


Dear Professionals,

Please find our new look training newsletter; below you will find a quick description of each page with some contact information and some booking links, but for all the important head to each page.

<u>TOPIC</u>	<u>BOOKING/INFORMATION</u>
<b>Hertfordshire SENCO Induction Programme</b>	The fully funded, Hertfordshire SENCO induction programme is an essential course for SENCOs providing reassurance and practical advice on understanding statutory responsibilities. SENCOs will be provided with a range of helpful tools to fulfil their day-to-day responsibilities, strengthen their strategic role and expand their understanding of local support whilst networking with other Hertfordshire SENCOs. Links to book are on page 3.
<b>Speech, Language and Communication Needs Training</b>	This training is open to both primary and secondary school staff, this training is 2 hours long and will be delivered online via MS Teams. Dates and topics can be found on page 4, to book a place please email: <a href="mailto:SLCNTraining@hertfordshire.gov.uk">SLCNTraining@hertfordshire.gov.uk</a>
<b>Hertfordshire Autism Training</b>	There is a wide range of training available on a variety of topics all based around working with children with Autism. Open to primary and secondary schools; on pages 5,6 & 7 you will find booking links for some of the training, for more information please email: <a href="mailto:AutismTraining@hertfordshire.gov.uk">AutismTraining@hertfordshire.gov.uk</a>
<b>Mental Health Leads Training</b>	This training is provided by Hertfordshire County Council and is free for all education settings in Hertfordshire. The training is designed to give an overview of information and services to support your role as a school/college Mental Health Lead. Suitable for MHLs and Deputy MHLs who have had no formal training or are new to their role. To book your place please email: <a href="mailto:schoolsmh@hertfordshire.gov.uk">schoolsmh@hertfordshire.gov.uk</a> <i>Places are limited to 2 representatives per education setting</i>
<b>Level 3 Award in supporting Children and Young People with Autism</b>	Build your confidence in delivering effective support for children and young people with autism. Suitable for teaching and support staff in all phases of education. Please scan the QR code to book and find out more information. 
<b>SEND Academy: SEND Learning Week 2025</b>	A week of learning webinars dedicated to fostering emotional resilience and school readiness within the world of Special Educational Needs and Disabilities (SEND). Click the link to book: <a href="#">SEND Academy</a>

