's lifesaving talks and training.

To read more about the Oli Leigh Legacy Programme or to download your application form, please visit our website [here](#).



School's Mark Webinar

The Emotional and Mental Wellbeing in Education Team recently ran a Schools Mark webinar, which was a brief introduction to the process, along with a short testimonial from The Hemel Hempstead School of their experience. They have provide a recording below of this webinar, which helps to make clear what else is involved:

[An introduction to the Emotional and Mental Wellbeing in Schools webinar - 22 January 2024 \(youtube.com\)](#)

SEND Offer at the Family Centre



The Special Educational Needs and/or Disability offer at the Family Centre continues to develop, we have 14 SEND Champions across the South and West, as well as our SEND Lead Kayley Johnson. All who are on hand to support families navigate the SEND system, offer advice and guidance as well as a listening ear.

Our targeted emerging needs group, Early Adventurers, continues to receive excellent feedback. Over the 8 week course, the SEND Champions spend time with each family to help better understand their needs so they can offer tailored support. More information about the course can be found on our [Emerging Needs courses webpage](#).

We continue to run our SEND Chat & Play sessions on a fortnightly basis (monthly in St Albans) this is an open session, where families can attend with or without their child, for support or simply to have a safe place to play. For upcoming dates check out the 'What's on Guide' and keep your eye on our social media pages for special guest attendees.

For more information about the Family Support Service SEND Offer check out our [SEND Pathway Leaflet](#)

Did you know that the Hertfordshire Neurodiversity Support Hub launched at the end of 2023? Following a pilot phase, Hertfordshire County Council have now rolled this out across the county thanks to funding from both Hertfordshire County Council (HCC) and the NHS. The Hub has initially been funded until the end of March 2025 and ADD-vance have been commissioned to run the Hub, which is open Monday - Friday 9am-1pm.

Read the full Family Centre Service newsletter here:

[Partnership Newsletter, February 2024 Landing Page \(mailchi.mp\)](#)



Making SEND Everyone's Business: Updated Schools Communications

We are thrilled to share some updates on our amazing new Children's Service programme 'Making SEND Everyone's Business'.

Since our last communication, we have appointed 82 new frontline staff to the Inclusion & Skills Directorate of Children's Services.

We also celebrated the launch of the SEND Academy on Monday 8 January, with 37 new recruits joining across the first two cohorts. These recruits have diverse backgrounds in education and social care, and some have personal experience with SEND. The SEND Academy programme offers them the opportunity to pursue the BTEC Level 3 and 4 in SEND Casework and Casework Management, accredited by NASEN. This is a unique and valuable professional development for our new and existing staff.

We are laying the groundwork for better outcomes for children and young people soon by enhancing our capacity and capability over the coming months. We are confident that our new programme will make a positive difference for the children and young people with SEND in Hertfordshire, and we look forward to sharing more updates with you soon.

We've written a short blog about Making SEND Everyone's Business

<https://www.hertfordshire.gov.uk/MSEBblog> for you read and share with families too.

Any questions?

This is an important change to improve the way we do things at the council - we want to make sure you understand the changes and have the information you need.

We will share more information with you when the work is further along. If you have any questions at all at this stage, please email SENDstrategy@hertfordshire.gov.uk. We will consider how to answer these as part of our next update.

CYP integrated therapies service newsletter - Spring 2024

Update for schools from children and young people's integrated therapy (CYPT) team - Spring 2024

The CYP speech and language therapy service carried out a EHCP (education health and care plan), needs assessment initiative between 18 December 2023 – 12 January 2024. Thank you to all for supporting this and completing the questionnaires; information gained was invaluable and helped support the assessment process. Over 500 EHCP assessments were carried out. Schools will receive copies of these reports over the spring term. Schools are advised to follow the specific advice, strategies and activities outlined in the reports and a speech and language therapist will be in contact to arrange visits once the CYP has been allocated.

Speech and language therapy (SaLT)

In September 2023, the SaLT service introduced three targeted language groups to support children in school at different language levels - children do not need to be referred to SaLT to access these groups. Schools are provided with language group packs, session plans, resources, and descriptors to identify children suitable for each group. The SaLT education lead models/co-delivers 1–3 sessions with an identified member of school staff, following which the school staff member continues to run the groups. For further information please link with your designated education lead or use the link email address.

