

### **DSPL8 SEND Acronym List**

<b>ADHD</b>	Attention Deficit Hyperactivity Disorder
<b>AIO</b>	Attendance Improvement officer
<b>AP</b>	Alternative Provision e.g. PRU, ESC
<b>APDR</b>	Assess plan do and review
<b>ASD</b>	Autistic Spectrum Disorder
<b>CAMHS</b>	Child and Adolescent Mental Health Services
<b>CAT</b>	Communication and Autism
<b>CDC</b>	Child Development Centre
<b>CCG</b>	Clinical Commissioning Group
<b>CI</b>	Communication and Interaction
<b>CIAO</b>	Child and Information Advice Officer
<b>CL</b>	Cognition and Learning
<b>CLA</b>	Children Looked after
<b>CME</b>	Child Missing Education
<b>CP</b>	Child Protection
<b>CPD</b>	Continuous Professional Development
<b>CQC</b>	Care Quality Commission
<b>CS</b>	Children's Services
<b>CSC</b>	Customer Service Centre
<b>CYP</b>	Children & Young People
<b>DBS</b>	Disclosure and Barring Service
<b>DfE</b>	Department for Education
<b>DHSS</b>	Deaf and Hearing Support Service
<b>DLA</b>	Disability Living Allowance
<b>DSA</b>	Disabled Students Allowance
<b>DSG</b>	Dedicated Schools Grant
<b>DSPL</b>	Delivering Special Provision Locally
<b>EAL</b>	English as an Additional Language
<b>EBSA</b>	Emotionally Based School Avoidance
<b>EHCCo</b>	Education, Health and Care Co-ordinators
<b>EHCNA</b>	Education, Health and Care Needs Assessment
<b>EHCP</b>	Education, Health and Care Plan
<b>EHE</b>	Elective Home Education
<b>EHM</b>	Early Help Module
<b>ELSA</b>	Emotional literacy support assistants
<b>EMWiE</b>	Emotional Mental Wellbeing in Education Team
<b>EP</b>	Educational Psychologist
<b>ESC</b>	Education Support Centre (also known as PRU or AP)
<b>ESMA</b>	Education Support for Medical Absence
<b>EY</b>	Early Years
<b>EYSDC</b>	Early Years Specialist Development Centre
<b>FE</b>	Further Education
<b>FF</b>	Families First

<b>FFA</b>	Families First Assessment
<b>FSM</b>	Free School Meals
<b>GBO</b>	Goal Based Outcomes
<b>HCC</b>	Hertfordshire County Council
<b>HCS</b>	Health and Community Services (Adult Care Services)
<b>Hertfordshire Steps</b>	Therapeutic approach to positive behaviour management
<b>HFL Education</b>	Herts for Learning Education
<b>HLTA</b>	Higher Level Teaching Assistant
<b>HNF</b>	High Needs Funding
<b>HI</b>	Hearing Impairment
<b>HPCI</b>	Herts Parent Carer Involvement (Parent Carer Forum)
<b>HWB</b>	Health and Wellbeing Board
<b>IDO</b>	Inclusion Development Officer (Early Years)
<b>ICS</b>	Integrated Care System
<b>IES</b>	Integrated Education System
<b>INCO</b>	Inclusion Co-ordinator
<b>INM</b>	Independent non-maintained (schools)
<b>ISL</b>	Integrated Services for Learning
<b>LA</b>	Local Authority
<b>LD</b>	Learning Difficulty
<b>LDD</b>	Learning Difficulties and Disabilities
<b>LHNF</b>	Local High Needs Funding
<b>LMAG</b>	Local Multi Agency Panel
<b>LO</b>	Local Offer (SEND)
<b>LSP</b>	Local Schools Partnership
<b>Mainstream</b>	A School or setting that provides for CYP with and without SEND
<b>Maintained</b>	A school or setting that is publicly funded
<b>MASH</b>	Multi Agency Safeguarding Hub
<b>MDVI</b>	Multiple disabilities and visual impairment
<b>MHST</b>	Mental Health Support Teams
<b>MLD</b>	Moderate Learning Difficulty
<b>MSI</b>	Multi-sensory Impairment (deaf/blindness)
<b>NAS</b>	National Autistic Society
<b>NEET</b>	Not in Education, employment or training
<b>ODD</b>	Oppositional Defiant Disorder
<b>OFSTED</b>	Office for Standards in Education
<b>OLA</b>	Other local authority
<b>OOC</b>	Out of County
<b>OT</b>	Occupational Therapy
<b>PA</b>	Personal Adviser
<b>PALMS</b>	Positive behaviour, Autism, Learning disability & Mental health Service
<b>PD</b>	Physical Disability
<b>PDA</b>	Pathological Demand Avoidance
<b>PfA</b>	Preparing for Adulthood

<b>PH</b>	Partial Hearing
<b>PMLD</b>	Profound and Multiple Learning Difficulty
<b>PNI</b>	Physical and neurological impairment
<b>PoDS</b>	Partnership of Dacorum Schools
<b>PRU</b>	Pupil Referral Until (also known as AP or ESC)
<b>PSB</b>	Primary Support Base
<b>PVI</b>	Private, voluntary and independent – early years setting funded through a combination of grant and fees
<b>SALT</b>	Speech and Language Therapy
<b>SAS</b>	Specialist Advice and Support
<b>SAT</b>	Specialist Advisory Teacher
<b>SEMH</b>	Social Emotional Mental Health
<b>SENCO</b>	Special Educational Needs Coordinator
<b>SEND</b>	Special Education Needs and Disabilities
<b>SENDIASS</b>	Special Educational Needs and Disabilities Information Advice and Support Services
<b>SfYP</b>	Services for Young People
<b>SLCN</b>	Speech, Language and Communication Needs
<b>SLCA</b>	Speech, Language, Communication and Autism
<b>SLD</b>	Severe Learning Difficulty
<b>SpLD</b>	Specific Learning Difficulty
<b>SR</b>	Service Request (Referral)
<b>SRP</b>	Specialist Resource Provision
<b>Step2 CAMHS</b>	Children and young people's mental health service
<b>TAB</b>	Therapeutic Behaviour Training
<b>TAF</b>	Team around the Family
<b>VI</b>	Visual Impairment