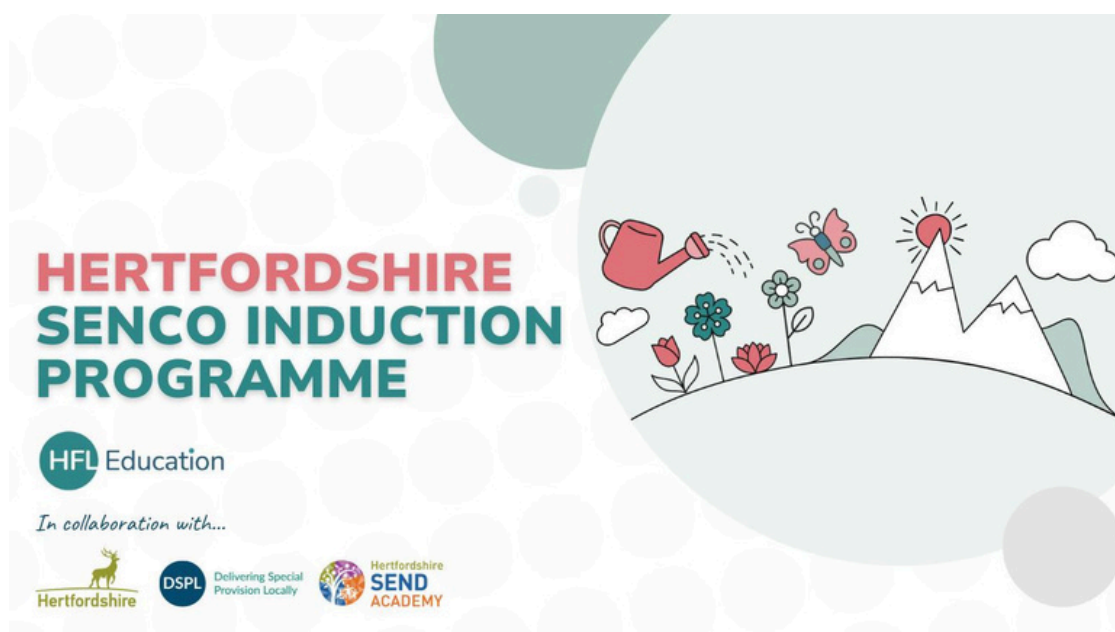


<u>TOPIC</u>	<u>BOOKING/INFORMATION</u>
Early Years Training: Early years practitioners	The Early Years Service are offering a range of training over this academic year for early years practitioners. Check page 11 to for more information and how to book a place.
Early Years training: Childminders	The Early Years Service are offering this short course is to give Childminders the foundations for Emotional Wellbeing and Behaviour in the Early Years. <i>Date: <u>Wednesday 8<sup>th</sup> October 2025 7.15-8.45</u></i> Location: virtual via MS Teams Bookings: <a href="#">Childminder Introduction to Early Years Emotional Wellbeing and Behaviour   Hertfordshire County Council</a>
Hertfordshire ADHD Training	Free Training For Early Career Teachers <i>Date: <u>24th November 2025</u></i> . This training is whole day and in person at Hertfordshire Development Centre in Stevenage, please email: <a href="mailto:ADHDTraining@hertfordshire.gov.uk">ADHDTraining@hertfordshire.gov.uk</a> with your name and setting. Your booking will be confirmed by email.
VSEND	On page 14 you will find key dates for VSEND autumn term training. Call/email Ask SALI or email: <a href="mailto:send@hertfordshire.gov.uk">send@hertfordshire.gov.uk</a> for any queries
Emotional Wellbeing and Behaviour free virtual Lite Bite Training sessions	The Emotional Wellbeing and Behaviour Specialists are excited to launch these FREE virtual lite bite training opportunities on popular topics which occur within the Early Years. These short lite bite sessions will support the TAB ethos and approach for children under5 in their developmental journeys. On page 15 you will find the session titles and booking links, but for more information please contact Julie McElhinney on: <a href="mailto:Julie.Mcelhinney@hertfordshire.gov.uk">Julie.Mcelhinney@hertfordshire.gov.uk</a>
Children and Young People's Sensory Processing Service: Targeted Support for Educational Settings	The Children and Young People's Sensory Processing Service is now offering Targeted Support for Educational Settings in 2025. These workshops are 60 minutes long and cover 6 different topics, which can be found on page 16 . For bookings and more information visit: <a href="http://www.hct.nhs.uk/training-sensory-processing-service">www.hct.nhs.uk/training-sensory-processing-service</a>
SEND Conference 2026	SEND Conference 2026: Illuminating Inclusion: schools as a lighthouse for learners with SEND. Don't miss out! Secure your spot at the SEND Conference 2026 with our early bird tickets—available only until 24th October! <a href="#">Book your place here</a>



## Hertfordshire SENCO Induction Programme

**Please register before Friday 19<sup>th</sup> September**




### **HERTFORDSHIRE SENCO INDUCTION PROGRAMME**



- Fully funded for Hertfordshire SENCOs with three pathways:
  - New to role and at the start of their journey
  - New to Hertfordshire and bringing previous experience
  - New to a DSPL area with experience and knowledge of Hertfordshire
- Practical approaches to effectively support SENCOs with their day-to-day responsibilities
- Opportunities to develop local networks



## Speech, Language and Communication Needs Training




**Hertfordshire Speech, Language and Communication Needs Training**  
"SLCN and learning – essential training for teachers by teachers"

 **Free Training For Secondary School Staff** 

This training is 2 hours long and will be delivered online via MS Teams.  
Please book spaces using the email below.

**SLCN and Behaviour**


 Wednesday 12th November 2025  
9:30 – 11:30 via MS Teams

To book please send delegate name, setting and email address to [SLCNTraining@hertfordshire.gov.uk](mailto:SLCNTraining@hertfordshire.gov.uk)



**This training will:**

- Unpick the crossover between SLCN and behaviour, and SLCN and social and emotional difficulties.
- Explore how unmet language and learning needs can present as emotional / behavioural difficulties.
- Help teachers and teaching assistants see beyond the presenting need to support the underlying unmet needs of the child or young person.

To book a space please send delegate name, school email address and setting name to [SLCNTraining@hertfordshire.gov.uk](mailto:SLCNTraining@hertfordshire.gov.uk)



**Hertfordshire Speech, Language and Communication Needs Training**  
"SLCN and learning – essential training for teachers by teachers"

 **Free Training For Primary and Secondary School Staff** 

This training is 2 hours long and will be delivered online via MS Teams.  
Please book spaces using the email below.

<p><b>SLCN in the Primary Classroom</b></p> <p>Wednesday 15<sup>th</sup> October 2025 9:30 – 11:30 via MS Teams To book please email delegate name, setting and email to <a href="mailto:SLCNTraining@hertfordshire.gov.uk">SLCNTraining@hertfordshire.gov.uk</a></p>	<p><b>SLCN in the Secondary Classroom</b></p> <p>Wednesday 5<sup>th</sup> November 2025 9:30 – 11:30 via MS Teams To book please email delegate name, setting and email to <a href="mailto:SLCNTraining@hertfordshire.gov.uk">SLCNTraining@hertfordshire.gov.uk</a></p>
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**This training will:**

- Unpick the role that language plays in learning
- Enable staff to identify barriers for CYPs around language and learning.
- Demonstrate evidence-based ways teachers can support learners with SLCN
- Develop teachers' practice and competencies so they can enable learners to access language in the classroom

Please note these training sessions are not suitable for Early Years settings.