The new universal speech training webinar (approx. 30 minutes), can be accessed on our website via our training page. It provides staff with:

- a deeper understanding of how children usually develop speech
- practical ideas to support children's speech development in play and learning activities
- guidance on when to access specialist advice from the SaLT service.

Continued over page...



CYP integrated therapies service newsletter - Spring 2024 Continue...

Physiotherapy (PT)

Many children are hypermobile, but often present without any symptoms or difficulties. Hypermobility refers to increased movement at a joint due to lax ligaments, so joints have more flexibility. It is not an illness or a disease, just the way someone is put together and is considered a normal finding by medical professionals. Some children experience symptoms including tiredness, stumbles or falls, pain, clicking joints, flat feet, reluctance to take part in physical activity or difficulty with handwriting or using a knife and fork. General exercise, participating in sport, encouraging a good posture, and pacing your activities can all help. To find out more information and other useful strategies to manage any hypermobility symptoms, please visit the website to watch our webinar.

Occupational therapy (OT)

Our OT service offers a 3-tiered service model to support CYP with their independence in aspects of daily living. The following universal workshops are offered for schools - separate workshops for parents/carers:

- Understanding Sensory Preferences
- Developing Self-Regulation
- Supporting Motor Development

At a targeted level we have a joint workshop with PT to support schools in delivering the Smart Moves programme. This programme supports the development of physical skills. For CYP with physical disabilities we offer back care training for school staff you assist in moving and handling the CYP. Please see our revised website to book and for more information:

<https://www.hct.nhs.uk/children-and-young-people-occupational-therapy>

All OT referrals should include information about universal and targeted support you have accessed as well as the support and strategies you have put in place for the CYP.

Contact us

Tel: 01923 470680 – Option 3

Email: hct.cyptherapies1@nhs.net



<https://www.hct.nhs.uk/children-and-young-people-integrated-therapy-service>



Woodfield Outreach Training: Spring 2024

Please see below the date for the Woodfield Outreach Training sessions for the Spring Term.

Please register your attendance via Eventbrite: www.dspl8.eventbrite.com

 Delivering Special Provision Locally		Woodfield Outreach Professionals Training 2023/2024 Booking link – www.dspl8.eventbrite.com
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	Dates	Time	Location
Spring Term 2023			
Introduction to Supporting Children and Young People with Additional Needs	Wednesday 17 th January 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Great Skills for Teaching and Learning Assistants	Wednesday 24 th January 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 1	Wednesday 31 st January 2024	2.00 – 3.30 pm	Woodfield School HP3 8RL
Understanding and Using the Zones of Regulation Part 2	Wednesday 7 th February 2024	2.00 – 3.30 pm	Woodfield School HP3 8RL
Social Stories	Wednesday 14 th February 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Using Visual Supports	Wednesday 28 th February 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Anxious Children and Young People	Wednesday 6 th March 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Positive Behaviour Support for Teaching Assistant's	Wednesday 13 th March 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL
Supporting Independent Learning (for primary pupils with SEND)	Wednesday 20 th March 2024	1.30 – 3.30 pm	Woodfield School HP3 8RL

Local High Needs Funding Panel dates 2023-24

The dates below are for the LHNF panel dates for 2023-24 and application submission dates:

Day	Date	Time	Papers due
Thursday	21/03/2024	10:00	07/03/2024
Thursday	09/05/2024	10:00	25/04/2024
Wednesday	12/06/2024	10:00	22/05/2024
Tuesday	02/07/2024	10:00	18/06/2024

Please note There are no LHNF panels in December & April

Please email password protected application forms to dspl8lhnfpanel@kls.herts.sch.uk



Spring Term DSPL8 Professionals Training

The Spring term training events are now open on Eventbrite for booking via:

<https://dspl8.eventbrite.co.uk/>

The full 2023-24 Training offer is available for downloading via: <https://dacorumspl.org.uk/wp-content/uploads/2023/07/DSPL8-Professionals-Training-Offer-2023-24.pdf>

(Bookings will be opened termly on Eventbrite)

DSPL8 Professionals Training Offer 2023-24

Please find below the training available to DSPL8 Professionals for 2023-24.
Dates for Autumn, Spring & Summer Term are available overleaf.