[SLCNTraining@hertfordshire.gov.uk](mailto:SLCNTraining@hertfordshire.gov.uk)



# Hertfordshire Autism Training


SLCA  
Specialist Learning  
Co-ordinator

## Hertfordshire Autism Training

### Level 3: Autism 'Lite Bites'

**Tuesday 14<sup>th</sup> October 2025**

- 2 topics with 2 time slots for each
- Each session lasts 30 minutes.
- Register by using the links or QR codes provided in this flyer




### Sensory Circuits


The aims of the training are:

- To recognise what sensory circuits are.
- To understand when to use sensory circuits.
- To establish who would benefit from use of sensory circuits.

**Tuesday 14<sup>th</sup> October 2025**  
09:15-09:45 session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-sensory-circuits-14th-october-2025-0915am>



**Tuesday 14<sup>th</sup> October 2025**  
10:45-11:15 session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-sensory-circuits-14th-october-2025-1045am>




### Structured Teaching Approaches


The aims of the training are:

- To recognise why structured teaching is effective for autistic children.
- To understand how to implement structured teaching in everyday learning.

**Tuesday 14<sup>th</sup> October 2025**  
10:00-10:30 session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-structured-teaching-approaches-14th-october-2025-10am>



**Tuesday 14<sup>th</sup> October 2025**  
11:30-12:00noon session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-structured-teaching-approaches-14th-october-2025-1130am>



✓ Available to those employed in Hertfordshire mainstream or special schools, or any Hertfordshire Early Years setting.  
✓ Suitable for practitioners working with children of any age, where these interventions are developmentally appropriate.

AutismTraining@hertfordshire.gov.uk

SLCA  
Specialist Learning  
Co-ordinator

**Wednesday 12<sup>th</sup> November 2025**

- 2 topics with 2 time slots for each
- Each session lasts 30 minutes.
- Register by using the links or QR codes provided in this flyer



### Intensive Interaction

The aims of the training are:

- What is intensive interaction?
- Who would you use intensive interaction for?
- Why is intensive interaction important?
- What does intensive interaction look like in practice and when would you use it?

**Wednesday 12<sup>th</sup> November 2025**  
09:15 - 09:45 Session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-intensive-interaction-12th-november-2025-0915am>



**Wednesday 12<sup>th</sup> November 2025**  
10:45 - 11:15 Session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-intensive-interaction-12th-november-2025-1045am>



### Anticipation Games & People Games

To register your interest and request a space please email us at:  
[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)  
Please put HAT Lite Bite in the subject box and specify STA (Structured teaching Approaches) or SC (Sensory Circuits)

The aims of the training are:

- What are anticipation games? What are People games?
- Why do we play anticipation and people games?
- Examples of anticipation and people games

**Wednesday 12<sup>th</sup> November 2025**  
10:00 - 10:30 Session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-anticipation-games-people-games-12th-november-2025-10am>



**Wednesday 12<sup>th</sup> November 2025 11:30 - 12:00 noon** Session please register here -  
<https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-anticipation-games-people-games-12th-november-2025-1130am>





✓ Available to those employed in Hertfordshire mainstream or special schools, or any Hertfordshire Early Years setting.  
✓ Suitable for practitioners working with children of any age, where these interventions are developmentally appropriate.

AutismTraining@hertfordshire.gov.uk





## Hertfordshire Autism Training

### Hertfordshire Autism Training

#### Level 2: Autism in Schools

Primary and Secondary versions available  
Whole setting INSET day or 2 x 2-hour twilight sessions

**BOOK NOW for 2025 - 2026 INSET Days**

**The aims of the training are:**

- To dispel myths and to challenge stereotypes.
- To develop a deeper understanding of Autism
- To better understand the day-to-day experience of those with Autism
- To be equipped with tools to support

To book, please email us at [autismtraining@hertfordshire.gov.uk](mailto:autismtraining@hertfordshire.gov.uk) with HAT Level 2 in the subject box. Include approximate staff numbers, whether twilight or full day, and potential dates for delivery.


#### Level 3 Courses

The training workshops all take place online.  
Register by using the links or QR codes provided in this flyer.

#### Autism, Puberty & Sexual Vulnerability



Wednesday 15<sup>th</sup> October 2025 09.30 - 11.30

- To know how to support young people to understand how their bodies are changing.
- To know how to support young people to understand sexual relationships.
- To know how to support young people to understand the difference between public and private.
- To know how to support young people to keep themselves safe.



To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-puberty-and-sexual-vulnerability-workshop-15th-october-2025>

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)





### Hertfordshire Autism Training

#### Autism & Understanding Behaviours

Monday 20<sup>th</sup> October 2025 09.30am - 11.30am

- To understand how autism impacts the way a child/young person processes and responds.
- To better understand behaviour as communication and the purpose of behaviour for the individual child.
- To be equipped with strategies and tools to analyse behaviour in line with the graduated response and work therapeutically to support and manage the need.




To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-understanding-behaviour-workshop-20th-october-2025>

#### Autism & Demand Avoidance



Wednesday 22<sup>nd</sup> October 2025 09.30am - 11.30am

- To develop an understanding of demand avoidance.
- To understand and identify anxiety.
- To develop helpful strategies and approaches to support children/young people with demand avoidant responses.



To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-demand-avoidance-workshop-22nd-october-2025>

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)





### Hertfordshire Autism Training

#### Autism & Brick Skills

Tuesday 25<sup>th</sup> November 2025 09.30 - 11.00

- To make social groups motivating for pupils with social communication needs.
- To understand why and how to bring structure and visual organisation into social activities.
- To learn how to facilitate a brick skills group.




To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-brick-skills-workshop-25th-november-2025>

#### Autism & Girls



Wednesday 10<sup>th</sup> December 2025 09.30 - 11.30

- To increase understanding of different ways in which autism can present. To develop helpful strategies and approaches to support autistic girls (and others with this profile)



To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-girls-workshop-10th-december-2025>

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)





### Hertfordshire Autism Training

#### Autism & Anxiety

Thursday 6<sup>th</sup> November 2025 09.30 - 11.30

- To gain fuller understanding of anxiety.
- To know how anxiety can affect autistic children and young people.
- To provide strategies to support those with anxiety.




To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-anxiety-workshop-6th-november-2025>

#### Autism & Pupil Voice

Tuesday 11<sup>th</sup> November 2025 09:30am - 11:00am

- To understand why it is important to listen to what children and young people have to say.
- To know the importance of gaining 'pupil voice' from autistic children/young people.
- To develop a range of strategies and approaches to support children/young people to communicate and share their views.



To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-pupil-voice-workshop-11th-november-2025>

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)



## Hertfordshire Autism Training

SLCA  
Special Learning  
Communication  
Academy

### Hertfordshire Autism Training



## Free Training For Early Career Teachers Only!

This training is whole day and in person at Hertfordshire Development Centre in Stevenage, please register for a space using the email address below.

### Level 2: Autism in Schools

The aims of the training are:

- To dispel myths and to challenge stereotypes.
- To develop a deeper understanding of Autism.
- To better understand the day-to-day experience of those with Autism.
- To be equipped with tools to support.



**Wednesday 22nd October 2025**

To register for a place please send an email with the delegates name, email, setting and confirming they are a current ECT to [AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk). Please put **Level 2 Autism Training for ECT** in the subject line of the email.

Suitable for those teaching in primary or secondary; in mainstream, Educational Support Centres or special schools

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)

SLCA  
Special Learning  
Communication  
Academy


### Hertfordshire Autism Training

#### Social Stories

**Wednesday 5th November 2025 09:30am - 11:30am**

- To recognise why Social Stories are a useful tool to support social understanding.
- To understand what a Social Story is... and what it is not.
- To learn how to write an effective social story.

To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-social-stories-workshop-5th-november>




#### Autism & EBNA

**Tuesday 18th November 2025 09.30am - 11.30am**

- What is EBNA and why is it difference for autistic children/young people.
- How to identify early signs of EBNA and steps to ensure early intervention.
- How to develop school-wide policy to ensure effective preventive

To book please visit:  
<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-emotion-based-non-attendance-18th-november-2025>



**Please Note**  
Workshops are suitable for practitioners working with children aged 5 and upwards, with the exception of:

- ✓ Demand Avoidance suitable for practitioners working with children aged 7 and upwards.
- ✓ Autism and EBNA suitable for practitioners working with children aged 9 and upwards.
- ✓ Social Stories suitable to practitioners working with children aged 7 and upwards.
- ✓ Autism Puberty & Sexual Vulnerability suitable for practitioners working with children aged 9 and upwards.

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)



## Mental Health Leads Training

### Introduction to Mental Health Leads Training for new MHLs/Deputy MHLs

This training is provided by Hertfordshire County Council and is free for all education settings in Hertfordshire. The training is designed to give an overview of information and services to support your role as a school/college Mental Health Lead. Suitable for MHLs and Deputy MHLs who have had no formal training or are new to their role.

#### Topics include

- Staff wellbeing
- What is emotional wellbeing and mental health in children and young people
- What are the roles and responsibilities of a mental health lead in education
- Introduction to the Department for Education **Whole School/College Approach (WSCA) to Emotional and Mental Wellbeing**
- How to create or further develop your own WSCA action plan
- An overview of Children & Young Peoples Mental Health Services in Hertfordshire and how to access them
- Practical examples and sharing of good practice

<b>Robertson House</b> in person	Monday 15 Sept 2025	Wednesday 19 Nov 2025	Wednesday 21 Jan 2026	<b>9:15am to 3:30pm</b>
<b>Online</b>		Wednesday 15 Oct 2025	Tuesday 3 Mar 2026	<b>9:30am to 3pm</b>

### Mental Health Leads Refresher Training

This training is provided by Hertfordshire County Council and is free for all education settings in Hertfordshire. The training is designed to give an overview of information and services to support your role as a school/college Mental Health Lead. Suitable for MHLs and Deputy MHLs who have had not accessed any training in the last two years.