Autism Lead Network Meeting

Autism Lead Forums are sessions for those with autism lead responsibility to hear the latest developments and practice for autistic young people. There is also an opportunity for networking and sharing good practice between schools.

Bookings will be opened termly on Eventbrite. Book via: www.dspl8.eventbrite.com

Primary School Mental Health and Wellbeing (pastoral) Leads network

Mental Health Lead Forums are sessions for those with mental health lead/deputy responsibility to hear latest developments, training and support for those working to improve and support well-being in schools for adults and young people.

*You do not need to book on Eventbrite, as a Microsoft teams link will follow from Public Health.

Secondary Emotional Wellbeing & Behaviour Forum (pastoral) Leads network

The Emotional Wellbeing & Behaviour Forum provides an opportunity for Secondary Pastoral Leads to hear the latest initiatives and developments. Whilst providing an opportunity for networking and sharing of good practice.

Bookings will be opened termly on Eventbrite. Book via: www.dspl8.eventbrite.com

HFL Education DSPL8 SEND Briefing

SEND Briefings are designed for all SENCO's to ensure you are up to date with local and national SEND practice. With an hour for a specialist presentation on a SEND related topic and two hours for HFL Education presentation on local/national updates. Slides of presentations are available after the event to those that have attended/registered and we also ensure there is time for networking and catch up over coffee and biscuits.

Bookings will be opened termly on Eventbrite. Book via: www.dspl8.eventbrite.com

SENCo Network Cluster Meetings

SENCo network meetings are an opportunity for SENCO's to share good practice ideas, problem solve together and spend some time with others. From time to time speakers can be arranged and there is an opportunity for issues raised to be highlighted within the DSPL in order to highlight need or seek resolution to common challenges.

Bookings will be opened termly on Eventbrite. Book via: www.dspl8.eventbrite.com

Early Years Leads & SENCo Meetings

Early Years Leads & SENCo meetings are opportunity for Early Year Leads with their school SENCO to explore good practice in early years for SEN children. Update on local early years support and processes. Chance to network with local schools and share challenges.

Bookings will be opened termly on Eventbrite. Book via: www.dspl8.eventbrite.com

Early Years Transition Event

Early Years transition event is a face to face event to enable communications between PVI's, Nurseries and Reception Schools in Dacorum for children moving settings in nursery and reception. Dacorum Family Centres, ISL & Early Years Advisory Teachers will be in attendance at this event.

Bookings will be opened in the Spring Term on Eventbrite. Book via: www.dspl8.eventbrite.com

V-SEND Training

V-SEND Training sessions are new updated training looking at how V-SEND can be used to document your APDR cycle, how it can support in identifying provision to meet children's needs but will still also include a basic introduction of how to log on and use the system.

Bookings will be opened termly on Eventbrite. Book via: www.dspl8.eventbrite.com



Spring Term DSPL8 Professionals Training

The Spring term training events are now open on Eventbrite for booking via:

<https://dspl8.eventbrite.co.uk/>

Download the full DSPL8 Professionals Training Offer 2023-24 via: <https://dacorumspl.org.uk/wp-content/uploads/2023/07/DSPL8-Professionals-Training-Offer-2023-24.pdf>

DSPL8 Professionals Training Offer 2023-24

Please find below the dates and times for training available to DSPL8 Professionals.