#### Topics include

- Staff wellbeing
- Emotional wellbeing and mental health in children and young people
- Recap of the Department for Education **Whole School/College Approach (WSCA) to Emotional and Mental Wellbeing**
- Overview of Hertfordshire's Emotional Mental Wellbeing in Schools Mark
- An overview of Children & Young Peoples Mental Health Services in Hertfordshire and how to access them
- Practical examples and sharing of good practice

<b>Online</b>	Tuesday 23 Sept 2025	Thursday 13 Nov 2025	Monday 12 Jan 2026	Tuesday 24 Mar 2026	<b>9:15am to 12:30pm</b>
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To book your place please email [schoolsmh@hertfordshire.gov.uk](mailto:schoolsmh@hertfordshire.gov.uk)

**Places are limited to two representatives per education setting**



Mental Health Leads  
Training  
Hertfordshire





## Level 3 Award in supporting Children and Young People with Autism

Eastern  
Partnership  
UK SEND  
Part of the HFL Education family



## Level 3 Award in Supporting Children and Young People with Autism

**Build your confidence in delivering effective support  
for children and young people with autism**

Our Level 3 Award is designed to improve your:

- knowledge of diverse learning and social profiles
- capability to assess the developmental journey of children and young people with autism
- confidence in working in a person centred way to adapt the environment and teaching and support approaches so that children and young people with autism thrive in the classroom and wider school/setting community

Suitable for teaching and support staff in all phases of education.

On successful completion of this nine-month course, you will receive:

- the Level 3 Award in Supporting Children and Young People with Autism
- seven Level 3 credits from Gateway Qualifications

*“It's critically important for children with autism to have their needs assessed and understood as early as possible – so they have access to all the support they need to learn, thrive and achieve as they grow up.*

**AmbitiousaboutAutism**

**Hertfordshire County Council, SLCA team**

**Facilitated group study sessions on MS Teams**

Monday 10th November 2025, 3:30pm - 5:00pm  
Monday 8th December 2025, 3:30pm - 5:00pm  
Monday 9th February 2026, 3:30pm - 5:00pm  
Monday 16th March 2026, 3:30pm - 5:00pm  
Monday 20th April 2026, 3:30pm - 5:00pm  
Monday 18th May 2026, 3:30pm - 5:00pm

Introduction and meet the tutors  
on Monday 20th October 4.00-4.30pm

**£300+VAT**



**Book and find out more**

[www.easternpartnership.co.uk](http://www.easternpartnership.co.uk) • 01438 544469 • [easternp.gateway@hfleducation.org](mailto:easternp.gateway@hfleducation.org)



## SEND Academy: SEND Learning Week 2025



### SEND LEARNING WEEK 2025

(MONDAY 6<sup>TH</sup> OCTOBER 2025 – FRIDAY 10<sup>TH</sup> OCTOBER 2025)

READY TO LEARN, READY TO THRIVE

Join us for a transformative week of learning webinars dedicated to fostering emotional resilience and school readiness within the world of Special Educational Needs and Disabilities (SEND).

#### BOOK YOUR PLACES HERE FOR:

- ★ Our IN-PERSON LAUNCH EVENT with guest speakers from PALMS, FAB Club and guest speaker Ryan Carty of the EYC Project C.I.C!
- ★ Our ASSORTED VIRTUAL WEBINARS on a variety of SEND topics!
- ★ Our CHARITY SEND QUIZ: join in teams to win a prize!
- ★ Our VIRTUAL CLOSING EVENT to reflect on practices and learning!

Throughout the week, we will explore strategies and tools to empower children and young people, helping them navigate the challenges of life with confidence and strength. Our expert speakers will share insights on building emotional resilience, creating inclusive environments, and supporting the unique needs of children and young people with SEND.

Whether you're an educator or a practitioner, this week promises valuable knowledge and practical approaches to ensure every child thrives.

Let's come together to build a resilient and inclusive future for all.

This event is open to SEND professionals in Hertfordshire County Council, Hertfordshire's Health services and Hertfordshire's schools, settings and alternative provisions.



	Mon 06/10/25	Tue 07/10/25	Wed 08/10/25	Thu 09/10/25	Fri 10/10/25
09:00		Using AI to support the Workload of SENDOs	Simply SEND	ADHD & Girls	Whole School Approach to Emotional Wellbeing
10:00	LAUNCH EVENT	Connect to Communicate	Stepping into Adulthood	Early Years Emotional Wellbeing and Behaviour	
11:00		The ACT Framework	Alternative Provision	Memory Presentation	Courageous Conversations
12:00	HOLD FOR LUNCH	HOLD FOR LUNCH	HOLD FOR LUNCH	HOLD FOR LUNCH	HOLD FOR LUNCH
13:00		Impact of Co-Production	Developing Inclusive Practice within the Mainstream Model	Persistent Literacy Difficulties	Reverse Mentoring
14:00		Engaging the Sensory Learner	SEND Needs in Youth Justice	Supporting Families with Complex Needs	CLOSING EVENT
15:00		Preparing for Adulthood from the Earliest Years	Virtual Quiz (15:15 - 16:15)	Introduction to Herts SEND Local Offer Website	
16:00		Safeguarding Disabled Children		Motivational Interviewing	
17:00					



## Early Years Training: Early years practitioners



### Autumn terms:

### Introduction course to Early Years Emotional Wellbeing and Behaviour for Early Year Practitioners

The aim of this short course is to give Early Years Practitioners the foundations for Emotional Wellbeing and Behaviour in the Early Years

Aims for this induction course are:

1. Provide you with the foundations to understand the key principles to Early Years Emotional Wellbeing and Behaviour
2. To develop an understanding of Early Years stages of development and how these impact upon the Emotional Wellbeing and Behaviour that we see within our setting
3. To explore our roles of Early Years Educators in supporting the development of new skills with regards to Emotional wellbeing and behaviour

Date Thursday 2<sup>nd</sup> October at 9.30 - 10.45

Location: virtual via MS Teams

Booking link: [Introduction to Early Years Emotional Wellbeing and Behaviour Oct25](https://events.hertfordshire.gov.uk/events/introduction-to-early-years-emotional-wellbeing-and-behaviour-oct25) | Hertfordshire County Council



### Autumn terms Full Early Years Therapeutic Approaches to Behaviour (TAB) training

TAB is the local authority's preferred strategy to supporting emotional wellbeing and behaviour for children in the Early Years (0-5 years). The approach forms part of the authority's Emotional Wellbeing and Behaviour Strategy and is underpinned by therapeutic approaches to behaviour management.

Part 1 TAB VIRTUAL This is an interactive session so participation will be required	Thursday 6 <sup>th</sup> November 9.30 - 12.30 (please log on for 9.15)	Booking link: Early Years Therapeutic Approaches to Behaviour (TAB) PART 1 Virtual   Hertfordshire County Council
Part 2 TAB FACE TO FACE Robertson House Six Hills Way, Stevenage SG1 2FQ	Thursday 27 <sup>th</sup> November 9.30 - 3.30	Booking link: Early Years Therapeutic Approaches to Behaviour (TAB) Face to Face session (Part 2)   Hertfordshire County Council

\*\*\*Please note: this term's TAB training is set over 2 parts. You will need to book onto each part separately. Pre-course learning: TAB builds upon the information from Attachment Aware and Trauma Informed Toolkit from Hertfordshire Virtual School. Please access the below recorded training before attending TAB sessions.

[Understanding Attachment Aware & Trauma Informed Practice - Part 1](https://www.hertfordshire.gov.uk/media/10000/attachment-aware-and-trauma-informed-practice-part-1)

[Understanding Attachment Aware & Trauma Informed Practice - Part 2](https://www.hertfordshire.gov.uk/media/10000/attachment-aware-and-trauma-informed-practice-part-2)



### Spring terms:

### Introduction course to Emotional Wellbeing and Behaviour for EY Practitioners

The aim of this short course is to give Early Years Practitioners the foundations for Emotional Wellbeing and Behaviour in the Early Years

Aims for this induction course are:

1. Provide you with the foundations to understand the key principles to Early Years Emotional Wellbeing and Behaviour
2. To develop an understanding of Early Years stages of development and how these impact upon the Emotional Wellbeing and Behaviour that we see within our setting
3. To explore our roles of Early Years Educators in supporting the development of new skills with regards to Emotional wellbeing and behaviour

Date Wednesday 21<sup>st</sup> January 2026 at 1 - 2.30.  
Location: virtual via MS Teams

Booking link: <https://events.hertfordshire.gov.uk/events/introduction-to-early-years-emotional-wellbeing-and-behaviour-january>



### Spring terms Full Early Years Therapeutic Approaches to Behaviour (TAB) training

TAB is the local authority's preferred strategy to supporting emotional wellbeing and behaviour for children in the Early Years (0-5 years). The approach forms part of the authority's Emotional Wellbeing and Behaviour Strategy and is underpinned by therapeutic approaches to behaviour management.

Part 1 Virtual	Wednesday 11 <sup>th</sup> February 2025 9.30 - 12.30
Part 2 Virtual	Wednesday 25 <sup>th</sup> February 9.30 - 12.30
Part 3 Virtual	Tuesday 10 <sup>th</sup> March 9.30 - 12.30

BOOKING LINK <https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-virtual-1>

\*\*\*Please note: this term's TAB training is set over 3 virtual parts. You only need to book once for all three sessions. Please be aware that you will be required to participate in all these virtual session Pre-course learning: TAB builds upon the information from Attachment Aware and Trauma Informed Toolkit from Hertfordshire Virtual School. Please access the below recorded training before attending TAB sessions.

[Understanding Attachment Aware & Trauma Informed Practice - Part 1](https://www.hertfordshire.gov.uk/media/10000/attachment-aware-and-trauma-informed-practice-part-1)

[Understanding Attachment Aware & Trauma Informed Practice - Part 2](https://www.hertfordshire.gov.uk/media/10000/attachment-aware-and-trauma-informed-practice-part-2)



### Summer terms Full Early Years Therapeutic Approaches to Behaviour (TAB) training

TAB is the local authority's preferred strategy to supporting emotional wellbeing and behaviour for children in the Early Years (0-5 years). The approach forms part of the authority's Emotional Wellbeing and Behaviour Strategy and is underpinned by therapeutic approaches to behaviour management.