Spring 2024 Term

Autism Lead Network meeting	05/03/2024	13:00-14:30	Online
Early Years & Primary School Mental Health and Wellbeing (pastoral) Leads network	06/03/2024	13:30-15:00	Online (Microsoft teams link will be sent from Public Health)
Secondary Emotional Wellbeing & Behaviour Forum (pastoral) Leads network	01/02/2024	15:30-17:00	The Haven, DESC
HFL Education SEND Briefing	13/03/2024	12:00-16:00	South Hill Centre
SENCo Cluster Network: Hemel Hempstead 1	23/01/2024	13:00-14:30	Gade Community Room, Chaulden Junior School
SENCo Cluster Network: Hemel Hempstead 2	01/02/2024	09:15-10:45	Hobbs Hill Wood School
SENCo Cluster Network: Berkhamsted	31/01/2024	13:00-14:30	Thomas Coram CE School
SENCo Cluster Network: Tring	24/01/2024	13:00-14:30	Tring School
SENCo Cluster Network: Secondary	08/02/2024	09:15-10:45	Ashlyns School
EYFS Leads & SENCo Meetings	19/03/2024	15:45-17:00	TBC
V-SEND Training	10/01/2024 06/03/2024	10:00-12:00 14:00-16:00	Hobbs Hill Wood School The Haven, DESC
Woodfield Outreach Training:			
Introduction to Supporting Children & Young People with Additional Needs	17/01/2024	13:30-15:30	Venue for all Outreach Training: Woodfield School Malmes Croft, Hemel Hempstead HP3 8RL
Great Skills for Teaching and Learning Assistants	24/01/2024	13:30-15:30	
Understanding and Using the Zones of Regulation: Part 1	31/01/2024	14:00-15:00	
Part 2	07/02/2024	14:00-15:00	
Social Stories	14/02/2024	13:30-15:30	
Using Visual Supports	28/02/2024	13:30-15:30	
Supporting Anxious Children and Young People	06/03/2024	13:30-15:30	
Positive Behaviour Support for TA's	13/03/2024	13:30-15:30	
Supporting Independent Learning (for primary pupils with SEND)	20/03/2024	13:30-15:30	

Bookings will be opened termly on Eventbrite. Book via: www.dspl8.eventbrite.com

Website - www.dacorumspl.org.uk
Facebook - www.facebook.com/dspldacorum

Email - dspl@kls.herts.sch.uk
Instagram - https://www.instagram.com/dspl_dacorum/



ISL SEND Duty and SEND Advice Lines

Statutory SEND Contacts

SEND Resolution team contact email; SENDResolutions@hertfordshire.gov.uk (all emails will be auto-forward)

Assessment and custom care ehcneedsassessment@hertfordshire.gov.uk

Review provision, outcomes and placement:

East Hertfordshire: annualrevieweast@hertfordshire.gov.uk

West Hertfordshire: annualreviewswest@hertfordshire.gov.uk

General EHCP queries: ehcp@hertfordshire.gov.uk

All Teams can be contact on: 01442 453300

9am – 5.30pm Monday - Thursday and 9am – 4.30pm Fridays

Ask SALI

Telephone: 01438 843 310 8:30am – 5pm from Monday to Friday.

SENCOs can also contact the team via email at AskSALI@hertfordshire.gov.uk

Other ISL Contacts

What	When	How
ISL East Herts, Broxbourne, Welwyn and Hatfield	Monday – Friday: 9am – 5pm	EHBROX.ISLTEAM@hertfordshire.gov.uk
ISL North Herts and Stevenage	Monday – Friday: 9am – 5pm	NHSTEV.ISLTEAM@hertfordshire.gov.uk
ISL Watford, Three Rivers and Hertsmere	Monday – Friday: 9am – 5pm	WAT3RIV.ISLTEAM@hertfordshire.gov.uk
ISL St Albans and Dacorum	Monday – Friday: 9am – 5pm	STADAC.ISLTEAM@hertfordshire.gov.uk
Educational Psychology Service (parents only)	Wednesday: 2pm – 4.30pm	01992 588 574
East Attendance Duty Team (schools only)	Monday – Friday: 9.30am – 4pm	01992 555 261
West Attendance Duty Team (schools only)	Monday – Friday: 9.30am – 4pm	01442 454 778
SEND Specialist Advice and Support Services (term time only)		
Speech, Language, Communication and Autism needs	Tuesday and Wednesday: 1.30pm – 4pm	01442 453 920
Early Years	Wednesday: 9.00am – 12pm Thursday: 1.30pm – 4pm	01442 453 920
Physical and Neurological Impairment	Monday: 1.30pm – 4pm	01442 453 920