Part 1 TAB VIRTUAL This is an interactive session so participation will be required	Thursday 4 <sup>th</sup> June 9.30 - 12.30 (please log on at 9.15)	Booking link: <a href="https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-1-virtual-1">https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-1-virtual-1</a>
Part 2 TAB FACE TO FACE Robertson House Six Hills Way, Stevenage SG1 2FQ	Thursday 25 <sup>th</sup> June 9.30 - 3.30	Booking link: <a href="https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-2-face-to-face">https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-2-face-to-face</a>

\*\*\*Please note: this term's TAB training is set over 2 parts. Each part will need to be booked separately. Pre-course learning: TAB builds upon the information from Attachment Aware and Trauma Informed Toolkit from Hertfordshire Virtual School. Please access the below recorded training before attending TAB sessions.



## Early Years training: Childminders



### Autumn term course for Early Years Emotional Wellbeing and Behaviour for Childminders

The aim of this short course is to give  
Childminders the foundations for Emotional  
Wellbeing and Behaviour in the Early Years

Aims for this induction course are:

- 1 Provide you with the foundations to understand the key principles to Early Years Emotional Wellbeing and Behaviour.
- 2 To develop an understanding of Early Years stages of development and how these impact upon the Emotional Wellbeing and Behaviour that we see within our setting.
- 3 To explore our roles of Early Years Educators in supporting the development of new skills with regards to Emotional wellbeing and behaviour.

Date Wednesday 8<sup>th</sup> October 2025 7.15-8.45 Location: virtual via MS Teams

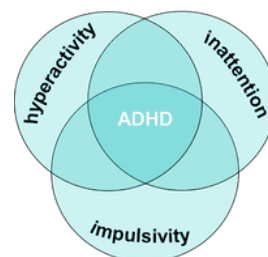
Bookings: [Childminder Introduction to Early Years Emotional Wellbeing and Behaviour](#) | [Hertfordshire County Council](#)



## Hertfordshire ADHD Training



### Hertfordshire ADHD Training



# Free Training For Early Career Teachers 24th November 2025

This training is whole day and in person at Hertfordshire Development Centre in Stevenage, please email [ADHDTTraining@hertfordshire.gov.uk](mailto:ADHDTTraining@hertfordshire.gov.uk) with your name and setting. Your booking will be confirmed by email.

#### Aims of the training:

- To develop your **understanding of ADHD** and its impact on learners
- To give you **practical ideas and strategies** to support learners with ADHD to achieve their full potential
- To build a **pro-active and positive** culture of understanding ADHD

Suitable for those teaching in primary or secondary in mainstream,  
Educational Support Centres or special schools.  
Not advised for Early Years teachers.







## VSEND

IMPOWER

# Valuing SEND in Hertfordshire

### Key dates for Autumn Term 2025

Did you know over 90% of Hertfordshire's mainstream schools are now trained in VSEND? Did you know paediatricians make use of the tool as part of their diagnostic pathways for young people? This tool is Hertfordshire's expected approach to the graduated response and information-sharing.

#### Full training for schools/settings

*Virtual training for those who have never used VSEND before  
Suitable for SENCOs and SLT looking to understand VSEND*

**Book by emailing [vsend@hertfordshire.gov.uk](mailto:vsend@hertfordshire.gov.uk)**

3:30pm-5:00pm on Wednesday 24th September

11:00am-12:30pm on Monday 6th October



#### Full training for Early Years settings

*Virtual training for PVI's and other EY settings who have never used VSEND before  
Suitable for SENCOs and managers looking to understand VSEND*

**Book by emailing [vsend@hertfordshire.gov.uk](mailto:vsend@hertfordshire.gov.uk)**

3:30pm-5:00pm on Wednesday 1st October

3:00pm-4:30pm on Monday 6th October

#### Joint work with a SENDIAGO

*Have a complex case you'd like support to work through? Feel like you could use it as a learning opportunity for your wider staff? Request a joint piece of work involving guidance from start to finish, including signposting and training for SENCOs and the teaching team.*

**Request by emailing [katy.alexander@hertfordshire.gov.uk](mailto:katy.alexander@hertfordshire.gov.uk)**

Note: this joint work is subject to SENDIAGO capacity

#### Watch this space for:



- Setting readiness training and workshops
- Moderation sessions
- Focused work



**Call/email Ask SALI or email [vsend@hertfordshire.gov.uk](mailto:vsend@hertfordshire.gov.uk) for any queries**



## Emotional Wellbeing and Behaviour free virtual Lite Bite Training sessions



### Pilot for Emotional Well-being and behaviour FREE virtual Lite Bite training

(Please click on the booking link to book your place)

<b>We see you "Boys" Early Years</b>	01/12/2025 @ 10am-11am <a href="#">Lite Bites - We see you 'boys' in the Early Years   Hertfordshire County Council</a>
<b>Biting in the Early Years</b>	01/12/2025 @ 1.30pm-2.30pm <a href="#">Lite Bite Training. Biting in the Early Years   Hertfordshire County Council</a>
<b>Risk taking play in the Early Years</b>	02/12/2025 @ 10am-11am <a href="#">Lite Bite training Risk taking play in the Early Years   Hertfordshire County Council</a>
<b>Supporting children in the Early years to build resilience</b>	02/12/2025 @ 1.30pm-2.30pm <a href="#">Lite Bite: Supporting Children in the Early Years to build Resilience   Hertfordshire County Council</a>
<b>Separation and transitions in the Early Years</b>	04/12/2025 @ 10am-11am <a href="#">Lite Bite Training. Separations and Transitions in the Early Years   Hertfordshire County Council</a>
<b>"Feelings" is there more to it than happy and sad?</b>	04/12/2025 @ 1.30pm-2.30pm <a href="#">Lite Bites 'Feelings', is there more to it than happy and sad in the Early Years   Hertfordshire County Council</a>

The Emotional Wellbeing and Behaviour Specialists are excited to launch these FREE virtual lite bite training opportunities on popular topics which occur within the Early Years.

These short lite bite sessions will support the TAB ethos and approach for children under5 in their developmental journeys.

#### Any questions please email your local EWBS

[Julie.Mcelhinney@hertfordshire.gov.uk](mailto:Julie.Mcelhinney@hertfordshire.gov.uk) (DSPL 7&8)  
[Dominique.johnson@hertfordshire.gov.uk](mailto:Dominique.johnson@hertfordshire.gov.uk) (DSPL 6&9)  
[Denise.filer@hertfordshire.gov.uk](mailto:Denise.filer@hertfordshire.gov.uk) (DSPL 3,4&5)  
[Anna.Mutch@hertfordshire.gov.uk](mailto:Anna.Mutch@hertfordshire.gov.uk) (DSPL 1&2)



## Children and Young People's Sensory Processing Service: Targeted Support for Educational Settings



Hertfordshire Community  
NHS Trust

### Targeted Workshops for Schools



Innovative



Caring



Agile

The Children and Young People's Sensory Processing Service is now offering Targeted Support for Educational Settings in 2025.

These workshops are 60 minutes long and focus on the following topics:

- **Supporting Sensory Differences in Schools**

17<sup>th</sup> September 2025 at 3.00pm or 5<sup>th</sup> November 2025 at 2.00pm

- **Sensory Regulation in the learning environment**

24<sup>th</sup> September 2025 at 10.00am or 13<sup>th</sup> November 2025 at 11.00am

- **Sensory Circuits in Schools**

2<sup>nd</sup> October 2025 at 10.00am or 18<sup>th</sup> November 2025 at 10.00am

- **Sensory Inclusive Learning Environments**

8<sup>th</sup> October 2025 at 11.00am or 25<sup>th</sup> November 2025 at 12.00pm

- **Sensory Differences and Transitions**

16<sup>th</sup> October 2025 at 1.00pm or 4<sup>th</sup> December 2025 at 1.00pm

- **Understanding Behaviour (Using Positive Behaviour Support to support sensory differences)**

20<sup>th</sup> October 2025 at 11.00am or 8<sup>th</sup> December 2025 at 11.00am

For bookings and more information visit:

[www.hct.nhs.uk/training-sensory-processing-service](http://www.hct.nhs.uk/training-sensory-processing-service)



[www.hct.nhs.uk](http://www.hct.nhs.uk)



## SEND Conference 2026

# SEND CONFERENCE 2026

## Illuminating Inclusion:

*Schools as a lighthouse for learners with SEND*

Thursday 12th February 2026

9:30am - 4:00pm

In-person at the Fielder Centre,  
Hatfield, AL10 9TP

£195 +VAT until Friday 24th October 2025

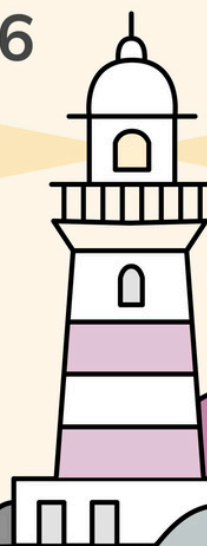
Full price £233.50 +VAT



Scan to find out more!

<https://hfl.mobi/PPT-SENDConf2026>

Book  
now for our  
Early Bird  
price



HFL



## CAP Money Course

COME JOIN US FOR OUR

# CAP MONEY COURSE

### SEPTEMBER

Mondays 15th Sept & 22nd Sept  
6:45-9:30pm

ALEXANDRA ROAD  
CONGREGATIONAL CHURCH

### NOVEMBER

Mondays 3rd Nov & 17th Nov  
11:30-2:30pm

LIBERTY TEA ROOMS

A free course designed to empower you with the knowledge, skills, tools and confidence to better manage your finances.

To book your place contact Janet on 07944 203918

christians  
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poverty

CAP

